



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SHANKARDEV MAHAVIDYALAYA**

**P.O-PATHALIHAR, DIST-LAKHIMPUR, ASSAM**

**784163**

**[www.sdm.org.in](http://www.sdm.org.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Sankardeva Mahavidyalaya, a co-educational institution is situated in the Assam-Arunachal Pradesh border areas under Narayanpur Revenue Circle located in the Lakhimpur district of Assam. The college was established on 5th September, 1982 by Late Bhabendra Kumar Saikia, a great philanthropist, social worker with the cooperation of “**Pathalipahar Anchalik Unnayan Sewa Samiti**”. His vision was to provide educational opportunities for the students of the tribal sub-plan areas. Considering this prospect, the local inhabitants established this institution on the hilltop border area in the pious name of ‘**Sankardeva**’, the trend setter of Assamese people, religious leader and reformer, artist, litterateur of repute as '**Sankardeva Mahavidyalaya**'. The college was affiliated to Dibrugarh University and recognised by the UGC under section 2 (f) and 12 (B). The college was accredited by NAAC with ‘B’ grade in the year 2004. At present, the college has nine programmes. The college may now rightly claim to have fulfilled the aspirants of the people belonging to SC, ST, OBC and Tea-tribe communities of the region. The college was conferred “**District Green Champion Award**” by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India.

### Vision

- To encourage the poor and meritorious students to pursue higher education at any cost.
- To provide education to students belonging to tribal sub-plan area.
- To promote an ideal academic environ through innovative and effective teaching learning process.
- To encourage students participation in community services through extension activities for enhancing social responsibility.
- To embolden the students by providing a congenial platform to face the challenges of competitive world.
- To establish a suitable bridge between the college family and the local people.

### Mission

Sankardeva Mahavidyalaya undertakes the challenging task of educating the deprived and depressed classes of society with the available means. The college is to grow the sense of civic responsibilities and nationalism among the students so that they will be able to participate in the socio-cultural development of the society in a democratic spirit. The vision of the college is to produce at least one graduate from each family from the catchment area of the college. Maintaining a deep attachment with students and their family for correlation is another vision of the college.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. The college campus is away from the noise, provides a calm and quiet environment for academic pursuit.

2. Each department has two separate spacious classrooms and one department staff room. Education and Geography department has two separate laboratory rooms.
3. The library is equipped with a good number of books. Library automation process is about to finish.
4. The NCC and NSS of college provide best opportunities to students to their overall development and commitment to national and social duties.
5. Grievance redressal mechanisms, students support system, counselling and guidance services are well maintained.
6. The college has a well sophisticated 'Shooting Range' and produced numbers of state, national and international shooters.
7. Spacious auditorium with a capacity of 500 audience.
8. At present, more than 500 matured teak plants in the college campus.

### **Institutional Weakness**

1. There is shortage of teaching and non-teaching staff in the college.
2. Slow progress in ICT based facilities.
3. Poor economic background of the students of the locality is a constraint on the level of accessibility of various fields of higher education. More than 70% students belong to economically weaker section of the society.
4. Communication with alumni is not so satisfactory.
5. Lack of research and interdisciplinary projects.
6. The college has not yet been able to set up boys' hostel.
7. Academic and administrative audit process needs to be implemented.

### **Institutional Opportunity**

1. Proper guidance for competitive exams and career counselling to be provided to outgoing students.
2. Introduction of Add-on programmes like Computer Hardware & Networking, Creative Writing in English and Assamese, Fashion Designing etc.
3. Scope to utilize expert faculties from neighbouring colleges and universities for sharing their expertise to students and teachers through seminars, workshop etc.
4. The college playground may be converted into a mini-stadium to increase games and sports facilities.

### **Institutional Challenge**

1. The student-teacher ratio is not appropriate.
2. Lack of awareness among the parents/guardians about the performance of their wards in the college.
3. Poor economic background of the students coming from remote rural areas is not aware to continue their study. Therefore, the dropout ratio is increased.
4. The college is bound by the rules and regulations of the affiliating university i.e Dibrugarh University in terms of curriculum and academic calendar.

## **1.3 CRITERIA WISE SUMMARY**

## Curricular Aspects

As the college is affiliated to Dibrugarh University, the college follows the regulations and curriculum adopted by the affiliating university. The principal along with the members of the **Academic Advisory Council** prepare academic calendar, class routine for the session and maintain a congenial and academic environment of the college. There after each department prepares departmental routine for allotment of classes among teachers. Each department has a departmental library from where student can borrow books. The college motivates and encourages the faculty members to participate in various orientation/refresher courses, seminars, workshops, FDPs etc. to update their knowledge and to improve the teaching skills. The college has a library committee, which conducts meeting and then takes appropriate decisions regarding the purchase and procurement of books, papers, magazines etc. Besides, the college has organised various workshops, awareness programmes, extension activities in collaboration with different organisations/cells to enhance students' employability.

## Teaching-learning and Evaluation

As we know that the present system of education is student centric, so the academic policy of the college is also child centric. The admission process of the college is conducted by admission committee. This committee is responsible for admission criteria, prospectus and other issues of admission. An induction programme for newly admitted students is organised after the commencement of the class. As per the academic calendar, the teaching staff holds sessional test, group discussions, seminars, class test are organised to assess the progress of the students. Some teachers of the college use latest ICT devices such as power point presentation, use of web resources, audio presentation etc. along with traditional teaching method i.e chalk and talk method. The teacher encourages the students to pursue assignments, field work, project works and teacher plays an important role by acting as guides or supervisors. During COVID-19 pandemic, most of the teachers adopted a new method 'Online teaching' was conducted during the session 2020-21. The overall pass percentage in the final examination is very impressive with 94% and 99% in the last two academic sessions 2019-20 and 2020-21 respectively.

## Research, Innovations and Extension

A research committee was constituted to encourage research activities both for the faculty members as well as aspirant students. Teachers are encouraged to pursue M.Phil/ Ph.D and other research works. Out of the total fulltime teachers during the last five years, six numbers of Ph.D holders, four pursuing Ph.D in various reputed university and nine numbers M.Phil holders.

- The total number of research papers published in the UGC approved/UGC care list journals during the last five years is **22**.
- The total number of books/chapters in edited volumes/books published and papers in national/international conference proceedings during the last five years is **62**.
- Apart from the research activities, the NCC and NSS unit of the college have engaged nin different programmes such as cleanliness drives, social awareness programmes, plantation drives, blood donation awareness programmes, food distribution programmes etc. where the teachers also participated.
- A total of number of three MoUs have been signed with institutions and organisations.

## Infrastructure and Learning Resources

The college provides a well equipped library namely B.K Saikia Memorial Library with a good collection of text books and reference books. The library of the college is in process of automation using SOUL 3.0 with one server, one OPAC, N-List and Xerox machine. Besides the central library, there are nine departmental libraries for students as well as for the teachers. There are three classrooms with ICT facilities and one seminar cum smart classroom in the college where the various academic programmes are organised for the benefits of the students and teachers. The college has a computer laboratory which provides certificate courses for aspirant students. Official works of the college are fully computerised. Every department has computer facilities with internet connection. Moreover, the college has a 'Shooting Range' which is the second shooting range in entire North East India and first in any higher educational institution in the region. The college has also the facilities like gym equipment, indoor stadium, playground, generator for power back-up, two laboratories (Education & geography), CCTV surveillances, a spacious auditorium with intake capacity of about 500 seats, girls' hostel, canteen for students and teaching and non-teaching staff, cycle shed etc. The college also provides the facility for distance mode education to the UG and PG levels under Krishna Kanta Handique State Open University, Guwahati, Assam.

