

**PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND  
COURSE OUTCOMES, 2015-16  
BACHELOR OF ARTS (B.A) (MAJOR AND CORE)**

<p><b>Program Outcomes (PO'S)</b></p>	<ul style="list-style-type: none"> <li>➤ The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.</li> <li>➤ The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.</li> <li>➤ The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.</li> <li>➤ The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.</li> <li>➤ The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.</li> <li>➤ Programme provides the base to be the responsible citizen</li> </ul>
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**Department of Assamese**

<p><b>Programme Specific Outcomes: B.A in Assamese</b></p>	
<p><b>Programme Specific Outcomes</b></p>	<ul style="list-style-type: none"> <li>➤ Learn briefly about Assamese literature and language.</li> <li>➤ Get to know the concept of Assamese Culture that is very helpful to develop a better relationship among the tribes and castes of Assam.</li> <li>➤ Have the concept of linguistics and ability to analyze languages by using different theories.</li> <li>➤ Learn to do comparative study and to criticize literary works.</li> <li>➤ Have practical knowledge on use of Assamese language in the field of mass media and book editing process.</li> <li>➤ Learn about Stylistics by which one can analyze any literary work.</li> </ul>

<p><b>Course Outcomes:</b></p> <p align="center"><b>Assamese (Major)</b></p>			
Semester	Course Code	Course Title	Outcomes
<p align="center"><b>1<sup>st</sup></b></p>	<p align="center">ASM101</p>	<p align="center">History of Assamese Literature</p>	<ul style="list-style-type: none"> <li>➤ Students will learn the history of Assamese literature from 9<sup>th</sup> century to 19<sup>th</sup> century before the colonial rule; basically about CHARYAPAD, Pre-vaishnavite, Vaisnavite and Post vaishnavite literature of Assam.</li> </ul>

2 <sup>nd</sup>	ASM201	History of Assamese Literature	➤ Introduction to history of Assamese literature from 19 <sup>th</sup> century colonial period to the present time which include Arunoday, romantic, modern and post- modern era of Assamese literature.
3 <sup>rd</sup>	ASM301	Introduction to Linguistics	➤ Understand the concept of language and Linguistics through the basic Theory and also gives knowledge on definition and introduction of language families and trends of language study in both East and West.
	ASM302	Assamese Poetry	➤ Learn the trends in Assamese poetry with special reference to some selected poems from different periods of Assamese literature.
4 <sup>th</sup>	ASM401	Assamese Prose	➤ Brief description of the development and characteristics of Assamese prose which includes texts from different periods of Assamese literature.
	ASM402	Language and Script of Assam	➤ Introduction to the various Aryan and Tibeto-Burman languages of Assam and their characteristics; definition of dialect and types of dialects of Assamese language and development of Assamese script.
5 <sup>th</sup>	ASM501	Literary Theory and Criticism	➤ Describes the definition and characteristics of various literary forms like poetry ,novel, drama, short story; methods of literary criticism and the eastern literary theories like <i>Alankara</i> , <i>Rasa</i> etc.
	ASM502	Assamese Drama	➤ Learn the trends of Assamese drama with reference to selected plays from different eras of Assamese literature including Vaishnavite writer Sankardeva, romantic writer JyotiprasadAgarwala etc.
	ASM503	Culture Study	➤ Brief introduction to Assamese culture and inhabitant of Assam like Aryans, Mongolians and Austriacs; their contributions in forming of Assamese culture, their traditional beliefs and rituals, ancient art and sculpture of Assam etc.
	ASM504	Comparative Indian Literature	➤ Describes the definition and schools of Comparative Literature; comparison of Assamese literature with great Indian Literature with reference to selected texts.
6 <sup>th</sup>	ASM601	Different aspects of Language and Literary Study	➤ General introduction to mass media; use of Assamese language in advertisement, electronic and print media; skill of editing books, sociology of literature and trends of Assamese newspaper and magazines in 21 <sup>st</sup> century.
	ASM602	Indo-Aryan Languages and Assamese	➤ Know the evaluation of Indo-Aryan language from 1500 BC to formation of Modern Indian Languages in 11 <sup>th</sup> century and provides basic knowledge on the grammar of <i>Sanskrit</i> , <i>Pali</i> , <i>Prakri</i> , <i>Apavransha</i> . It also describes the formation and growth of Assamese language through centuries.
	ASM603	Studies on Assamese Linguistics	➤ Introduction to general theories of phonetics and learn to analyze phonology, morphology, syntax of Assamese language.
	ASM604	Introduction to World Literature	➤ Basic concept on World Literature with special reference to selected text of popular writer from Western and Eastern Literature.

<b>Course Outcomes:</b>			
<b>Assamese (MIL)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1 <sup>st</sup>	101	History of Assamese Literature and Culture Study	➤ Short overview on the history of Assamese literature from the very beginning to present time and Assamese culture.
2 <sup>nd</sup>	201	Applied Knowledge on Assamese Language	➤ Guidelines for pronunciation, spelling, word construction, structure of sentences, uses of punctuation marks in the Assamese language. It also describes the importance of terminology and focuses on improvement of writing skill with reference to letter writing, creative writing etc.
4 <sup>th</sup>	401	Selection of Assamese Literature	➤ Selected poems and prose from different periods of Assamese literature that help to understand the trends and development of Assamese literature through ages.

### **Department of Economics**

<b>Programme Specific Outcomes: BA in Economics</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will acquire the required knowledge in the field of Economics.</li> <li>➤ They will develop skills to analyze the emerging issues from the economic point of view.</li> <li>➤ It will acquaint the students with the basic characteristics of Indian economy.</li> <li>➤ The programme will help the students for preparing various competitive examinations.</li> </ul>

<b>Course Outcomes:</b>			
<b>Economics (Major)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1 <sup>st</sup>	ECOM101	Microeconomics –I	<ul style="list-style-type: none"> <li>➤ The paper will develop the understanding of some basic concepts of microeconomics.</li> <li>➤ It will enhance the economic reasoning of the students to analyze the behavioural patterns of different economic agents.</li> <li>➤ It will provide opportunity to the students to deal with the advanced theoretical issues and their practical applications.</li> </ul>
2 <sup>nd</sup>	ECOM-201	Macroeconomics	<ul style="list-style-type: none"> <li>➤ The paper will develop the understanding of some basic concepts and theories of macroeconomics.</li> <li>➤ It will help the students to access knowledge on various macroeconomic variables like national income, savings, investment, money, inflation and the balance of payments etc.</li> </ul>

