

PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES (2020-2021)

Bachelor of Arts (CBCS)

Programme Outcomes	<ul style="list-style-type: none"> ➤ The students acquire knowledge in the field of social sciences, literature and humanities which makes them sensitive and sensible enough. ➤ The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking. ➤ The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. ➤ The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. ➤ The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. ➤ Programme provides the base to be a responsible citizen.
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Department of Assamese

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Learn briefly about Assamese literature and language. ➤ Get to know the concept of Assamese Culture that is very helpful to develop a better relationship among the tribes and castes of Assam. ➤ Have the concept of linguistics and ability to analyze languages by using different theories. ➤ Learn to do comparative study and to criticize literary works. ➤ Have practical knowledge on use of Assamese language in the field of mass media and book editing process. ➤ Learn about Stylistics by which one can analyze any literary work.
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Course Outcomes: Assamese (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	C-1	History of Assamese Literature (Till Sankarottar Age)	<ul style="list-style-type: none"> ➤ Students will introduce with the history of Assamese Literature. ➤ Students will introduce with the characteristics and diversity of Assamese Literature till the Sankrottar Era.
	C-2	History of Assamese Literature (From Arunodai to Contemporary Era)	<ul style="list-style-type: none"> ➤ Students will introduce with the history of Assamese Literature from the Period of Arunodai to Contemporary Era. ➤ Students will introduce with the characteristics and diversity of Assamese Literature from the Period of Arunodai to Contemporary Era.
	C-3	Primary Introduction to Linguistics	<ul style="list-style-type: none"> ➤ Students will introduce with language its meaning, nature and scope and its various forms. ➤ Students will introduce with linguistics and its branches as well as the aspects of study of linguistics.

2 nd	C-4	Poetics	<ul style="list-style-type: none"> ➤ Students will introduce with the history of Poetics in terms of Indian Context. ➤ Students will introduce with the history of Poetics in terms of Western Context.
3 rd	C-5	Literary Criticism	<ul style="list-style-type: none"> ➤ Students will introduce with the literary theories and its nature and scopes. ➤ Students will understand the common trajectory of growth of literary criticism and the various aspects of literary criticism and its branches. ➤ It will grow the capacity of the students to understanding and analysis of literary texts
	C-6	Selection of Assamese Poetry	<ul style="list-style-type: none"> ➤ Students will introduce with the history of Assamese poetry. ➤ Students will introduce with the characteristics and diversity of Assamese poetry. ➤ Students will introduce with some selected poets and their work.
	C-7	Studies on the Culture of Assam	<ul style="list-style-type: none"> ➤ Students will introduce with the meaning, nature, scope and characteristics of culture. ➤ It will acquaint the learners with Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people. ➤ Students will be able to exhibit diverse cultural traits & Preservation of the region.
4 th	C-8	Theory and Practice of Comparative Literature	<ul style="list-style-type: none"> ➤ Students will acquaint with the nature, scope and meaning of Comparative Indian Literature and the various prospective of studies of it. ➤ Students will be able to compare various literary texts of Assamese with texts of different languages.
	C-9	Indo Aryan Languages of Assam	<ul style="list-style-type: none"> ➤ Students will understand the evolution process of Indo Aryan languages. ➤ It gives the students some Idea about Sanskrit, Pali and Prakrit Language through some selected texts. It develops the grammatical conceptuality of Assamese language and will come to know the formation and development of Assamese language.
	C-10	Selection of Assamese Prose	<ul style="list-style-type: none"> ➤ Students will introduce with the developmental history of Assamese prose literature. ➤ Students will introduce with the characteristics and diversity of Assamese prose.
5 th	C-11	Assamese Drama	<ul style="list-style-type: none"> ➤ This course will create understanding on dramatic literature of Assamese culture. ➤ This course will help to understand the nature or characteristics of Assamese drama along with its changes.