### **Student Support and Progression**

The college extends maximum support to the students in their education and financial matter relating admission fee, form fill up of examination and provides text books to the economically backward students. Moreover, there is a **Student Welfare Fund** which provides financial support to the meritorious students and also provides financial support during the medical ground. Besides financial support from the state government scholarship are provided by UGC Ishan Uday Scholarship or by the local MLA scholarship. Information and career guidance cell of the college organised various programmes for the benefit of the students. Many students have qualified in different competitive examinations such TET (Teacher Eligibility Test), Indian Defence Services, Assam Police etc. There is students' Union Body in the college which elected by the students as per the rules and regulations laid down by the Election Commission of the college. The students union plays an important part in encouraging and motivating students to take part in various sports, and cultural activities. The NCC and NSS have active role in various extension activities in and outside the college campus. Activities like Blood Donation Awareness Programme, Voter's Day, International Day of Yoga, Human Rights Day, NSS Day, etc. are organised by NSS and NCC of our college. The college has Grievance Redressal Cell, Internal Complaint Cell, Anti-Sexual harassment and Gender Violation Cell, Anti-Ragging Committee etc. which are very active and take necessary step for students' welfare. The Alumni Association of our college hasnot so much involvement due to lack of cooperation among the Alumni.

### **Governance, Leadership and Management**

The college is controlled and monitored by Directorate of Higher Education, Assam regarding appointment of teaching and non-teaching staff, admission, utilization of funds and other related matters. The Governing Body of the college works under the DHE, Assam. The GB of the college is key responsible regarding the governance of the college. There is separate Academic Advisory Council and Examination committee to look after the academic process and examination system of the college respectively. Feedback committee takes feedback from the students time to time. Library committee monitors the overall functioning of the college library. For effective administration and efficient implementation of the academic activities, efforts are made to decentralize the management like Academic Advisory Council, IQAC, NCC, NSS, HoDs, various committees/cells comprising of teaching and non-teaching staff. Besides, the entire admission system and salary disbursement have been made through online. All the information related to academic and other activities are uploaded in the

college website.

### **Institutional Values and Best Practices**

Protection of environment is a vital issue of the present era and the college plays a great attention to this issue. The college authority with the help of “**Environment protection Squad**” has undertaken plantation drive at regular intervals of time in association with NSS and NCC units of the college. Tree plantation programmes are conducted not only in the college campus, but also in our adopted village and important places. The objective of the practice is to make the environment carbon free and helps to maintain a healthy atmosphere in and around the college. The motto of this practice is “**Save Earth, Save Heart**”. The students of the college also take active participation in community service in and outside the college, which helps the students to develop a compassionate attitude towards others. The main focus of the college is to empower our students so that they become a responsible citizen of India enriched with self-confidence, patriotism and humanity.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHANKARDEV MAHAVIDYALAYA
Address	P.O-Pathalihar, Dist-Lakhimpur, Assam
City	LAKHIMPUR
State	Assam
Pin	784163
Website	<a href="http://www.sdm.org.in">www.sdm.org.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sonaram Kalita	03752-291187	6000347405	-	sdm06@rediffmail.com
IQAC / CIQA coordinator	Nitul Gogoi	-	7002434690	-	nitulgogoi423@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-03-1990	<a href="#">View Document</a>
12B of UGC	29-08-1991	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O-Pathalihar, Dist-Lakhimpur, Assam	Rural	19.66	4888

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,General	36	H.S Passed	English + Assamese	10	0
UG	BA,Assamese	36	H.S Passed	Assamese	45	40
UG	BA,Economics	36	H.S Passed	English + Assamese	25	20
UG	BA,Education	36	H.S Passed	English + Assamese	45	44
UG	BA,English	36	H.S Passed	English	20	18
UG	BA,Geography	36	H.S Passed	English + Assamese	35	22
UG	BA,Hindi	36	H.S Passed	Hindi	45	45
UG	BA,History	36	H.S Passed	English + Assamese	30	30
UG	BA,Sociology	36	H.S Passed	English + Assamese	45	44
UG	BA,Political Science	36	H.S Passed	English + Assamese	50	50

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				20			
Recruited	0	0	0	0	2	0	0	2	9	4	0	13
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	1	1	0	4
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	2	0	0	5	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	153	0	0	0	153
	Female	158	2	0	0	160
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	16	12	8
	Female	13	26	14	14
	Others	0	0	0	0
ST	Male	14	13	14	15
	Female	17	16	14	13
	Others	0	0	0	0
OBC	Male	62	38	33	43
	Female	69	64	38	51
	Others	0	0	0	0
General	Male	25	34	29	18
	Female	36	36	27	49
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		255	243	181	211

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Being an affiliated college, the course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. There is ample scope for implementing a
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	multidisciplinary and interdisciplinary education will help our students to develop the skills required in present century.
2. Academic bank of credits (ABC):	The parent university has not implemented the Academic Bank Credits (ABC) regulation to the affiliated colleges. Once the affiliating university adopts ABC regulations, the college is ready and remains committed to implementing the Academic Bank Credits under the NEP, 2020.
3. Skill development:	The college has initiated the following with the spirit of skill development of students in the existing set up. a) Keeping in view the growing demands of skilled work, our college adopts the motto after achieving graduation “the students of our college will become a job provider than a job seeker”. b) The college arranges seminar, workshop, awareness programmes for the existing and pass out students for effective counseling to gather employment.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college already has integration of Indian Knowledge System by offering MIL (Modern Indian Language) and core courses as per CBCS programme introduced by the parent university. Languages like English, Hindi and Assamese are offered to students as core subjects along with generic elective. Subjects like Political Science and History are offered in order to inculcate sense of national integration, culture and civic sense among the students community. The college has also established Sankardeva Study Centre with the aim of inculcating cultural, moral values and aware of biography of Srimanta Sankardeva among the students. The faculties are also trained to design and deliver content in an online mode. Teaching content through online mode during COVID-19 pandemic was offered smoothly by the college.
5. Focus on Outcome based education (OBE):	The Learning Outcome Curriculum Framework (LOCF) syllabus prescribed by the Dibrugarh University was formulated with the final outcome expected of students of a particular course at the end of the programme. Presently, all programmes offered by the college follow their respective POs, PSOs and COs for curricula transaction. All programmes are discussed in the class and all are available on the college website. The attainment of outcomes is measured from the performance of the students in the internal assessment and end semester examinations.

6. Distance education/online education:

Presently, the college offers courses in the regular mode only as sanctioned by the UGC. However, online classes and Open Book Examination were held as per directives of the Dibrugarh University during lockdown period. During this time, the faculty members were used platforms like Google Meet, Zoom, Whatsapp etc. The college has a study centre for UG and PG courses under the Krishna Kanta Handique State Open University (KKHSOU). Both general and honours programmes prevail in this centre. Classes or counseling are conducted on every Sunday.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	426	406	507	529

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	20	17	20	19

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
54.47	47.05	22.89	14.38	97.20





## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Sankardeva Mahavidyalaya has an affiliation with Dibrugarh University and thereby follows the curriculum prepared by the mother university. The Mahavidyalaya has only Arts Stream and is sincerely devoted to the pursuit of excellence with available resources. To produce a conducive academic environment, an academic calendar is prepared in compliance with the academic calendar of Dibrugarh University, covering the needful aspects. More stress is given to the academic calendar as the thorough execution of the curriculum solely depends on the academic calendar. According to Dibrugarh University regulations CBCS mode has been introduced in the college since the academic session 2019-2020. A carefully woven extensive class routine is prepared by the Vice-Principal, the Academic Head of the institution. The Academic Head of the institution maintains strict observation of the time table and stresses maintaining a cordial relationship between students and teachers. Each department shoulders the responsibility of completing the course contents in the proper scheduled time. Proper attention and encouragement are provided for original initiatives and innovations regarding the fruitful implementation of the curriculum. ICT tools are a part and parcel of effective curriculum delivery, online teaching modes are in use whenever it has urgency, especially during the Covid-19 pandemic when no physical classes were possible. The online mode of classes was conducted especially through students' conducive platforms like WhatApps, Zoom, Google Meet, etc. The college keeps up continuous internal assessments to find out the drawbacks of students' learning and also for their academic uplift. The college preserves the records of students' attendance, class test, sessional exams, seminars, group discussions, field trips, feedback, etc. for an encouraging academic milieu. Students' feedback is taken sincerely and needful alterations are made accordingly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response: 0**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years****Response:** 0**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