3 <sup>rd</sup>	ECOM301	Microeconomics – II	<ul style="list-style-type: none"> <li>➤ The paper will develop the understanding of the students in the decision making process in different market situations.</li> <li>➤ It will provide opportunity to the students to deal with the advanced theoretical issues and their practical applications.</li> </ul>
	ECOM302	Statistical Methods in Economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with some basic statistical methods that can be applied in economics.</li> <li>➤ The students will be able to understand the basic concepts of statistics such as measures of central tendency, dispersion, skewness and kurtosis.</li> </ul>
4 <sup>th</sup>	ECOM401	Mathematics for Economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with some basic mathematical methods that can be applied in economics.</li> <li>➤ It will give better understanding of basic mathematics that enables the study of economic theory.</li> </ul>
	ECOM402	Public Economics-Theoretical Issues	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with some basic theoretical concepts of public finance that enable them to understand the practical issues.</li> <li>➤ The students will develop better understanding on various concepts like Public Revenue, Public Expenditure, Public Debt, Budget etc.</li> </ul>
5 <sup>th</sup>	ECOM501	Development Economics with Indian Perspective –I	<ul style="list-style-type: none"> <li>➤ This paper will acquaint the students with the measurement of development with the help of theories.</li> <li>➤ The students will have better understanding on the conceptual issues of poverty and inequalities in Indian perspective.</li> </ul>
	ECOM502	Public economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with the fiscal policies designed for developed and developing economies.</li> </ul>
	ECOM503	History of Economic Thought	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with the historical developments in the economic thoughts propounded by different schools.</li> </ul>
	ECOM504	Monetary Theories And Financial Markets	<ul style="list-style-type: none"> <li>➤ It will acquaint the students with some basic concepts relating to monetary analysis and financial marketing.</li> <li>➤ The paper will enable the students to relate the conceptual issues to the real world situations.</li> </ul>
6 <sup>th</sup>	ECOM601	Development Economics with Indian Perspective –II	<ul style="list-style-type: none"> <li>➤ The students will be introduced to the development issues of Indian economy.</li> <li>➤ The paper will also enable the students to understand the development problems of the Northeast India.</li> </ul>
	ECOM602	Environmental Economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with the basic concepts of environmental economics.</li> <li>➤ The students will be able to find the solution to the environmental problems around them.</li> </ul>
	ECOM603	International Economics	<ul style="list-style-type: none"> <li>➤ It will acquaint the students with both real and monetary sides of International Economics.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ The students will have better understanding of some important concepts like trade policy, exchange rate, terms of trade, monetary system etc.</li> </ul>
	ECOM604	Economic issues of Assam	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with the characteristics of the economy of Assam.</li> <li>➤ The students will be able to know the performance and problems of the primary, secondary and tertiary sectors of Assam.</li> </ul>

<b>Course Outcomes:</b>			
<b>Economics (Core course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	ECOG101	Microeconomic Theory	<ul style="list-style-type: none"> <li>➤ The paper will develop the understanding of some basic concepts of microeconomics.</li> <li>➤ Expose the students to the basic principles of microeconomic theory.</li> <li>➤ Students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations.</li> </ul>
<b>2<sup>nd</sup></b>	ECOG201	Macroeconomics	<ul style="list-style-type: none"> <li>➤ The course will introduce the students to the basic concepts of Macroeconomics.</li> <li>➤ The course will help the students to access knowledge on various macroeconomic variables like national income, employment, banking, inflation, balance of payments etc.</li> </ul>
<b>3<sup>rd</sup></b>	ECOG301	Public Economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with some basic concepts of public finance along with a reference to the Indian economy.</li> </ul>
<b>4<sup>th</sup></b>	ECOG401	Issues of Indian Economy	<ul style="list-style-type: none"> <li>➤ The learners will be able to understand the salient features of Indian economy.</li> <li>➤ The paper will acquaint the students with the performance and problems of the primary, secondary and tertiary sectors of Indian Economy.</li> </ul>
<b>5<sup>th</sup></b>	ECOG501	Elementary Statistics for Economics	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with some statistical data collecting methods and basic statistical methods that can be applied in economics.</li> </ul>
<b>6<sup>th</sup></b>	ECOG601	Development Economics	<ul style="list-style-type: none"> <li>➤ The learners will be able to understand the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities.</li> <li>➤ It will enable the students to understand the problems from Indian perspective.</li> </ul>

## Department of Education

<b>Programme Specific Outcomes: BA in Education</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand basic concepts and ideas of educational theory.</li> <li>➤ Build understanding and perspective on the nature of the learner, diversity and learning.</li> <li>➤ Comprehend the role of the systems of governance and structural – functional provisions that support school education.</li> <li>➤ Develop understanding about teaching, pedagogy, school management and community involvement.</li> <li>➤ Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.</li> </ul>

<b>Course Outcomes: Education (Major)</b>			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	EDNM101	Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>➤ Knowledge on concept and scope of educational philosophy.</li> <li>➤ Understand about Indian school of philosophy.</li> <li>➤ Develop an understanding on western schools of Philosophy</li> </ul>
2 <sup>nd</sup>	EDNM201	Sociological foundation of Education	<ul style="list-style-type: none"> <li>➤ Students understand the approaches and theories of educational sociology.</li> <li>➤ Student develops knowledge on different political ideologies and their bearing on education.</li> </ul>
3 <sup>rd</sup>	EDNM 301	Psychological Foundation of Education	<ul style="list-style-type: none"> <li>➤ It will enable students to understand the concept of Psychology and scope and functions of educational psychology.</li> <li>➤ Students will understand different factors of learning including concepts of motivation, intelligence, attention and interest, memory.</li> <li>➤ Students will introduce with the concept of mental health and hygiene for adjustment in society.</li> </ul>
	EDNM 302	Educational Measurement and Evaluation	<ul style="list-style-type: none"> <li>➤ It will develop understanding of the meaning, nature, scope and need of measurement of evaluation.</li> <li>➤ Students will familiarize with different types of tools, their characteristics and process of construction.</li> <li>➤ Students will acquaint with some special tools to measure intelligence, personality and aptitude.</li> <li>➤ It will develop understanding of learners about the meaning, nature and application of statics in measurement and evaluation of educational practices.</li> </ul>
	EDNM 401	History of Indian Education (Upto 1947)	<ul style="list-style-type: none"> <li>➤ Student will understand the educational heritage of our country.</li> <li>➤ Learners will enable to analyze the causes of the</li> </ul>