	C-12	Studies on Assamese Linguistics	<ul style="list-style-type: none"> ➤ The students will be able to understand the theoretical perspectives of assamese language i.e, Phonology and Morphology. ➤ This course will help the students to understand the grammatical concepts of assamese language in detail.
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CourseOutcomes: Assamese(GenericElective) CBCS			
Semester	Course Code	CourseTitle	Outcomes
1 st	GE-1	PerformingArts	<ul style="list-style-type: none"> ➤ StudentscangetacquaintedwiththeenvironmentofAssam. The songs and dances of different ethnic groups ofAssamcanbe introduced.
2 nd	GE-2	Teaching ofAssameseLiterature	<ul style="list-style-type: none"> ➤ StudentscangetacquaintedwithAssameseliterature,ideas, anddifferentgenresofliterature.
3 rd	GE-3	Teaching of Assamese Language	<ul style="list-style-type: none"> ➤ Students will learn about Assamese language and its development. ➤ Students can learn about dialects of all Assamese languages and the contribution of different ethnic languages.
4 th	GE-4	Sociology of Literature	<ul style="list-style-type: none"> ➤ The relationship between literature and society will be clearly introduced to the students. ➤ In the creation of literature, one can get an idea about the need and importance of the society.
5 th	DSE 1	Assamese Grammar, Laxicon and Idiomatic Usages	<ul style="list-style-type: none"> ➤ Students will learn about proper pronunciation of assamese language. ➤ This course will help the students to understand assamese grammar properly.
	DSE 2	Introduction to Indian Literature	<ul style="list-style-type: none"> ➤ This paper will introduce the students to the Indian Literature, emergence of Indian Culture. ➤ This course elaborates Indian Poem, Story and Novel. So the students can easily understand Indian Literature and Culture.

CourseOutcomes: AbilityEnhancementCompulsoryCourse(AECC)inAssamese			
Semester	Course Code	CourseTitle	Outcomes
1 st	AECC-1	Communicative Assamese	<ul style="list-style-type: none"> ➤ ItwilldevelopthecommunicationskillsoflearnersinAssamese

Department of Economics

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Students will acquire the required knowledge in the field of Economics. ➤ They will develop skills to analyze the emerging issues from the economic point of view. ➤ It will acquaint the students with the basic characteristics of Indian economy. ➤ The programme will help the students for preparing various competitive examinations.
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Course Outcomes: **Economics (Core) CBCS**

Semester	Course Code	Course Title	Outcomes
1 st	ECNHC 101	Introductory Microeconomics	<ul style="list-style-type: none"> ➤ Expose the students to the basic principles of microeconomic theory. ➤ Students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations.
	ECNHC 102	Mathematical Methods for Economics – I	<ul style="list-style-type: none"> ➤ It will give better understanding of basic mathematics that enable the study of economic theory at the undergraduate level. ➤ The course will provide knowledge on applications of mathematical methods in Economics.
2 nd	ECNHC 201	Introductory Macroeconomics	<ul style="list-style-type: none"> ➤ The course will introduce the students to the basic concepts of Macroeconomics. ➤ The course will help the students to access knowledge on various macroeconomic variables like national income, savings, investment, money, inflation and the balance of payments etc.
	ECNHC 202	Mathematical Methods for Economics - II	<ul style="list-style-type: none"> ➤ It will give better understanding of basic mathematics that enables the study of economic theory at the undergraduate level. ➤ The course will provide knowledge on applications of mathematical methods in Economics.
3 rd	ECNHC 301	Essentials of Microeconomics	<ul style="list-style-type: none"> ➤ The course will provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. ➤ It will help the students to study the behaviour of the consumer, the producer and the behaviour of a competitive firm.
	ECNHC 302	Essentials of Macroeconomics	<ul style="list-style-type: none"> ➤ This course will introduce the students to formal modeling of a macro-economy in terms of analytical tools. ➤ It will also introduce the students to various theoretical issues related to an open economy.
	ECNHC 303	Statistical Methods for Economics	<ul style="list-style-type: none"> ➤ The students will be able to understand the basic concepts of statistics such as measures of central tendency, dispersion, skewness and kurtosis. ➤ They will be able to understand the concepts of correlation, regression, index number etc.

4 th	ECNHC401	Advanced Microeconomics	<ul style="list-style-type: none"> ➤ The course will give conceptual clarity to the students coupled with the use of mathematical tools and reasoning. ➤ The students will be able to understand the concepts of general equilibrium and welfare, imperfect markets and topics under information economics.
	ECNHC402	Advanced Macroeconomics	<ul style="list-style-type: none"> ➤ The students will be introduced to the long run dynamic issues like growth and technical progress. ➤ It will acquaint the students with the micro-foundations of various aggregative concepts like consumption, investment etc.
	ECNHC403	Introductory Econometrics	<ul style="list-style-type: none"> ➤ The course will provide a comprehensive introduction to basic econometric concepts and techniques. ➤ The students will be able to understand the various statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models.
5 th	ECNHC501	Indian Economy- I	<ul style="list-style-type: none"> ➤ This course will review major trends in economic indicators in India in the post-Independence period. ➤ The students will be able to understand the emerging issues of the Indian Economy.
	ECNHC502	Development Economics - I	<ul style="list-style-type: none"> ➤ The students will be able to understand aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. ➤ The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.