Sankardeva Mahavidyalaya has some active wings to enhance the understanding of some key issues like gender equity, human values, and environment and sustainability etc. The NSS is one such prime workforce to disseminate the message of gender sensitization, the importance of cleanliness, the importance of helping hands etc. NSS volunteers practically show the importance of those topics and thereby make it easy to comprehend their worthlessness. The NCC unit of the college has also been actively involved in community services, environmental protection and allied activities. The college Women Cell is very agile and energetic and takes utmost care to remove the gender-based disparity creating mass awareness on the issue. Particularly International Women's Day is celebrated annually inviting dignified personality. Geographical Society for Education, Research and Training (GSERT) is an initiative from the Department of Geography to educate students and people regarding the dignity of human beings, the value of education, value of morality, inconveniences of moral police, environment protection etc. Environment Protection Squad is an endeavour to generate environmental awareness among the students and masses along with the plantation programme. Environment Protection Squad gives more importance to sustainable development. NSS and Ability Enhancement Course (AEC) courses of second semester encompasses most of the relevant and burning issues necessary to the nation. The course content of Political Science, English and Education covers the major points of human values and human superiority. Professional ethics are incorporated in the course contents of Education and Sociology. Different Social events have been celebrated by the college in the last five years like World Environment Day, Voters' Awareness Programme, Road Safety Campaign, Celebration of International Women's Day, International Yoga Day, Awareness Programme on Blood Donation etc. National events like Independence Day and Republic Day celebrations serve as a platform to enliven patriotic and moral values among the students and celebrate every year in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 6.42

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 85.62

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
313	211	181	243	255

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
350	285	260	260	250

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 99.56

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	90	84	84	81

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	92	84	84	81

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 33

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

Teachers' centric learning allows less scope to the students to actively participate in learning process. Teachers' centric learning process has some advantages, but it makes students listeners only. So, the need of student centric learning is felt and has been introduced in our college.

- Experiential learning is very important in this regard. Field visit is one example of experiential learning in which students can get the scope to visit a particular place of historical or cultural importance and can acquire primary information which makes them more confident because of practical experience. From experience students learn more and more. Sankardeva Mahavidyalaya Academic Advisory Council provides this scope of field visit to each and every department for enhancing students' learning.
- Departmental Wall Magazines are other sources of participative learning where the students can learn directly by active participation.
- Career counseling and Faculty Exchange Programmes are also arranged for greater benefit of the students.
- Seminar presentation and group discussions are part and parcel of participative learning. Participative learning makes students more active and energetic. Every department of Sankardeva Mahavidyalaya holds seminar presentations and group discussions among the students for in- depth learning. Students' confidence level increases with participative learning. Experiential learning and participative learning are introduced in our college for greater benefit of students' community. Each department adopts experiential learning and participative learning to make the students more agile and competent.
- Individual projects and class assignments are other significant agendas for focusing on self-study

and for encouragement of independent learning.

- The departments adopt problem solving methodologies by assigning projects and field study to students. The topic of projects and field-based studies are chosen from wide range of subjects including Economics, Political Science, Sociology, Geography etc. Students need to visit their destination with appropriate questionnaire. From accumulated data, they prepare their respective reports.
- NCC and NSS are two significant wings of our institution. Both are engaged in various social activities and thus the students can acquire the strength of solving difficult problems.
- Apart from all these, our college focuses importance on all round development of students through co-curricular activities and field study.
- ICT tools are used by the departments of Assamese, Economics and Geography. Experiential and participative learning are more practicable with ICT equipped classrooms. ICT tools help students more to rejuvenate their learning and experiences.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	20	17	20	19

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 19.35

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	4	4	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

There is an Examination Cell in Sankardeva Mahavidyalaya who is directly involved in all the modes of assessment.

- Internal assessment is an important part of semester system. The respective departments are responsible for observing all the formalities of internal assessment. No department can ignore the terms and conditions of internal assessment. Otherwise it will be difficult to maintain the transparency of the department. It is mandatory to hold fast to the strict formalities of internal assessment.
- Examination Cell keeps strict vigilance of all departments. The Cell gives important instructions of internal assessment from time to time.
- At the beginning of the semester, the Academic Advisory Council releases the Academic Calendar of the institution in compliance with the Academic Calendar of Dibrugarh University.
- All the procedures of internal assessment as well as external assessment are placed in the Academic Calendar. So, every learner does know the tentative dates of two sessional examinations, in-semester and end semester examination etc. As a result, they get equal scope and advantage to participate in sessional examinations.
- The sessional examinations are conducted centrally by the Examinational Cell of the college.
- Even the date of seminar presentation and group discussions are announced earlier, so that everyone can participate.
- The in-semester and end-semester examinations are held with strict observation of examination rules. No student is allowed to take shelter in unfair means. The examinations are held under CCTV Surveillance.
- Moreover one invigilator is there against every thirty number of students. Thus, there is complete transparency in the examination system.
- The marks of the sessional examination of students are displayed in departmental notice boards and they can check their answer scripts.
- Similarly, the score of group discussion and paper presentations are visible to one and all. Thus, there is complete transparency in internal and external assessment procedure.
- Any grievances related to examination are settled within a stipulated time frame.



- There is an efficient Grievance Redressal Cell that is ready to assist all the needy students. Students may lodge a complaint against any discrepancy they notice in a systematic way. Then the Grievance Redressal Cell scrutinizes the lodge complaints and gives a satisfactory solution to the question raised.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Like all other Higher Educational Institutions, Sankardeva Mahavidyalaya has distinct Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programmes offered, which are clearly displayed on the college website. These supposed outcomes are relayed to students' community by respective departments at the beginning of each academic session. Course Induction Programme enables students to learn about the possible result of the course they are pursuing. In the initial period of the course, students are made aware about the possible outcomes of the programme and course in the classroom. Though the institutions follows the specific syllabus pattern of Dibrugarh University, yet in execution of the curriculum, specific emphasis is given to grow the sense of critical thinking, imaginative ideas, effective communication, ethical uplift, environment awareness etc. The institution further intends to provide the students with contemporary knowledge as well as knowledge regarding various scopes for employability.

- The attainments of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated in each semester through mid- semester, end-semester exam, home assignments, seminar paper presentations etc.
- Continuous and comprehensive evaluation is done to understand the students' attainments of programme outcomes and course outcomes. Analysis of students' performance in internal assessment is done by following the guidelines of Dibrugarh University.
- The marks allotted for internal assessment (20 marks) in each course is based on the following criterion:

(a) Sessional Examination I (written): 25% of the marks allotted for internal assessment,

(b) Sessional Examination II (written): 25% of the marks allotted for internal assessment,

(c) Seminar/ Group Discussion: 25% of the marks allotted for internal assessment and

(d) Attendance: 25% of the marks allotted for internal assessment. The students' attainments are also

evaluated by the feedback collected from the students and parents in each semester.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 75.84

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	100	100	82	80

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	101	107	114	153

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.33

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The institution has adopted certain initiatives for creation and research of knowledge. Some of them have been discussed briefly.

- **The publication cell:** Sankardeva Mahavidyalaya publication cell is an important cell of the institution and so far published five numbers of books with ISBN numbers. On 25th November, 2021 a book entitled " Prosonga: Sahitya Sanskriti" authored by Arun Kr. Goswami. On 10th December 2021, a book of poem named 'Sarabidhya Sabdar Artanad' written by Purna Bora along three others book titled 'History of Oral and Folk Tradition', "Prabandha Sanchayan" and "Mohabahu Brahmaputra" was published by the publication cell.
- **ICGC:** ICGC is another important cell of the Mahavidyalaya engaged in spreading knowledge among the students particularly in the field of employment. Occasionally career oriented workshops are organized by the cell for the benefit of student community.
- **Adopted Village:** An Adivasi village is adopted by our Mahavidyalaya and many extension activities are conducted in the 'Adarsha Gaon'. Even census was conducted there, by the NSS volunteers of our Mahavidyalaya.
- **Environment and Health Awareness:** Environment Protection Squad and Yoga and Meditation Centre, Sankardeva Mahavidyalaya are working for environment awareness and health awareness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 26

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	11	04	02	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### **3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**Response:** 0.68

#### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	0	02	06

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 2.63

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	14	6	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Sankardeva Mahavidyalaya organises various extension activities in the college as well as other villages in the last five years. They are-

- NSS unit has felicitated 6 nos. of students who had performed good academic results in their HSLC Examination and who had good performance in different fields, such as sports, culture etc.
- The NSS Wing of the college organized a seven day special camp in the adopted village of the college, from 13th June to 19th June, 2022 at *Adarsha Gaon*. The theme of the camp was '**Youth for a Sustainable Future**'.
- NSS has planted a large number of plant saplings and repaired some of the village toilets.
- NCC has distributed food package at the Blind School, Bihpuria.
- IQAC has taken initiative in plantation programme at Majuliyaal Gaon, Pathalipahar.
- Disaster Management Cell along with NSS distributed food to the flood affected student victims.
- NCC organised rally on Open Defecation Free, Swachhta Pakhwada.
- Food distribution in the containment zone.