4 <sup>th</sup>			<p>social and political changes that took place in the 18th and 19th centuries.</p> <ul style="list-style-type: none"> <li>➤ Students will understand the impact of socio-political changes on the nationalist movement in India during early 20th century.</li> <li>➤ They will understand the role of education in development of an emergent India.</li> </ul>
	EDNM 402	Great Educators and Educational Thought	<ul style="list-style-type: none"> <li>➤ Students will acquaint with the development of educational thought.</li> <li>➤ It will make the student aware of the contribution of educators of different countries to educational theory.</li> <li>➤ Student will enable to make an in-depth analysis of the various issues and problems of Indian education.</li> </ul>
5 <sup>th</sup>	EDNM 501	Child Psychology and Educational Guidance	<ul style="list-style-type: none"> <li>➤ Students will understand the importance of child psychology and the need of guidance for child development.</li> <li>➤ It will grow the understanding level of students about children and new insight about them.</li> <li>➤ It will develop a sensitivity of students towards the needs and rights of children.</li> <li>➤ Students will understand the importance of play in child development.</li> </ul>
	EDNM 502	Education in Post-Independent India	<ul style="list-style-type: none"> <li>➤ It will aware the students about the development of Indian education since Independence.</li> <li>➤ Students will introduce with the educational changes taking place in India since Independence.</li> <li>➤ Students will understand and appreciate the reason for the recommendations of the different Educational Commissions since Independence.</li> <li>➤ It enables students to have an in-depth understanding of the causes for various educational movements and its accompanying challenges.</li> </ul>
	EDNM 503	Educational Technology	<ul style="list-style-type: none"> <li>➤ It enables students to know what is educational technology and its use in the educational system.</li> <li>➤ Students will introduce with the various use of mass media and their rapidly expanding dimensions.</li> <li>➤ It enables students to use the innovative methods of educational technology in teaching- learning process.</li> <li>➤ It orients students towards class-room communication skills.</li> </ul>
	EDNM 504(A)	Techniques & Methodology of Teaching	<ul style="list-style-type: none"> <li>➤ It will develop an understanding of the principles teaching-learning process.</li> <li>➤ It will familiarize the pupils with the role of audio-visual aids.</li> <li>➤ It will provide knowledge about the importance of lesson planning in teaching learning process.</li> <li>➤ It will acquaint the pupils with different methods and approaches of teaching.</li> <li>➤ It will provide knowledge about teaching different subjects.</li> </ul>
	EDNM504 (B)	Teaching Practical	<ul style="list-style-type: none"> <li>➤ It orients students in class-room teaching through practice teaching.</li> <li>➤ It develops few teaching skills in the student through micro-teaching.</li> <li>➤ It will develop the skill of preparing lesson plan for micro and macro teaching</li> </ul>

<b>6<sup>th</sup></b>	EDNM 601 (A)	(Laboratory Practical)	<ul style="list-style-type: none"> <li>➤ Students will understand the experimental psychology.</li> <li>➤ Students will be able to know the uses of psychological test.</li> <li>➤ Students will learn to report the conduct in psychological laboratory.</li> </ul>
	EDNM601 (B)	Field Report)	<ul style="list-style-type: none"> <li>➤ Students will acquaint with practical knowledge of field work studies.</li> <li>➤ Students will be able to preparing a report after a field visit.</li> <li>➤ Student will familiarize with the changing educational realities of today's society</li> </ul>
	EDNM 602	Educational Management	<ul style="list-style-type: none"> <li>➤ Students will introduce with the concept of management.</li> <li>➤ Students will orient toward practices of management in education.</li> <li>➤ Students will initiate towards concepts of planning and finance.</li> <li>➤ Students will understand the concepts of educational supervision.</li> </ul>
	EDNM 603	Education in World Perspective	<ul style="list-style-type: none"> <li>➤ Students will understand the educational system of their own country.</li> <li>➤ Students acquaint with the concept of comparative study in this global world.</li> <li>➤ Students will understand the drawback of own countries as compared to others.</li> <li>➤ Students will understand the changes in education in the context of global world and help in reform</li> <li>➤</li> </ul>
	EDNM 604	Emerging Trends in Indian Education	<ul style="list-style-type: none"> <li>➤ Students will understand about the significant trends in Indian education.</li> <li>➤ Students will aware about various plans and policies regarding the educational set up in India.</li> <li>➤ Students will understand certain major social and national issues related to educational system in India.</li> <li>➤ Students will aware of the new trends in the field of modern education in the country, specially the non formal aspects of Indian education.</li> </ul>

<b>Course Outcomes:</b>			
<b>Education (Core Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	EDNG101	Foundations of Education	<ul style="list-style-type: none"> <li>➤ Student understands the meaning, nature, scope and aims of education.</li> <li>➤ Student develops the understanding of major components of education and their relation.</li> <li>➤ Knowledge on the role of education as an instrument of social change.</li> <li>➤ Develop an understanding about curriculum and evaluation in education.</li> </ul>