Course Outcomes: Economics (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	ECNGE1	Introductory Microeconomics	<ul style="list-style-type: none"> ➤ Expose the students to the basic principles of microeconomic theory. ➤ Students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations.
2 nd	ECNGE2	Introductory Macroeconomics	<ul style="list-style-type: none"> ➤ The course will introduce the students to the basic concepts of Macroeconomics. ➤ The course will help the students to access knowledge on various macroeconomic variables like national income, savings, investment, money, inflation and the balance of payments etc.
3 rd	ECNGE3.1	Indian Economy I	<ul style="list-style-type: none"> ➤ The course shall provide major trends in economic indicators in India in the post-independence period. ➤ The students will be able to understand the various issues involved in population growth, poverty, unemployment, human resources development of India and its economic interaction with the world economy.

4 th	ECNGE4.1	Indian Economy-II	<ul style="list-style-type: none"> ➤ The course will acquaint the students with the sector-specific policies and their impact in shaping trends in key economic indicators in India.
5 th	ECNH DSE505	Money and Financial Markets	<ul style="list-style-type: none"> ➤ This course will expose students to the theory and functioning of the monetary and financial sectors of the economy. ➤ The students will be able to understand the organization and structure of money market, financial and banking sector reforms and role of financial markets and institutions with special reference to India.
	ECNH DSE506	Public Economics	<ul style="list-style-type: none"> ➤ The course will acquaint the students with the nature of government intervention and its implications for allocation, distribution and stabilization. ➤ This study will involve a formal analysis of government taxation and expenditures. ➤ The students will be able to understand the concepts of public goods, market failures and externalities.

Department of Education

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Understand basic concepts and ideas of educational theory. ➤ Build understanding and perspective on the nature of the learner, diversity and learning. ➤ Comprehend the role of the systems of governance and structural-functional provision that supports school education. Develop understanding about teaching, pedagogy, school management and community involvement. ➤ Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.
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Course Outcomes: Education (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	EDNH101	Philosophical Foundation of Education	<ul style="list-style-type: none"> ➤ Knowledge on concept and scope of educational philosophy. ➤ Appraise the contribution of the given philosophers in the domain of education. ➤ Understand about Indian & Western school of philosophy. ➤ Deals with modern concept, aims, functions and role of education.
	EDNH102	Sociological Foundation of Education	<ul style="list-style-type: none"> ➤ Give the concept, approaches and theories of educational sociology, social groups and their educational along with different political ideologies and their bearings on Education. ➤ Illustrate Social Aspects, Social Processes and role of Education.
2 nd	EDNH201	Psychological Foundation of Education	<ul style="list-style-type: none"> ➤ Enables the students to know the concepts, nature, scope and uses of psychology in Education. ➤ Students will understand different factors of learning including concepts of motivation, intelligence, attention and interest, memory. ➤ Students will introduce with the concept of mental health and hygiene for adjustment in society.
	EDNH202	Educational Administration and Management	<ul style="list-style-type: none"> ➤ Enable the student to know the types of management and modern trend of education management. ➤ Knowledge on leadership and its implication in educational leadership, educational planning and its importance, ensure quality in educational management.
3 rd	EDNH301	Great Educators and Educational Thoughts	<ul style="list-style-type: none"> ➤ The students will be able to understand the contribution of the great philosophers in the domain of education. ➤ The students will be able to know the relevance of the educational thought of the given philosophers.
	EDNH302	Measurement and Evaluation in Education	<ul style="list-style-type: none"> ➤ The students will be able to explain the meaning, nature, scope, need and types of measurement and evaluation in education. ➤ The students will be able to describe the meaning of psychological tests, their characteristics and process of construction. ➤ The students will be able to use statistics in measurement and evaluation in education.
	EDNH302	Experimental Psychology and Laboratory	<ul style="list-style-type: none"> ➤ The students will be able to explain the concept, scope and need of Experimental psychology. ➤ The students will be able to explain the meaning and