- Sensitizing the students about gender equality.
- Creating awareness among the students and the society about the ill-effects of the use of Plastic through rally.
- Sensitizing the students about the benefits of Yoga to reduce stress.
- Helping the students to know their human rights through various talks and programmes.
- Cleanliness drive through Swachh Bharat Abhiyan in the locality, nearby villages, college campus etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

In the academic year 2020-21 our Mahavidyalaya has achieved "**District Green Champion Award**" given by Department of Higher Education, Ministry of Education, Govt. of India and the award falls under the scheme of "**Mahatma Gandhi National Council of Rural Education.**" The said department selected our institution from among the list of participating higher educational institutions. They praised the Swachhta Action Plan Committee set up by our institution more over the Ministry of Education lavished praise for maintaining best practices in the areas of sanitation hygiene, waste management, water management and greener management. The award was given in the presence of **Shri Sumit Sattawan, IAS, Deputy Commissioner, Lakhimpur** District as a great recognition to our institution, Government of India issued "**District Green Champion Certificate**" on 13th August, 2021. Getting this prestigious award, the college fraternity is delighted and gets enough of encouragements for future development in the mention area.

In the academic year 2022, MLA of 109 No. Bihpuria Assembly Constituency (Assam) has given certificate of appreciation to Mr. Rajib Pegu and Miss Preetirekha Bhuyan of Sankardeva Mahavidyalaya for giving one month coaching to the students of Grade III and Grade IV examination under the initiative of Govt of Assam.

During the academic year 2022, Honorary Appreciation to **Mr. Nipan Haloi** of Sankardeva Mahavidyalaya given by **Indian Society for Training and Development (ISTD) Guwahati Chapter and ARHAN** for his contribution towards humanitarian causes and exemplary work done as a front line of COVID-19 Pandemic.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 25**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	4	5	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response: 3**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Sankardeva Mahavidyalaya has satisfactory infrastructure and physical facilities to run the one stream degree course. Learners of this rural institution enjoy its green environment and get the basic facilities required for the degree programme. Its classrooms are spacious and comfortable having whiteboard, electrification and drinking water facilities. It has one enlarged classroom for general course of degree students with availability of loudspeaker for learning friendly milieu. It has 46 numbers of convenient rooms excluding Administrative, Central Library, G-Block and Shooting Range scattered in nine numbers of respectable departments. Education has Psychological Laboratory room and Geography department has practical cum reading room for practical lessons. Practical classes are done in these Practical and Psychological laboratory room. ICT facilities are available in the Department of Geography, Economics and Assamese. The institution has a reputation in the field of cultural activities and students are always encouraged to pursue culture. The college has suitable facility for performance and practice of cultural heritage. Another resourceful infrastructure of our institution is Sankardeva Mahavidyalaya Shooting Range and Gymnasium. Our Shooting Range is second one in entire North-East Region and the only one among the Colleges and Universities of the North-East Region. National and International reputed Rifle and Pistol shooters have been produced here in. The UGC sponsored Shooting Range and Gym is a great asset of our college and International Shooter Mr. Hriday Hazarika is our grand identity. Gymnasium is utilized by the Students and Teacher of our institution. Sankardeva Mahavidyalaya Yoga and Meditation Centre is another important Wing of our institution. International Yoga Day is observed annually but very frequently Yoga and Meditation classes are offered here in. Yoga Workshop is organized by this Yoga and Meditation Centre in our Mahavidyalaya. College Auditorium serves as the practice ground of Yoga and Meditation.

##### Infrastructure for Academic Activities:

- 46 Rooms are available in the college excluding Central library, Administrative Block, Shooting Range and G-Block.
- One spacious Seminar cum Smart Classroom.
- One Practical cum Reading room in Geography Department
- One Psychological Laboratory room in Education Department.
- One Shooting Range and Gymnasium
- One Auditorium
- Three (03) numbers of Xerox machines.
- One DG with the capacity of 10 KVA for uninterrupted power supply and one mini generator.
- One (01) Transformer with the capacity of 63 KVA.
- One (01) Digital Camera.
- Four (04) numbers of inverters.
- Thirteen (13) numbers Aqua guards.
- One (01) Central Library with reading room attached and it has more than 14, 523 books, 09 monthly magazines and 05 daily newspapers.
- Nine (09) Departmental libraries.



- One (01) Girls' Hostel for 40 boarders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 69.37

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.00	30.00	11.00	0	86.70

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The college library has more than 14,523 books on various subjects such as Humanities, Social Sciences, Languages, General Knowledge and other related areas. Newspapers and Magazines are kept upto the satisfaction of the students. The library can accommodate at a time more than 75 students for reading and 8 teachers can read together in the teachers' reading room. The library operation and service are computerized using SOUL-3.0 Software. This software provides the computerization of library resources with a Bar-Coding System. It also supplies the facility of OPAC/ Web OPAC and Stock Verification. The library has a D-Space Scanner for scanning books and newspapers. Photostat facility is given to the students in the library. There are five computers in the library.

Library:

LMS:

- SOUL-3.0
- D-Space for Digital Library Management

Facilities:

- Open Access System
- OPAC (Online Public Access Catalogue)
- Reprographic Facilities
- Stack Guide
- Book Bank for poor and meritorious students
- Barcode Sticker
- Question Bank
- Reading rooms for students as well as teachers
- CCTV Surveillance
- Best User and Best Reader Award

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

**Response:**

**Hardware Infrastructure:**

- The Institute has 40 Desktops / workstation including Office, IQAC, Library and Departments.
- The college uses ACER, HP and Compaq Workstation.
- Computer Lab has 25 numbers of Desktops.
- The college has Canon Laser Printer Model MF 3010, Canon All in One G2010 and Epson
- The college uses 03 LCD projectors (BenQ) in office and departments.
- The college provides Laptops and Desktops to the departments.

**Software Infrastructure:**

- The college has two numbers Broadband Servers.
- All the computers are supported by 200 mpbs LAN and 2500 users capacity Wi-Fi system.
- The Desktops are running on Windows 7, Windows 7 Pro, Windows 10 and Windows 10 Pro Operating System.

- Most of the desktops have Office 2007 and 2010 Pro installed
- Office automation packages like Open Office, MS-Office and Antivirus are purchased by the college and updated regularly.
- A backup is taken for all the systems every three months, Windows and Anti-virus are updated on a regular basis.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 22.44

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 25

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>
4	<a href="#">View Document</a>
5	<a href="#">View Document</a>
6	<a href="#">View Document</a>
7	<a href="#">View Document</a>
8	<a href="#">View Document</a>
9	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 30.63

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
18.47	17.05	11.89	14.38	10.50

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 81.1

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
520	495	201	429	325

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 9.8

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	136	27	30	45

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 80.77

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	4	2	3

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	0	0	0	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 16.67

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	9	7	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 15

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	6	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response: 2**

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has an Alumni Association. The association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to the college family. The mission of the alumni association of Sankardeva Mahavidyalaya is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater.

- Alumni Association holds minimum of one meeting every year to discuss regarding the all round



development of the college.

- All the departments of Sankardeva Mahavidyalaya have their own alumni associations who continuously work for the upliftment of the college by offering financial and other support services to the institution continuously.
- The Alumni Association of the Department of Political Science has donated an almirah worth rupees 4700/- in the department in the year 2021-22.
- The Alumni Association of the Department of Geography donated 65 samplings of various medicinal plants and fruits in the Departments.
- Apart from these, the members of the Alumni Association of the college is very pro-active in various kind of community services.