2 <sup>nd</sup>	EDNG201	Educational Psychology	<ul style="list-style-type: none"> <li>➤ Students understand the concept of psychology and scope and function of educational psychology.</li> <li>➤ Knowledge on factors of learning and principles of mental health.</li> </ul>
3 <sup>rd</sup>	EDNG301	Measurement & Evaluation in Education	<ul style="list-style-type: none"> <li>➤ It will develop understanding of the meaning, nature, scope and need of measurement of evaluation.</li> <li>➤ Students will familiarize with different types of tools, their characteristics and process of construction.</li> <li>➤ Students will acquaint with some special tools to measure intelligence, personality and aptitude.</li> <li>➤ It will develop understanding of learners about the meaning, nature and application of statics in measurement and evaluation of educational practices.</li> </ul>
4 <sup>th</sup>	EDNG401	Contemporary Issues of Indian Education	<ul style="list-style-type: none"> <li>➤ Students will develop an understanding about the significant trends in Indian Education</li> <li>➤ Students will develop awareness about various organizations, plans and policies regarding the educational setup in India.</li> <li>➤ Students will able to focus attention on certain major social and national issues related to educational system India.</li> <li>➤ Students will enable to know about the new trends in field of modern education in the country, specially the non-formal aspects of Indian education.</li> </ul>
5 <sup>th</sup>	EDNG501	Developmental History of Indian Education	<ul style="list-style-type: none"> <li>➤ Students will understand the development and characteristics of Indian Education.</li> <li>➤ Students will introduce with the significant point of selected educational documents and reports of the different periods of educational changes and development.</li> <li>➤ Students will understand the impact of different socio-political movements and factors /forces on the development of education in India.</li> <li>➤ It will aware the students about the emerging changes in Indian education in the 21st century and the need to prepare for the challenges of the future.</li> </ul>
6 <sup>th</sup>	EDNG601	Techniques & Methodology of Teaching	<ul style="list-style-type: none"> <li>➤ Students will know about the teaching-learning process, lesson plan and audio visual aids and effective methods of teaching.</li> <li>➤ Students will introduce with the technology in education and communication process.</li> </ul>

### **Department of English**

<b>Programme Specific Outcomes: BA (Compulsory Course)</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ The students will have some basic skills in written communication such as writing of reports, notes, memos etc.</li> <li>➤ The students will have firsthand knowledge of major</li> </ul>

	<p>English poem from the Romantic to the Modern Period by English, American and Indian poets.</p> <p>➤ The student would be expected to practice the different modes of writing and comprehension which shall include analysis and interpretation.</p>
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<b>Course Outcomes:</b>			
<b>English (Compulsory Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	101 (General)	Written Communication	<ul style="list-style-type: none"> <li>➤ After completion of this paper the students will have some basic skills in written communication such as writing of reports, notes, memos etc.</li> <li>➤ Apart from learning the use of language, the student would be expected to practice the different modes of writing and comprehension which shall include analysis and interpretation.</li> </ul>
<b>2<sup>nd</sup></b>	201 (General)	Twentieth Century prose	<ul style="list-style-type: none"> <li>➤ This paper shall help the student to appreciate different kinds of creative writing and also inculcate desirable social values.</li> <li>➤ These literary texts may be exploited by preparing supportive materials which will facilitate the simultaneous development of language and communication skills as well.</li> </ul>
<b>3<sup>rd</sup></b>	301 (General)		<ul style="list-style-type: none"> <li>➤ This paper will provide a firsthand knowledge of major English poems from the Romantic to the Modern Period by English, American and Indian poets.</li> <li>➤ The paper will acquaint the students with other literary cultures with the help of the eclectic nature of the poems and the drama by a Russian author.</li> </ul>

### **Department of Geography**

<b>Programme Specific Outcomes: BA in Geography</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will learn about the different concepts and thoughts which lead to the modern geography</li> <li>➤ They will be aware of the different aspects of India and the World regional Geography</li> <li>➤ It will acquaint the students with different statistical and cartographic techniques and help them in the field study and research works.</li> <li>➤ They will learn about different branches of Physical Geography and Human Geography.</li> <li>➤ The programme will help the students for preparing various competitive examinations.</li> </ul>

<b>Course Outcomes:</b>			
<b>Geography (Major)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	GGRM 101	Introduction to Geography	<ul style="list-style-type: none"> <li>➤ The students will explore different themes and inter-disciplines related to the subject matter of geography.</li> <li>➤ They will learn about the development of Geography in the ages of Classical, Medieval and Modern period.</li> <li>➤ The students will be aware of different concepts and recent trends in Geomorphology and the Geological Time Scale.</li> </ul>
<b>2<sup>nd</sup></b>	GGRM201	Physical Geography (Geomorphology, Biogeography and Oceanography)	<ul style="list-style-type: none"> <li>➤ The students will be aware about different geomorphic processes associated with different landforms.</li> <li>➤ The students' knowledge will be in debt with different topics related with oceanography and biogeography.</li> </ul>
<b>3<sup>rd</sup></b>	GGRM301	Climatology	<ul style="list-style-type: none"> <li>➤ The students will be highly enriched with different activities going around related with atmosphere.</li> <li>➤ They will also gain knowledge regarding with the structure and the composition of the atmosphere.</li> </ul>
	GGRM302	Practical :Toposheet Study and Profile Drawing, Climatic Data Study	<ul style="list-style-type: none"> <li>➤ The students will able to interpret different physical features and other features in the toposheet.</li> <li>➤ They will able to learn different climatic symbols used in a thematic map.</li> <li>➤ They will learn how to prepare Climograph, Hythergraph and Ergograph.</li> </ul>
	GGRM303	Environmental Geography and Economic Geography	<ul style="list-style-type: none"> <li>➤ The students will be able to learn the burning issues related with the environment.</li> <li>➤ The students will able to explore and gain new knowledge about the resource available in global context.</li> </ul>
	GGRM304	Practical: Cartography	<ul style="list-style-type: none"> <li>➤ In practical classes, the students will learn about different types of cartographic symbols and their uses.</li> </ul>
<b>4<sup>th</sup></b>	GGRM401	Human geography	<ul style="list-style-type: none"> <li>➤ The students will learn about the scope, nature and development of Human geography.</li> <li>➤ The students will get fair idea about the concepts of population growth and distribution and its component.</li> </ul>
	GGRM402	Practical: Population data study and Map Projection	<ul style="list-style-type: none"> <li>➤ In practical classes, the students will learn different types of thematic mapping.</li> </ul>
	GGRM403	Economic Geography (Part-II)	<ul style="list-style-type: none"> <li>➤ The students will learn about the different branches of economic geography-</li> </ul>