		Practical	<p>nature of memory, immediate memory, memory span and its related practical.</p> <ul style="list-style-type: none"> ➤ The students will be able to explain the concept, theories and methods of learning and its related practical.
4 th	EDNH401	Education in Pre-Independent India	<ul style="list-style-type: none"> ➤ The students will be able to explain the concept of education in the context of Indian heritage. ➤ The students will be able to describe the education in ancient India, particularly Vedic Education and Buddhist Education. ➤ The students will be able to evaluate the education system during British period with special emphasis on the commissions and committees.
	EDNH402	Techniques of Teaching	<ul style="list-style-type: none"> ➤ The students will be able to describe the role of teacher at different phases of teaching. ➤ The students will be able to understand the concept of teaching skills and the stages of microteaching cycle. ➤ The students will be able to understand different methods and approaches of teaching.
	EDNH4020	Teaching Practice	<ul style="list-style-type: none"> ➤ The students will be able to integrate the teaching skills in real classroom situations. ➤ The students will be able to prepare lesson plans for Microteaching and Practice teaching.
	ENH403	Educational Technology	<ul style="list-style-type: none"> ➤ The students will be able to apply ICT in teaching learning. ➤ The students will acquire the skills of effective communication. ➤ The students will be able to apply Models of teaching, personalized system of instruction and programmed learning in teaching learning.
5 th	EDNH501	Education in Post-Independent India	<ul style="list-style-type: none"> ➤ The students will understand the roles of various Commissions and Committees in the development of education in post independent India. ➤ The students will be able to understand the recent educational developments in India.
	EDNH502	Education in World Perspective	<ul style="list-style-type: none"> ➤ The students will be able to know the organization, administration, objectives and examination systems of the countries. ➤ The students will be able to understand the vocational and teacher education of different countries especially UK, USA, India and Japan and open education in world perspective.

Course Outcomes: Education (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	GEED101	Guidance and Counseling	<ul style="list-style-type: none"> ➤ Knowledge of the meaning, nature, characteristics, functions, purpose and scope of guidance and counseling. ➤ Enable the students the basic principles, types and areas of guidance and counseling.
2 nd	GEED201	Human Rights Education	<ul style="list-style-type: none"> ➤ Enable the students to know the meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights. ➤ Knowledge on the Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education. ➤ Aware about the basics of Human Rights Education i.e. social, political, regionalism and limitations of it' sand different agencies of Human Rights Education.
3 rd	GEED302	Mental Health Issues	<ul style="list-style-type: none"> ➤ Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. ➤ Describe the role of different agencies of society and their impacts on the development of an individual's personality. ➤ Describe the various components of positive psychology and its significance in the teaching learning processes.
4 th	GEED 401	Economics of Education	<ul style="list-style-type: none"> ➤ The students will be able to explain the concept of Education as a good, demand and supply of education, Utility of Education etc. ➤ The students will be able to understand the concept of investment in education, return on investment in education, education as production process etc. ➤ The students will be able to understand examine the concepts of human capital formation, Education financing, Educational Planning etc.
5 th	DSEED501	Guidance and Counseling	<ul style="list-style-type: none"> ➤ The students will be able to understand the characteristics and functions of guidance and counselling. ➤ The students will be able to use various tools and techniques of guidance in appropriate context.
	DSEED504	mental health issues	<ul style="list-style-type: none"> ➤ The students will be able to understand explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society. ➤ The students will be able to understand the role of different agencies of society and their impacts on the development of an individual's personality.

Department of English

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Students will be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts. ➤ Students will be able to gather, understand, evaluate and synthesize information from a variety of written and electronic sources in an ethical way. ➤ Students will be able to use English effectively in formal and informal situations of their lives. ➤ In day to day chores students will be able to develop verbal and non-verbal skills of communication ➤ Course will help the students to analytically write in a variety of formats, including essays, research papers, reflective writing, and critical reviews to a large extent.
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Course Outcomes: English (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	CO1	Indian Classical Literature	<ul style="list-style-type: none"> ➤ The students will acquaint with the rich cultural heritage of ancient Indian classical literature. ➤ The learners will be able to understand and appreciate the rich Indian classical literary tradition, including its distinctive aesthetic philosophies and history.
	CO2	European Classical Literature	<ul style="list-style-type: none"> ➤ This course will help students learn the greater heritage of European classical literature. ➤ The students will be able to understand the source of western literary paradigm and will be able to appreciate them.
2 nd	CO3	Indian Writing in English	<ul style="list-style-type: none"> ➤ This course would help the student to understand Indian Writing in English from the colonial to the postcolonial period and to make them understand the diversity of Indian culture and tradition. ➤ The students will be able to appreciate the diversity of customs and traditions in India, and would be able to map the intellectual trajectory from the pre to post independence period and will appreciate the achievements made by the Indian authors.
	CO4	British Poetry and Drama: 14 th to 17 th centuries	<ul style="list-style-type: none"> ➤ It will expose the students to the British poetry and drama from Chaucer to Shakespeare in order to give them an impression of the spirit of the Renaissance. ➤ The students will be able to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.
3 rd	CO5	American Literature	<ul style="list-style-type: none"> ➤ The students will be introduced to American history and literature, highlighting issues like the transcendentalist movement, the reality or illusion of the Great American Dream, the history of slavery, the great economic depression and many more. ➤ The students will be able to understand the poetics and politics of a literature characterized both by liberal and reactionary ideals in this context of American literature.
	CO6	Popular Literature	<ul style="list-style-type: none"> ➤ The course will introduce the students with popular literature, like crime thrillers, children's literature, graphic texts, and many more. ➤ The students will be able to appreciate the creative