Like all other Alumni Association, Sankardeva Mahavidyalaya Alumni Association attempts to unite all the outgoing students in a common platform. The Alumni Association is a driving force to get in touch with the Ex-students. The association contributes with dedication for overall uplift of the college. The activity of the association centres around the college. The meagre contribution of the outgoing students is a great strength of the association. Based on this contribution, they draw dream picture of development of their alma mater. The role of office bearers of Alumni Association is great. The office bearers dedicate their precious time and energy to enliven the association. Students of the Mahavidyalaya get motivation and inspiration from the Alumni Association to do something in their term. The association with their limited strength and power tries to do the best for the Mahavidyalaya.

File Description	Document
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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Mission of the College:**

- To encourage the poor and meritorious students to pursue higher education at any cost.
- To provide education to the students belonging to Tribal Sub-Plan area.
- To promote an ideal academic environ through innovative and effective teaching learning process.
- To encourage students participation in community Services through extension activities for enhancing social responsibility.
- To embolden the students by providing a congenial platform to face the challenges of competitive world.
- To establish a suitable bridge between the college family and the local people.

**Vision of the College:**

Sankardeva Mahavidyalaya undertakes the challenging task of educating the deprived and depressed classes of society with the available means. The college is to grow the sense of civic responsibilities and nationalism among the students so that they will be able to participate in the socio-cultural development of the society in a democratic spirit. The vision of the college is to produce at least one graduate from each family from the catchment area of the college. Maintaining a deep attachment with students and their family for correlation is another vision of the college.

The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. To maintain the internal quality of the institution, an **Internal Quality Assurance Cell (IQAC)** is constituted where the Principal is the Chairperson. Regarding decentralization, Administrative and Academic management monitor by the Principal, Vice-Principal, Coordinator of IQAC with the help of faculty member and non teaching staff. The institution has a culture of practicing decentralized governance and a participative management system. So, all functions of the college have been distributed to various committees and teachers who have been appointed as Coordinator and members of these committees work actively. These committees have been given full power within their jurisdiction and accordingly they work for successful functioning of all activities in the college. The institution has a strong governing body formed under the guideline of the state government. The Principal of the institution is the member secretary of the Governing Body. The Governing Body monitors the functions of the institutions. Non teaching staff is represented in the Governing Body. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The institution also promotes the culture of participative management.

The Principal, Governing Body, Teachers Unit and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, etc. The Principal maintains regular contact with the government and the affiliating

university. Moreover, the Principal also interacts with other agencies for various academic and financial purposes. The teacher unit, student union and non-teaching staff of the institution join hands with the Principal for the smooth execution of different academic, administrative, and co-curricular activities. The student union has representations in different committees of the institution. The College has an active NSS wing with more than 100 members of volunteers and it is recognized by Dibrugarh University. The wing organizes various programmes both in the College campus and in the locality.

File Description	Document
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## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

Sankardeva Mahavidyalaya is governed by the Department of Higher Education, Assam. The administration of Sankardeva Mahavidyalaya is the responsibility of the Principal who is directly accountable to the Department of Higher Education. The Principal is involved in implementation of all plans of the College. With the help of the Vice-Principal, he ensures the regular day-to-day operations of classes and tries to conduct properly. The Principal, Governing body, Teachers unit and the IQAC are involved in defining policies, procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, etc. The Head of the Departments ensure the systematic implementation of the plans. Furthermore, a number of committees like Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, Anti- ragging, Canteen, Student's Welfare, NSS Advisory, IT Cell, Entrepreneur & Skill Development, Girls' Hostel Management, Disaster Management, Research Cell, Grievance Redressal etc are reformed at the beginning of every year and are assigned tasks according to the institutional plans, for the curricular activities that enhance the overall development of the students.

The appointment and service rules of the institution is guided by the Government of Assam and the University Grants Commission. The faculty is recruited as per the latest UGC norms. Backlog sanctioned post sent by the college to Higher Education Department, Government of Assam.

The Internal Quality Assurance Cell is well conveyed in its vision and mission statements. To cope with its vision and mission, a strategic plan and action plan are designed.

1. The college plans to promote research culture and innovation through the research committee and plans to publish more books from the Self Publication House of the College. Recently, the publication house of the college has published a book namely "History of Oral and Folk Tradition" on February, 2022. Further, the college has strengthened already existed "Sankardeva Study

**Centre”** for motivating the students to conduct research on Mahapurush Sankardeva. Recently, the centre has organized a lecture programme on “Relevance of Srimanta Sankardeva in Present Context” on 08/06/2022.

2. Under Green initiatives, the College has taken an initiative for proper disposal waste materials through various cells such as NSS, NCC, GSERT and Environment Protection Squad of the college.
3. Regarding teaching and learning, the College follows an academic calendar of Dibrugarh University for all its academic activities.
4. To strengthen the infrastructure, the college has upgraded the central library by installing latest technology with Soul 3.0. The college also increased ICT enabled classroom for various departments so as to create awareness about the use of ICT and also to make education more student friendly.
5. Sankardeva Mahavidyalaya has taken initiatives to collaborate with other institution for doing various activities as a part of perspective plan. In the current year, the college has done various activities with Pub-Dikrong College as a part of collaborative initiatives. It has also organized various seminars, webinars etc in collaboration with ICT Academy, Bharatiya Itihas Sankalan Samiti and Madhabdev University.

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### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college has a **Teachers’ Welfare Fund** which helps the teachers to a longer extent. This fund provides financial credit at a nominal rate of interest. It offers a maximum loan of Rs **7, 00,000/-** at one time to its

members. Apart from that the college has a **Teacher & Employee Welfare Fund** which helps both the Teaching & Non-teaching employees in their need. In case of medical emergency, a maximum of Rs. **200,000/-** is provided to the members. Further being the Govt. college, the Assam Govt. offers the following welfare schemes for all its employees.

- Summer and winter vacation to both teaching staff. The order is issued by the higher education department, which is strictly followed by the college.
- Earned Leave as per the Government norm is given to the employees in case of medical and other emergencies.
- Incremental and other financial incentives are given to the contractual employees from time to time.
- Maternity (180 days) Leave, Child Care Leave (CCL).
- Casual leave of 12 days for the employees.
- Medical Insurance facility for the employees of the college.
- All permanent employees are allowed to draw medical allowances as per the State Government Guidelines. Other facilities are :
- All the departments have departmental common rooms.
- Staff common room with washrooms.
- Canteen facilities.
- Outdoor and Indoor sports facilities.
- Staff parking area.
- Library facilities.
- Pure drinking water facilities.
- Farewell ceremonies are organized for the teaching and non-teaching staff to recognize their service.

The IQAC of Sankardeva Mahavidyalaya always maintains a Performance Appraisal System for both teaching and Non-Teaching Staff.

- Every Faculty members keeps records of daily academic and co-curricular activities in an Academic Diary given by the administration. The HODs of the respective Departments are in charge of monitoring the diaries.
- Teachers have to provide the information about their research works, presentations in seminar, publications in journal and books, contributions to corporate life, co-curricular activities, and others in a prescribed format provided by IQAC. Non-Teaching staffs need to submit the data of attending various workshops, computer training programme etc. IQAC verifies and authenticates the information provided in the Performance Appraisal Report.
- The authority consults the departments to eradicate the faults and make the performance of the respective departments better in the near future.
- Every department reviews the performance after the result and the causes of letdown is sorted out and necessary action is taken to improve the performance further.
- In 2021, an online feedback system from the students has been initiated for better transparency and smooth functioning of the mechanism in the wake of this catastrophic situation of pandemic.

After getting the information's provided by the teaching and Non-Teaching staff in the Annual Performance Appraisal Report (APAR), it is duly verified by the concerned HoDs and also screened by the IQAC cell. These APARs are used for the promotion purposes as well as annual reports in the form of NIRF, AISHE and NAAC.