			agricultural geography and transport geography.
	GGRM404	Practical : Hypsometric and Bathymetric and Excursion report	<ul style="list-style-type: none"> <li>➤ Students will learn about different types of graph used in practical purposes.</li> <li>➤ Students will be taken to different places in excursion in order to learn with the surroundings of the real world.</li> </ul>
5 <sup>th</sup>	GGRM501	Regional geography of India (Part- I)	<ul style="list-style-type: none"> <li>➤ The students will explore different geological structure and physiographic division of India and North-East India.</li> <li>➤ They will also be aware of different mineral and power resources available in India and North-East India</li> </ul>
	GGRM502	Practical : Cartogram and Project Report	<ul style="list-style-type: none"> <li>➤ The students will learn how to draw flow line cartograms.</li> <li>➤ The students will visit nearby area and will study the physical features, human settlements and their socio-economic conditions of the respective field area.</li> </ul>
	GGRM503	Regional geography of the world (Part- I)	<ul style="list-style-type: none"> <li>➤ The students will learn and be aware of Asia, North America and South America in context of physiography, climate, soils, mineral resources and population distribution.</li> </ul>
	GGR 504	Practical : Slope analysis and block diagrams	<ul style="list-style-type: none"> <li>➤ The students will learn about different methods related with the slope analysis.</li> </ul>
	GGRM505	Political geography and Geopolitical issues	<ul style="list-style-type: none"> <li>➤ The students will gain knowledge about different geopolitical issues in the modern context.</li> <li>➤ They will understand different tropics and concept related with political geography</li> </ul>
	GGRM506	Practical : Political geography and regional planning	<ul style="list-style-type: none"> <li>➤ In practical classes, the students will learn and able to draw different maps of Global strategic models and map of planning region of India.</li> </ul>
	GGRM507	Regional planning and Social geography	<ul style="list-style-type: none"> <li>➤ The students will learn about society, culture and different concepts related with the subject matter.</li> <li>➤ They will also learn about different contractual and importance of regional planning and different strategies to develop different regions of the country.</li> </ul>
	GGR 508	Practical :Cartograms and network analysis	<ul style="list-style-type: none"> <li>➤ The students will learn about using different cartograms for representing statistical data.</li> <li>➤ They will also learn the methods used for transport network analysis.</li> </ul>
	GGRM601	Map projection and cartographic methods	<ul style="list-style-type: none"> <li>➤ The students will learn about the theoretical aspects of map projection.</li> <li>➤ The students will be enrich with different</li> </ul>

<b>6<sup>th</sup></b>			cartographic methods and modern cartographic methods use at present.
	GGRM602	Practical : Map projection	➤ The students will learn how to construct and draw different map projections.
	GGRM603	Regional geography of India (Part-II)	<ul style="list-style-type: none"> <li>➤ The students will be aware of India and North-East India agriculture production and distribution.</li> <li>➤ They will also learn about different industries and new industrial policy of India.</li> <li>➤ They will get to know about the settlement patterns and trends of Urbanization and its problem.</li> </ul>
	GGRM604	Practical : Interpretation of satellite imagery	➤ The students will learn about the features found in the satellite imagery map and will interpret it.
	GGRM605	Regional geography of the world( Part-II)	➤ The students will learn and be aware of Africa, Europe, Australia and New Zealand in context of physiography, climate, soils, natural resources and population distribution.
	GGRM606	Practical : Pattern analysis	➤ The students will able to know how to use and represent statistical data.
	GGRM607	Geographic thoughts and quantitative methods	<ul style="list-style-type: none"> <li>➤ The students will learn about different thoughts in different period which led to the development of Geography.</li> <li>➤ The students will learn about quantitative methods and its uses in different fields.</li> </ul>
	GGRM608	Practical : Surveying	<ul style="list-style-type: none"> <li>➤ Students will learn the practical of different types of surveying method.</li> <li>➤ They will also learn about the application of GPS in geographical studies.</li> </ul>

### Department of Hindi

<b>Programme Specific Outcomes: BA (Compulsory Course)</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To understand the basic concept and subject of Hindi &amp; its origin.</li> <li>➤ Develop Hindi reading &amp; linguistic comprehension of students.</li> <li>➤ To make or not the importance of subject Hindi &amp; its Branches.</li> <li>➤ Elaborating and understanding its philosophical methods of Hindi Literature.</li> <li>➤ To know about Hindi literature its roots cause perspectives and methods.</li> </ul>

<b>Course Outcomes:</b>			
<b>Hindi (Compulsory Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	MIL 101	Adhunik Bharatia Bhasha	<ul style="list-style-type: none"> <li>➤ Students will be made familiar with the changes in Indian Hindi literature post independence, the various novels and plays written during pre-independence and their impact on modern India.</li> <li>➤ To understand the role played by the poets of Bhaktikaal cult in literature and society</li> <li>➤ To describe the Assamese Borgeet of Great Man Sankardev &amp; Madhabdev.</li> </ul>
<b>2<sup>nd</sup></b>	MIL 201	Hindi Gadya tatha Viyakaran	<ul style="list-style-type: none"> <li>➤ Identify and use nouns, adjectives, verbs etc. and their types in Hindi Literature.</li> <li>➤ Demonstrate the art of essay writing.</li> <li>➤ Relate Prose Hindi Literature with the country's environment.</li> <li>➤ Get information about well known female writers in Hindi.</li> </ul>
<b>4<sup>th</sup></b>	MIL 401	Katha Sahitya	<ul style="list-style-type: none"> <li>➤ Various aspects of life through the medium of story writing and develop an aptitude in storytelling and writing.</li> <li>➤ To know the concept of folk literature and correlation between folk literature and other branches.</li> <li>➤ Get information about the Assamese culture &amp; well Known Assamese Writers.</li> </ul>

### **Department of History**

<b>Programme Specific Outcomes: BA (Major)</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Know the past events of a Country, Continent or of the World.</li> <li>➤ Raise questions like why and how the historical events took place.</li> <li>➤ Understand and analyze critically the existing social, political, religious and economic conditions of the people.</li> <li>➤ Know every branch of the society relating to socio-economic and socio- cultural history.</li> <li>➤ Develop Analytical and Communication Skill to solve all kinds of situation and challenges in personal and professional life.</li> <li>➤ It can help students to pursue higher education and research work.</li> <li>➤ After doing graduation in history, apart from appearing in Competitive Examination one can get employment in different fields like- Archives, Museum, Library,</li> <li>➤ Marketing, Law, Media, Journalism, Archaeology, Tourism Department etc.</li> </ul>