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### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 4.3

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	2	0	0

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 27.34

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	6	4	4

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

Sankardeva Mahavidyalaya submits various proposals, to meet the requirements of funds for construction, upgradation, renovation and repairing of classroom, office library, hostel, common rooms and other basic infrastructure, seeking financial help from UGC, RUSA, State Government and other government and non government organizations.

#### Central Government Funds

- **UGC, NAAC, ICHR, ICPR and ICSSR:** The faculty members are encouraged to apply and receive grants from various central funding agencies through a number of National Seminars.
- **Fund for NSS from Ministry of Youth Affairs.**

#### State Government

- Grants for infrastructure development
- Salary Grants.

#### Non-Government Funds

- Endowments and academic prizes are created by staff and well-wishers.
- Contribution from teachers
- Contribution from alumni.
- Fee collected from the students
- Rents from external bodies for conducting various competitive programmes/exams.
- Student Welfare Fund for Economically Backward Students.

The institution has a transparent and systematic financial management system. The Governing Body monitors the effective utilization of financial resources through proper auditing mechanisms. The institution is run and administered by the Government of Assam hence the funds are primarily allotted through the Higher Education Department of Government of Assam. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

Financial audit of the accounts is an important process and is strictly followed by the Sankardeva Mahavidyalaya. The institution conducts external and internal audits for Government funds. The institution has a mechanism for settling both internal and external audit of all financial activities. Statutory Audit of all the accounts maintained by the college is done by a Chartered Accountant (CA) every year. All financial accounts/matters of the college are audited. On behalf of the Principal, the Senior Assistant maintains the accounts of the government funds. In general, all financial dealings (i.e., Payments and receipts) of the College during the financial year are verified by the Senior Assistant and cross-verified by the Principal of the College.

Apart from that Internal Financial Audit is done regularly by an Auditor who is appointed by the governing body by the Government Auditor or CA. Internal audit gives the college an opportunity to know whether financial controls are adequate and operating effectively. The External Audit is done by the local auditors appointed by the Government of Assam. Since the government has not employed any person for external audit for the last five years, the External Audit is done by Office of the Assistant Director of Audit (Local Fund), Government of Assam. Whatever queries and objections are raised by the auditors, it is resolved by the college authority in due time.

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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Sankardeva Mahavidyalaya attempts to enhance multidimensional development of individuals through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its **Internal Quality Assurance Cell (IQAC)** carries out activities that encompass all aspects of the Institute's functioning. A crucial and path-finding role is played by IQAC in the augmentation and sustainability of quality in the educational services provided by the institution. The IQAC of the college also plays an important role in institutionalizing quality assurance strategies and processes. It takes initiatives to identify parameters of qualities, strategies, and chalks out a plan of action for their completion.

- To make it successful, regular meetings of IQAC are conducted under the Chairmanship of the Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.
- In order to enhance the quality of the institution in all spheres, various quality assurance strategies are initiated by the IQAC of the institution are as under:



- All the faculty members are encouraged and supported to participate in Orientation Programme, Refresher Courses, Faculty Development Programmes, Workshops, Seminars and Conferences related to the teaching-learning process and research.
- Teachers who do not have Ph.D. are also encouraged and motivated to pursue their research.
- The poor and needy students are provided with financial aid by the college local fund known as “**Students Welfare Fund**”.
- All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes.

The IQAC of the college takes number of initiatives to review its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals.

- IQAC ensures that teaching activities are planned through academic calendar. The College authority instructs each Department to formulate and implement its own teaching plans effectively.

- The IQAC takes initiatives for collecting student’s feedback on faculty teaching learning process and evaluation as per the following norms:

- a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

- b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

- To monitor the academic activities, there is an Academic Advisory Committee constructed in consultation with IQAC. The Committee headed by Vice-Principal conducts regular visit to the classes regarding the regularity and punctuality of class work.

- There is also provision of remedial classes initiated by IQAC.

- To improve the learning habits of the students, Departmental seminars, group discussions, workshops are being organized regularly.

**Following are some Major Steps Taken by IQAC:**

- Formulating quality strategies.
- Monitoring the extension works of the cells and departments of the college.
- Evaluating curricular and co-curricular activities.
- Organizing Webinars/ Seminars/ Workshops etc.
- Ensuring participation of the stakeholders.
- Introducing Best Practices.
- Implementing Audit Practice.

- Establishing MOUs and linkage with other National & State Level institutions.
- Organizing Student Induction Programme.
- Organizing Awareness Programmes on Disaster Management.

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#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Gender inequality is one of the major challenges of the society at present time. The college is very concerned about this fact and always encourages the students, specially the females for higher education. The college creates NSS wings for girls and keeps provision for enrolling boys and girls in NCC. The College has an **Internal Complaint, Anti-Sexual Harassment and Gender Violation Cell**.

The college has a girls' common room equipped with basic amenities like washroom, benches and table, chairs, dressing mirror, drinking water facility and first aid box. Indoor games like Ludo, Chess, and Carom Board are provided in the common room.

Special counseling is provided to the girls by Women's Cell in necessary conditions. Career Counseling cell provides special importance to the girls related to various job opportunities.

In every year, a significant numbers of girls students elected in various portfolios of the student's union of the college. It signifies active role played by the girls' wing.

During the last five years the institution celebrates a number of National and International Commemorative Days, events and festivals.

- **Saraswati Puja:**

Sankardeva Mahavidyalaya celebrated this festival as per vaishnavite tradition in every year. Students worship Swaraswati, the Hindu Goddess of knowledge, music, art, speech, wisdom and learning on that day.

- **Republic Day:**

Every year, Sankardeva Mahavidyalaya celebrates the Republic Day and hoists the National Flag. The cadets of NCC and NSS wing of the college organizes the whole programme.

- **International Women's Day:**

Women's Cell of the college in collaboration with NSS unit of Sankardeva Mahavidyalaya organizes Women's Day.

- **World Environment Day:**

Every year, the College celebrates the World Environment Day. In 2020, 2021 and 2022, it is organized by planting trees in and around the College campus with the initiative of Environment Protection Squad.

- **International Yoga Day:**

Since 2016-17 Sankardeva Mahavidyalaya has been organizing International Yoga Day. In 2020 and 2021 college organized National Webinar on Yoga in this occasion.

- **Independence Day:**

Every year, Sankardeva Mahavidyalaya celebrates the Independence Day and hoists the National Flag. The cadets of NCC wing of the college organizes the whole programme.

- **Teachers' Day:**

Teachers' day is celebrated in the college every year with initiative of the Students' Union.

- **Death Anniversary of Mahapurush Srimanta Sankardeva:**

Sankardeva Mahavidyalaya organizes Mahapurush Srimanta Sankardeva death anniversary every year with vaishnavite tradition.

- **Hindi Divas:**

In 2021, the college celebrated Hindi divas with the initiatives of Hindi department.

- **NSS Day:**

In 2021, the NSS Unit of the college organized the NSS day by organizing a lecture programme on Awareness on Blood Donation.

- **Gandhi Jayanti:**

In 2021, on the occasion of Gandhi Jayanti the NSS wing of the college organized an interaction programme with freedom fighters and elderly people of the local area.

- **National Youth Day**

The NSS has organized the National Youth Day on 12th January, 2022. The day was celebrated in memory of great philosopher, leader and youth organizer Swami Vivekananda. Mr. Bhupen Hazarika, Assistant Professor, Department of Philosophy, Kherajkhat College was invited as Resource Person in the programme.

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**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** D.1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Sankardeva Mahavidyalaya is dedicated to promote unity in diversity by rooting the seed of tolerance and harmony towards cultural, regional, linguistic and communal assortment. The institution is located in a multi-cultural society where every community plays a vital role. The institution encourages students by observing cultural programmes of various communities from time to time in accordance with the region's huge cultural momentum. The college also follows the reservation system in the admission procedure as per the Government directive to promote the inclusive education. Every year the college observes the following programmes in this regard:

- Swaraswati Puja and Death Anniversary of Sankardeva celebrates every year with cultural and religious customs.
- International Yoga Day celebrates every year in this college.
- In 2022, a three day Yoga Workshop was organized by the NSS Unit of College.
- International Women's Day celebrates every year in the college.