<b>Course Outcomes:</b>			
<b>History (Major)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	HISM101	Sources and Definition of History	➤ The paper will acquaint the students about the History, different source, pattern of History writing etc.
<b>2<sup>nd</sup></b>	HISM201	Early and Medieval Assam up to 1826	➤ The paper will acquaint the students with a critical outline of the political history of Assam from the earliest time to its occupation by the English east India Company in the first quarter of the 19th century.
<b>3<sup>rd</sup></b>	HISM301	History of Assam 1826-1947	➤ The course will acquaint the students with the main currents of the socio-political and economic developments in Assam during the colonial period.
	HISM302	Social and Economic history of Assam	➤ The paper will acquaint the students with the socio-economic History of Ancient, Medieval and colonial Assam. The development of Caste system, religious believe, agriculture and land system, growth of modern industry and others will be analyzed.
<b>4<sup>th</sup></b>	HISM401	History of India from the earliest time to 1200 AD	➤ The paper will acquaint the students with the emergence of state system in north India, the state formation in the Deccan and In south India in the early periods.
	HISM402	History of Medieval India	➤ The paper will acquaint the students with the socio-economic History of Medieval India, the political condition of the contemporary period etc.
<b>5<sup>th</sup></b>	HISM501	History of India ( From 1750- 1947 AD )	<ul style="list-style-type: none"> <li>➤ This paper will highlight the major factors that led to the establishment and consolidation of the British rule in India.</li> <li>➤ It also tries to see the process of the growth of nationalist movement which ultimately led to the end of the British colonial rule the country.</li> </ul>
	HISM502	History of Europe ( 1453- 1815)	➤ The objective of the paper is to acquaint the students about the major trends and development that took place in Europe which ushered in the modern age
	HISM503	History of Europe ( 1815 - 1945 AD)	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students about the major events in Europe in later Renaissance period.</li> <li>➤ It will also help them to know the Disintegration of Germany, Italy etc.</li> </ul>
	HISM504	Tourism in North East India: Historical Dimensions	<ul style="list-style-type: none"> <li>➤ This paper will give a brief outline about the Tourism and its recent prospect in Society.</li> <li>➤ It will also help to know the different fair and festivals, different cultures, important tourist spot which have multiple prospects in the North East India</li> </ul>

<b>6<sup>th</sup></b>	HISM601	History of Ecology and Environment in India	<ul style="list-style-type: none"> <li>➤ This paper will acquaint the students with the new discipline of ecological and environmental history.</li> <li>➤ It will familiar them with the relation between ecology and human civilization with particular reference to post independent India.</li> <li>➤ It will also help the students to understand the social and economic conflicts emerging due to environmental factors.</li> </ul>
	HISM602	Women in Indian History	<ul style="list-style-type: none"> <li>➤ The students will have some knowledge on the feminist movement, the key concepts in women's studies as well as sources for reconstruction of Women's History.</li> <li>➤ It will also describe the status of women in Indian society during the Vedic and medieval Period.</li> </ul>
	HISM603	World Revolution	<ul style="list-style-type: none"> <li>➤ This course will introduce the students to the significant historical changes in the socio, political and economic life in the world beginning with the 17th century European Enlightenment to the coming of globalization.</li> </ul>
	HISM604	History of Science and Technology in India	<ul style="list-style-type: none"> <li>➤ The students will understand how technology was developed in India since the earliest days in India and how it developed in different stage.</li> <li>➤ It also help the students to know the contribution of Aryavarta, Charak, Shushruta and other in their respective fields.</li> </ul>

<b>Course Outcomes:</b>			
<b>History (Core Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	HISG101	History of Assam (1228-1826 AD)	<ul style="list-style-type: none"> <li>➤ The paper will give a general outline of the History of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.</li> <li>➤ It also aims to acquainted the students of the development of political, Social and cultural history of the state during the formative period of the state.</li> </ul>
<b>2<sup>nd</sup></b>	HISG201	History of Assam 1826-1947	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with the main currents of the socio-political and economic developments in Assam during the colonial period.</li> </ul>
<b>3<sup>rd</sup></b>	HISG301	History of India 1526-1947	<ul style="list-style-type: none"> <li>➤ This paper will acquaints the students with the general course of events in the field of Political, Social, cultural and economic affairs in India from the foundation of mogul empire in 1526 till Independents in 1947.</li> </ul>
<b>4<sup>th</sup></b>	HISG401	History of Modern Assam (1826-1947)	<ul style="list-style-type: none"> <li>➤ The paper will acquaint the students with the general outline of Assam History from Yandaboo treaty to Independent, cooperation of</li> </ul>



			Assamese people towards different movement lead by Gandhi ji.
5 <sup>th</sup>	HISG501	History of India (1526-1947)	➤ The objective of the paper is to acquaint the students with the general outline of the history of India from the known the consolidation of Mughals rule India.
6 <sup>th</sup>	HISG601	History of Ecology and Environment of India	➤ This paper will acquaint the students with the new discipline of ecology and environmental history. ➤ This paper will carry out the relation between ecology and human civilization.

### Department of Political Science

<b>Programme Specific Outcomes: BA (Major)</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the nature and scope of Political Science and follow changes in patterns of political behavior, ideas and structures.</li> <li>➤ Understand and be able to inter-relate the leading theories, literature and approaches in the sub fields of Comparative Government, Political Theory and methods of International Relations and Comparative Politics.</li> <li>➤ Deepen the knowledge and understanding of a person regarding the most powerful forces operating on people, communities and corporation today, namely Government and Politics.</li> <li>➤ Its study helps us to understand the mechanism of constitutional system and modern government.</li> <li>➤ Write clearly and with purpose on issues of international and domestic policies and public policies.</li> <li>➤ Participate as a civically engaged member of a society.</li> <li>➤ Analyze policy and formulate policy options.</li> <li>➤ After the completion of the programme, the student can opt for higher studies or pursue a career in conflict management, law, International Politics or become a psychologist or social scientist.</li> </ul>

<b>Course Outcomes: Political Science (Major)</b>			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	PSCM101	Western Political Thought	<ul style="list-style-type: none"> <li>➤ Introduces the students to the contribution of the exponents of the western political thinkers to the modern political thoughts.</li> <li>➤ Students will learn the historical context of the emergence and evaluation of political science as a discourse.</li> </ul>
2 <sup>nd</sup>	PSCM201	Indian Government and Politics	<ul style="list-style-type: none"> <li>➤ The course acquaint the students with the process and dynamics of Indian Politics.</li> <li>➤ Students will able to understand some of the vital contemporary emerging issues of our times such as changing pattern of Centre- State relations, changing role of political parties,</li> </ul>

			emergence of new leadership at different levels, demand for autonomy movement, separatist movement, ethnic conflict etc.
3 <sup>rd</sup>	PSCM301	Public Administration	<ul style="list-style-type: none"> <li>➤ The course acquaints the students with the basic concept, principle and dynamics of public administration.</li> <li>➤ The students will learn some contemporary concerns such as New Public Administration, financial administration, and people's participations in administration etc.</li> </ul>
	PSCM302	International Relations	<ul style="list-style-type: none"> <li>➤ The students will learn the important theories and issues of international relations and will help them to have a proper understanding of the contemporary international issues.</li> </ul>
4 <sup>th</sup>	PSCM401	Comparative Politics	<ul style="list-style-type: none"> <li>➤ This course introduces the students with the diverse political systems especially the developed countries along with China and Switzerland.</li> </ul>
	PSCM402	Politics of North East India with Special Reference to Assam	<ul style="list-style-type: none"> <li>➤ This paper gives impetus to the students with the sensitive peripheral states of India that has attracted the attention of social scientists in the last few decades.</li> <li>➤ Moreover, this course tries to gives proper understanding of the politics of the North east region to the students.</li> </ul>
5 <sup>th</sup>	PSCM501	Political Theory	<ul style="list-style-type: none"> <li>➤ The paper provides the students with the knowledge of the basic concepts and ideological orientations of the discipline.</li> <li>➤ Apart from this, this paper gives the students the basic knowledge of the development of the discipline.</li> </ul>
	PSCM502	Indian Political Thought	<ul style="list-style-type: none"> <li>➤ This course acquaints the students to the contributions of the main traditions of Indian Political thinking to the political thought.</li> <li>➤ Also, students will able to learn the historical context and evaluation of the Indian Political thought.</li> </ul>
	PSCM503	Indian Foreign Policy	<ul style="list-style-type: none"> <li>➤ This course acquaints the students with the evolution, development trends of Indian foreign policy.</li> </ul>
	PSCM504	International Law	<ul style="list-style-type: none"> <li>➤ This paper helps the students to understand the basics of international law and the new trends in realm of international law.</li> </ul>
	PSCM601	Human Rights	<ul style="list-style-type: none"> <li>➤ This is a fundamental course of Human Rights.</li> <li>➤ This course provides the students with the basic concepts and issues of Human rights.</li> <li>➤ This also acquaints the students with the contemporary challenges of Human Rights.</li> </ul>
	PSCM602	Introduction to	<ul style="list-style-type: none"> <li>➤ This course is designed to generate sensitization for women's issues and problems.</li> <li>➤ It introduces the students with the basic</li> </ul>

6 <sup>th</sup>		woman Studies	<p>concept and theories of women studies.</p> <ul style="list-style-type: none"> <li>➤ Apart from these, this course introduces the students to women's activism in India and the West.</li> </ul>
	PSCM603	Administration of Rural Development in India	<ul style="list-style-type: none"> <li>➤ Rural development as the emerging focus of modern development administration gains much more importance and significance in the Third World Countries.</li> <li>➤ The development of the rural areas has been one of the paramount concern of the successive Five –Year plan.</li> <li>➤ This course familiarizes the students with problems and prospects of rural development in India.</li> <li>➤ Students will understand the approaches to rural development, objectives of various RDP's, implementing agencies, infrastructure to rural development etc.</li> </ul>
	PSCM604	Indian Administration	<ul style="list-style-type: none"> <li>➤ This course introduces the students with the cultural, social, economic, political constitutional environment as a historical perspective of Indian Administration.</li> <li>➤ It helps the students to develop a broad perspective to understand the nature, character and behavior of Indian Administration.</li> <li>➤ It also acquaints the students with the knowledge of various changes and developments, trends and patterns emerging in Indian Administration.</li> <li>➤ The students will be able to understand the process and dynamics of Indian Administration.</li> </ul>

<b>Course Outcomes:</b>			
<b>Political Science (Core Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1 <sup>st</sup>	PSCG101	Political Theory	<ul style="list-style-type: none"> <li>➤ This course provides the students with the knowledge of the basic concepts and ideological orientations of the discipline of Political Science.</li> <li>➤ Apart from this, this paper acquaints the students with the development of the discipline.</li> </ul>
2 <sup>nd</sup>	PSCG201	Indian Government and Politics	<ul style="list-style-type: none"> <li>➤ This paper empowers the students with the knowledge of process and dynamics of Indian Political System.</li> <li>➤ The course introduces the students to some of the vital contemporary emerging issues of the contemporary times, such as changing patterns of Centre-state relations, changing role of political parties, emergence of new leadership at different levels, demand for autonomy movement, separatist movement, ethnic conflict etc.</li> </ul>

3 <sup>rd</sup>	PSCG301	Public Administration	<ul style="list-style-type: none"> <li>➤ The course acquaints the students with the basic concept, principle and dynamics of Public Administration.</li> <li>➤ Moreover, it introduces some of the vital contemporary concerns of times such as New Public Administration etc.</li> <li>➤ This course also gives impetus to the core concepts of Public Administration.</li> </ul>
4 <sup>th</sup>	PSCG401	International Relations	<ul style="list-style-type: none"> <li>➤ This is a fundamental course of International Relations.</li> <li>➤ Students will be able to understand the theories and issues of International Relations which will help them to have a clear concept of contemporary international issues.</li> </ul>
5 <sup>th</sup>	PSCG501	Administration of Rural Development in India	<ul style="list-style-type: none"> <li>➤ Rural development as the emerging focus of modern development administration gains much more importance and significance in the Third World Countries.</li> <li>➤ The development of the rural areas has been one of the paramount concern of the successive Five –Year plan.</li> <li>➤ This course familiarizes the students with problems and prospects of rural development in India.</li> <li>➤ Students will understand the approaches to rural development, objectives of various RDP's, implementing agencies, infrastructure to rural development etc.</li> </ul>
6 <sup>th</sup>	PSCG601	Human Rights	<ul style="list-style-type: none"> <li>➤ This is a fundamental course of Human Rights.</li> <li>➤ This course provides the students with the basic concepts and issues of Human rights.</li> <li>➤ This also acquaints the students with the contemporary challenges of Human Rights.</li> </ul>