- In 2022, Sankardeva Mahavidyalaya celebrates Bihu Sanmilam in the college campus to widen the cultural harmony among the students.

The college, through various initiatives tries to sensitize the students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens. It always encourages its students to become good citizen. Here, the initiatives of the college in this regard are mentioned below:

- Teaching and non-teaching staff participated in the last Assam Assembly Election duty for last five years.
- Every year the college celebrates Republic Day and Independence Day to arise the sense of patriotism among the students.
- In 2021, the National Voters Day, International Human Rights Day and National Girls Child Day were organized in the college.
- On 13th March, 2021 the college organized a street play on 'voters awareness' in the college campus and in the pathalipahar bus stop.
- A day long awareness programme on covid- 19 was organized by the IQAC, Sankardeva Mahavidyalaya on 12th March, 2020. The resource persons in the programme talked about the necessary measures to be taken during the pandemic.
- An awareness rally on COVID-19 was initiated by the college on 19th March, 2020 in the nearby villages and announced by microphone about the necessary measures should be taken in the covid-19 situation and requested the villagers not to be feared but to be aware.
- The NSS Unit, Sankardeva Mahavidyalaya hosted COVID vaccination programme in collaboration with Dhalpur Block PHE.
- Owing to the Government campaign of Swachh Bharat Abhjiyan an awareness rally and lecture programme on Swachhata Pakhwada was organized by the NCC Unit of Sankardeva Mahavidyalaya at the *Adarsha Gaon* on 13th December, 2020.
- On 11/08/2021 a Food Distribution programme was organized by NSS Unit, Sankardeva Mahavidyalaya in the Covid affected Bholabari Gaon.
- Every year the college organises cleanliness drive cum environment awareness programme inside as well as outside the college campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

## Best Practice I:

### PLANTATION PROGRAMME: Motto of the Practice is: Save Earth Save Heart

#### Objectives:

- To create awareness towards the environment and to develop a green environment in the college and in the locality.
- To reduce landslides in the locality as the college is situated on the Pthalipahar hills.
- To reduce temperature and increase humidity in the environment.
- To provide much needed shed on glaring hot campus during the summer.
- Reduce pollution in the air and conserve vegetation.

#### Context:

Degradation of environment is becoming one of the major problems in present time. So it is everyone's duty and responsibility to concern about the endangered environment. Educational institutions are one of the most influential institutions of the society. Apart from this, the plantation programme helps in creating a scenic beauty in the college campus. In this context, the college took this initiative both in the college campus and nearby areas of the college.

#### The Practice:

In 2021-2022, Sankardev Mahavidyalaya organizes a number of plantation programmes in the college campus as well as in the nearby areas. Due to the Covid-19 pandemic situation, on 5th June, 2021 the students of our college celebrated the World Environment Day by planting trees at their own place. On 5th September, 2021, on the occasion of 40th College Foundation Day, the NSS wing organized plantation programme at the college campus. Around 75 saplings, fruits and medicinal plants were planted by the invited guests and College Staff.

The NSS Wing organized a seven day special camp in the adopted village of the college from 13th to 19th June, 2022 on the theme 'Youth for a Sustainable Future'. As a part of the camp plantation programme was organized in the Sambharam Borah LP School.

The Environment Protection Squad of the college invited the *Aranya Manav* (Forest Man of India) Padmashree Jadab Payeng to the college on 30th April, 2022. He delivered a very fruitful lecture highlighting the necessity of plantation and gave some basic tricks for planting various kinds of plants.

On 5th June, 2022 the NSS Wings celebrated the World Environment Day in association with Office of the Regional Forest Officer, Harmutty, Lakhimpur Forest Division Assam. In that programme about 100 samplings were planted in the college playground. Apart from this, a talk on environment protection and conservation was organized at the college conference room. Mr. Gunajit Talukdar, Forest Ranger, Harmutty was invited as the key note speaker of the talk.

#### Evidence of Success:

The College has planted 0.27 hectares of various sampling collected from the forest department during the last five years.

The Ministry of Education, Mahatma Gandhi National Council of Rural Education (MGNCRE) awarded One District One Green Champion Award for the year 2020-21 for maintaining Swachhta activities in the college.

### **Problem Encountered and Resources:**

After plantation, the College faces several other problems and need to resolve these, such as - to protect the plant samplings from the scorching hit of the sun, insects, fungi, animals etc. Furthermore, the college needs a higher maintenance of resources like the pipeline for the regular watering, regular gardener etc. is required.

While talking about the resources, the teak plantation along with the green campus is regarded as a great resource for the college.

## **Best Practice II:**

### **ONE MONTH WORKSHOP ON ANKIA NAAT**

#### **Objectives:**

- To confront the students with the rich cultural heritage of Assam the college endeavours to organize a workshop on Ankia Naat.
- Ankia Naat is a juxtapose of classical dances and songs of Assam and the practice of Ankia Naat helps in learning both the classical songs and dances of Assam.
- In Ankia Naat, *Brajawoli* and old Assamese language were used extensively. Hence, the study of Ankia Naat helps the students to understand the context of medieval Assam.

#### **Context:**

Ankia Naat is considered as one of the famous classical performing art form of Assam since 15th Century. Vaishnavite Guru Sankardeva and Madhabdeva were the originator of Ankia Naat. Our college is established in the name of the Vaishnavite Guru Sankardeva and situated 5 km from Letekupukhuri, the birth place of Guru Madhabdeva. For this reason, since commencement, the college has a rich cultural environment and urges the students to be acquainted with this prosperous cultural heritage.

#### **The Practice:**

Sankardeva Mahavidyalaya organized a one month workshop on Ankia Naat. Mr. Haricharan Bhuyan Barbayan, National Award Winner from Sangit Natak Academy and Mr. Upen Chandra Boruah were the Resource Persons in the workshop. The participants were taught about Ankia Naat and its performing styles.



**Mati akhara-** The basic exercise patterns of satriya dance.

**Gayan-bayan-** a classical performance with various instruments performed before classical drama in Assam.

**Sutradhara-** The main character, who directs the entire drama and manages the entry of the other characters and elaborates the story to the audiences,

**Nritya-** Classical dance form.

**Abhinay** – there are very little dialogues in Ankia Naat. While throwing dialogues, the characters perform classical dance form with hand *mudras*.

#### **Evidence of Success:**

After the successful completion of the one month long workshop on *Ankia Naat*, the students perform *satriya nritya* (classical dance) and Sankardeva's Ankia Nat "Ramabijaya" at the college auditorium. Apart from this, the students of the college performed *Ankia Naat* in the cultural rally of the college week in 2019-20.

#### **Problem Encountered and Resources:**

The problem in this practice was that the students who are not belonging to Assamese language speaking community and not familiar with Assamese Satriya Culture, found it difficult to understand the language of *Ankia Naat*.

As *Ankia Naat* is a combination of dance, music and drama, so it became difficult for the student who did not performs these earlier, to acquire it within the period of one month.

As the college is situated in a rich cultural environment, surrounded with the birth place of Madhabdeva, Badala Padma Ata Than, Belaguri Satra, the students can directly benefited from the *Bayan* (drummer) and *Borbayan* (Chief Drummer) and experts of *Ankia Naat*.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

## ADOPTION OF VILLAGE

In the session 2020-21, Sankardeva Mahavidyalaya restarted the village adoption and development programme. For this, nearby village named “Adarsh Gaon” was selected. The adopted village is very backward situated at the border area of Assam and Arunachal Pradesh. The village comprises of nearly 200 peoples from various caste and tribes. The main objective for the adoption is to uplift the socio-economic condition of the village.

The objectives of the village adoption scheme are as followed:

- To sensitize the village about cleanliness, hygiene and environment protection.
- To aware them about the importance of education, especially for the girl child.
- To aware the villagers about the consequences of early marriage and the necessary care that should be given to mother and the child to eliminate such practice.
- To help them to get information and benefit of various government schemes.