### Department of Sociology

<b>Programme Specific Outcomes: BA (Major)</b>	
<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will acquire the required knowledge in the field of sociology and social institution,</li> <li>➤ They will develop skills to analyze the emerging issues from the sociological point of view.</li> <li>➤ It will acquaint the students with the basic characteristics of Indian society and social problems.</li> <li>➤ The programme will help the students for preparing various competitive examinations.</li> </ul>

<b>Course Outcomes:</b>			
<b>Sociology (Major)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>

1 <sup>st</sup>	SOCM101	Principle of Sociology	<ul style="list-style-type: none"> <li>➤ This course aims at the understanding of sociology with its backgrounds of emergence as discipline in west and India.</li> <li>➤ The course will help the students to access knowledge on various basic concept like society, community, association social groups, social stratification and social change and social process,.</li> </ul>
2 <sup>nd</sup>	SOCM201	Indian social system	<ul style="list-style-type: none"> <li>➤ After graduation the students will be able to learn in the major subject of sociology.</li> <li>➤ The course shall provide major trends in conceptual framework of Indian social system.</li> <li>➤ The students will able to understand the various issues involved in marriage, family, kinship, caste and status of women in Indi and to enlighten with the basic ideas of theatrical as well as methodological perspectives of studying Indian society.</li> </ul>
3 <sup>rd</sup>	SOCM301	Theoretical perspective of Sociology	<ul style="list-style-type: none"> <li>➤ This paper will give more knowledge regarding the classical, modern and Indian sociological thinkers.</li> </ul>
	SOCM302	Sociology of social change	<ul style="list-style-type: none"> <li>➤ The paper will provide a theoretical knowledge on social change and development.</li> <li>➤ This will enable the students to understand the process of change and development in society.</li> </ul>
4 <sup>th</sup>	SOCM401	Social Survey and research Statistics	<ul style="list-style-type: none"> <li>➤ This course will help to student about the general introduction on formulation of research design, methods of data collection and data analysis.</li> </ul>
	SOCM402	Social Problems and social Welfare	<ul style="list-style-type: none"> <li>➤ This paper will give better knowledge to the student regarding fundamentals and the emerging issues of social problems, social welfare and social security from sociological aspects.</li> </ul>
5 <sup>th</sup>	SOCM501	Sociology of Development	<ul style="list-style-type: none"> <li>➤ This paper will give meaning of sociology of development and conception of development. It will also help for the student to pursue the basic knowledge of theories, path and agencies of development.</li> </ul>
	SOCM502	Society in North-East India	<ul style="list-style-type: none"> <li>➤ The paper will help to student to more knowledge about historical background of the North East Frontier region as an unique sociological spot of observation as it has been occupied by different ethnic groups of people.</li> </ul>
	SOCM503	Understanding of social Psychology	<ul style="list-style-type: none"> <li>➤ This paper will give better knowledge to the student regarding social psychology.</li> <li>➤ Further, the paper will be able to equip to develop their own personality in the society.</li> </ul>
	SOCM504	Sociology of Mass Communication	<ul style="list-style-type: none"> <li>➤ This course will help to student about the general introduction to the Mass communication.</li> <li>➤ The student will be able to develop the process of interaction in day to day life.</li> </ul>

<b>6<sup>th</sup></b>	SOCM601	Globalization and society	<ul style="list-style-type: none"> <li>➤ The paper will enable the student to understand characteristics of globalization.</li> <li>➤ It will help the various agencies involving in the process and examine its socio-economic and cultural impact.</li> </ul>
	SOCM602	Science, technology and society	<ul style="list-style-type: none"> <li>➤ The paper will enable the student to understand science and technology.</li> <li>➤ It will also enable the student to learn the impact of science and technology on the society.</li> </ul>
	SOCM603	Sociology of Industry	<ul style="list-style-type: none"> <li>➤ The paper will enable the student to proving a theoretical knowledge on sociology of industry.</li> <li>➤ The theoretical knowledge will also enable the student to learn social structure of industry in practical aspect.</li> </ul>
	SOCM604	Sociology of health and Hospital Management	<ul style="list-style-type: none"> <li>➤ This paper will provide to acquaint learns with some basic ideas relating health and to impress upon the health is primary a social subject than medical science.</li> <li>➤ It will make the student aware of their basic right health ground in the society.</li> </ul>

<b>Course Outcomes:</b>			
<b>Sociology (Core Course)</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	SOCNM101	General Sociology	<ul style="list-style-type: none"> <li>➤ This course aims at the understanding of sociology with its backgrounds of emergence.</li> <li>➤ The course will help the students to access knowledge on various basic concept like society, community, association social groups, social stratification, culture and socialization</li> </ul>
<b>2<sup>nd</sup></b>	SOCNM201	Society in India	<ul style="list-style-type: none"> <li>➤ The course shall provide major trends in conceptual framework of Indian society since ancient times to the present.</li> <li>➤ The students will able to understand the various issues involved social institution and problems of Indian society.</li> </ul>
<b>3<sup>rd</sup></b>	SOCNM301	Technique of social research	<ul style="list-style-type: none"> <li>➤ This course will help to student about the general introduction on formulation of research design, methods of data collection, data analysis and research report.</li> </ul>
<b>4<sup>th</sup></b>	SOCNM401	Sociological Thought	<ul style="list-style-type: none"> <li>➤ This paper will give more knowledge regarding the origin and development of sociology in the western thought.</li> <li>➤ This paper will give more knowledge regarding the classical sociological thinkers.</li> </ul>
<b>5<sup>th</sup></b>	SOCNM501	Social problems in India	<ul style="list-style-type: none"> <li>➤ This paper will give better knowledge to the student regarding the emerging issues of social problems day by day in our society.</li> <li>➤ It will also help to student to learn about the social welfare and social security from sociological aspects.</li> </ul>
<b>6<sup>th</sup></b>	SOCNM601	Sociology of Rural Development.	<ul style="list-style-type: none"> <li>➤ The course shall provide to the students and mainly make aware of the development of the rural society at large from the perspective of sociology.</li> <li>➤ This paper will basically help the students to enlighten themselves for plan and programmes for rural development undertaken by the Govt and non- Govt agencies.</li> </ul>