Sankardeva Mahavidyalaya is enthusiastic to establish a good relationship with the villagers so that the villagers will be able to share their internal problems with the college authority without any hesitation. Teaching and non-teaching staff of the college visit the village from time to time to discuss their social, economic, educational and health related problems. At present, there is no school and pharmacy in the village. Earlier there was a non provincialised school but it has been closed for years due to lack of basic facilities and teachers. In a meeting between the **Village Development Committee** and college authority the committee gave proposal to establish an Anganbari Kendra (Pre-primary school) at the village. The college is working on it. After the adoption programme, college family and B.A. final year students go to the village to interact with the children through the medium of music, games etc. The programmes were halted due to COVID and lockdown situation as it was not safe to frequently go to the village and gather the villagers or the children.

The other programmes that the college is planning to conduct for the development of the village are as follows; well planned plantation for village beautification Cleanness drive Arrange weekly co-curricular activities Empower the women economically by helping them to start self help groups.

In the session 2021-22 a committee was formed by the college authority to initiate programmes and developmental agendas in the adopted village.

On the occasion of National Girl Child Day, on 24th January, 2022 Sankardeva Mahavidyalaya in collaboration with the NSS Unit, felicitated six students who had performed good academic results in their HSLC Examination and who had good performance in different fields, such as sports, culture etc. in the adopted village, *Adorsha Gaon*.

The NSS Wing of the college organized a seven day special camp in the adopted village on 13th June to 19th June, 2022. The theme of the camp was ‘Youth for a Sustainable Future’. 32 NSS volunteer of the college participated in the programme. As a part of the camp, they initiated a plantation programme in the adopted village and Sampling of various fruits and medicinal plants were planted. The NSS volunteers also organized an awareness programme on plantation and environment conservation among the villagers.

The active initiatives of the college fraternity have been able to solve various other problems of the villagers till date. In this context special reference could be made to the problem of land patta and

connection with the 108 Health services. The villagers were not able to get *myadi patta* since a long time despite their struggle, but the college took active initiative on this and now the concerned officials starts to work on it. Likewise, being in the Assam- Arunachal Pradesh Boarder, the villagers were not strongly connected to the services of Government of Assam and were not able to get the benefit of 108 Health services. The college took pro-active steps in this regards and now the village is well connected with the Government of Assam and simultaneously gets the benefits of the services of the Government.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Sankardeva Mahavidyalaya is a meeting place for students of divergent tribes and castes. The tribes such as Mising, Deuri, Nepali, Karbi, Bodo, Kachari, Tea tribe, students from the minority community, and students from different caste like Brahmin, Koch, Kalita, Keot assemble here with the divine intention of enriching themselves with knowledge and higher education. Here they learn to cope with one another and participate together in all sorts of fun and festivals. By dealing directly with one another, they can understand better and the pre-existed misunderstandings disappear automatically. Sankardeva Mahavidyalaya thus enables to grow the sense of unity and togetherness among the people of different tribes and castes. Moreover, students from neighbouring state, Arunachal Pradesh come here to study particularly at Krishna Kanta Handique State Open University (KKHSOU) Study Centre. The diverse tribes of Arunachal Pradesh assemble here to acquire a Degree and PG Degree in Distance Mode of Learning and thereby they get the rare chance to meet the students of Assam. This helps to remove the differences between the people of the two states and encourages them to live in peace and harmony. Sankardeva Mahavidyalaya has been particularly successful in upholding peace and order among the residents of the border state, flying the flag of "**Unity in Diversity.**"

### Concluding Remarks :

Sankardeva Mahavidyalaya is doing a noble duty by spreading higher education to the needy and underprivileged students of the border area of Assam and Arunachal Pradesh. For the students of poor economic background, the institution is a ray of hope to enliven their dream of higher studies. With the exception of higher education, the institution is successful in maintaining peace and harmony among the people of the two states. The institution is spearheading the intellectual movement of the greater locality. That's why the necessity of the institution is deeply felt by the academics of the two states. But very unfortunately, the second cycle of assessment could not be done earlier, as because for the last five years we had no permanent principal and secondly the devastating Covid Pandemic situation.

Being situated on a '**Green Hill**' in the border area of Assam and Arunachal Pradesh, the institution is preserving nature in its truest sense of the term. Its huge Teak plantation and the green surrounding is a great shield against global warming. Sankardeva Mahavidyalaya has definitely some hurdles and challenges on its way to progression. But we are optimistic; we can withstand the challenges and can proceed to the golden future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 37            Answer after DVV Verification: 36</p> <p>Remark : input edited as per the clarification document provide by HEI.</p>																				
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>12</td> <td>11</td> <td>06</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents. And as per the full time teacher list.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	12	11	06	06	2021-22	2020-21	2019-20	2018-19	2017-18	3	3	4	4	4
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	12	11	06	06																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3	3	4	4	4																	
3.3.1	<p><b>Number of research papers published per teacher in the Journals on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>05</td> <td>03</td> <td>01</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>0</td> <td>02</td> <td>06</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	04	05	03	01	09	2021-22	2020-21	2019-20	2018-19	2017-18	01	04	0	02	06
2021-22	2020-21	2019-20	2018-19	2017-18																	
04	05	03	01	09																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
01	04	0	02	06																	

Remark : input edited as per the clarification documents.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	09	18	06	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	14	6	9

Remark : Input edited as per the clarification documents provide by HEI. HEI has provided blur documents.

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	18	7	8	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	4	5	2

Remark : Input edited as per the clarification documents provide by HEI

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : input edited as per given clarification documents.

5.1.4	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. Any 3 of the above          Remark : As HEI provided only Implementation of guidelines of statutory/regulatory bodies, Mechanisms for submission of online/offline students' grievances and Timely redressal of the grievances through appropriate committees. Hence input edited accordingly.</p>																																								
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="304 949 1046 1084"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33</td> <td>17</td> <td>7</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1167 1046 1301"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>1</td> <td>4</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1375 1046 1509"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>100</td> <td>100</td> <td>82</td> <td>80</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1592 1046 1727"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Input edited as per placement details and for outgoing students proofs like admission letters or identity cards or higher degree certificates provided for clarification .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1	33	17	7	8	2021-22	2020-21	2019-20	2018-19	2017-18	11	1	4	2	3	2021-22	2020-21	2019-20	2018-19	2017-18	65	100	100	82	80	2021-22	2020-21	2019-20	2018-19	2017-18	23	0	0	0	3
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	33	17	7	8																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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65	100	100	82	80																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
23	0	0	0	3																																					
5.2.2	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</b></p> <p>5.2.2.1. <i>Number of students qualifying in state/ national/ international level examinations (eg:</i></p>																																								

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	6	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	1

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	9	7	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	7	9	7	8

Remark : Input edited as per the supporting documents.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	6	2	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	6	4

Remark : Input edited as per the e-copies of award letters and certificates provided.



5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p><b>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>0</td> <td>19</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Events cannot be split into activities, It will considered as only one. Hence input edited accordingly.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	22	0	19	18	18	2021-22	2020-21	2019-20	2018-19	2017-18	4	0	2	2	2																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
22	0	19	18	18																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
4	0	2	2	2																																					
6.3.3	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</b></p> <p><b>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1214 1046 1348"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>6</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1426 1046 1561"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>6</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p><b>6.3.3.2. Number of non-teaching staff year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1639 1046 1774"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1852 1046 1986"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Remark : 6.3.3.1-Question Paper Setter, Monitoring Officer of School Managing Committee,</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	11	6	4	4	2021-22	2020-21	2019-20	2018-19	2017-18	10	11	6	4	4	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	1	1	2021-22	2020-21	2019-20	2018-19	2017-18	7	7	7	7	7
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
10	11	6	4	4																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	1	1	1	1																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
7	7	7	7	7																																					

Moderator for end semester examination, External Practical Examiner, External Evaluator on Gunotsav will not considered. Hence input edited accordingly. 6.3.3.2- Input edited as per IIQA.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>561</td> <td>426</td> <td>406</td> <td>507</td> <td>529</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>561</td> <td>426</td> <td>406</td> <td>507</td> <td>529</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	561	426	406	507	529	2021-22	2020-21	2019-20	2018-19	2017-18	561	426	406	507	529
2021-22	2020-21	2019-20	2018-19	2017-18																	
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