			writings and it will induce in them to read more of a literature as this action doesn't target only a niche audience but everyone.
	CO 7	British Poetry and Drama: 17 th and 18 th centuries	<ul style="list-style-type: none"> ➤ It will help the students to define a whole of a period and contradistinguishing it from another. ➤ The students will be able to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.
4 th	CO 8	British Literature: 18 th Century	<ul style="list-style-type: none"> ➤ It will help the students to understand the fundamental philosophical shift that ushered in during this period. ➤ The students will be able to understand the spirit of the age, as well as the literature embodying this spirit.
	CO 9	British Romantic Literature	<ul style="list-style-type: none"> ➤ It will help the students to understand the spirit of the age and how it created benchmark in the literary world. ➤ After completion of this course the learners would be in a position to know and appreciate the values of a literature characterized by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be a joy forever.
	CO 10	British Literature: 19 th Century	<ul style="list-style-type: none"> ➤ To give the students a fascinating opportunity to get involved into the fraught historical context determined by contradictory, oppositional drives and processes of British literature. ➤ It is expected that the students would be able to understand some of the concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc. ➤ The students will be able to understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period.
5 th	CO 11	Women's Writing	<ul style="list-style-type: none"> ➤ The course will introduce the students to women's writing bringing in focus the manner in which power operates to dominate women from articulating their point of views. ➤ The course will try to bring in the various subversive ways where male writing is always celebrated as superior to women's writing and how the men's writing still try to dominate the literature. ➤ The students will be able to sensitize to gender related issues, and would be able to see things from the perspective of the others. They will be able to relate themselves with the real world, which is way patriarchal.
	CO 12	British Literature: The Early 20 th Century	<ul style="list-style-type: none"> ➤ The course will try to chart the philosophical trajectories like symbolism, existentialism, cubism, Dadaism, expressionism, nihilism etc. through early twentieth-century texts, particularly novels and poetry. ➤ It is hoped that the students will be able to acquaint themselves with concepts like stream of consciousness, Oedipus complex, Electra complex, Avant garde, gyre, interior monologue, and many others.

Course Outcomes: English (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	GE1	Academic Writing and Composition	<ul style="list-style-type: none"> ➤ The course will try to introduce students to basic research writing skills such as conducting research, not taking, paraphrase, summary, direct quotation, positioning, and MLA or APA style citation. ➤ The students will be able to demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; employ the various stages of the writing process; demonstrate ability to write for an academic audience; write concise sentences, etc.
2 nd	GE2	Media and Communication Skills	<ul style="list-style-type: none"> ➤ The students will be introduced to media and communication skills. In this digital landscape, it is necessary to be equipped with knowledge and technical expertise of new media. This course will enable learners with skills pertaining to mass communication in all its manifestations. ➤ As the course will act as a beginner's guide to media communication, it will enable them to opt for a career in journalism, television or digital media by continuing their study in this field.
3 rd	GE 3	Text and Performance	<ul style="list-style-type: none"> ➤ This course will enable the students to understand the link between texts and the contexts against which they are created. ➤ It will help students to be acquainted with the technical aspects of performance while at the same time enabling them to appreciate the significance of adaptations of literacy of a particular social milieu.
4 th	GE 4	Contemporary India: women and empowerment	<ul style="list-style-type: none"> ➤ The course will familiarize learners with gender issues related to its construction, legislation, resistance and marginalization in the pan-Indian context. ➤ It will sensitize students to the multiple forms of subjugation that patriarch subjects women. ➤ The students will be to acquaint with gender issues, including the politics of how it is constructed, reinforced and sustained.
5 th	DSE 2	Literature of the Indian Diaspora	<ul style="list-style-type: none"> ➤ The course will introduce the students to the literature of the Indian diaspora keeping in view the issues that haunt the writers who have settled abroad, despite being Indians in terms of roots and emotional make-up. ➤ The students will be in a position to understand the complexity of living as hyphenated identities in a space which is different from that of "home" and also the postcolonial condition of identities caught between the quest for a better life abroad.
	DSE 3	Literary Criticism	<ul style="list-style-type: none"> ➤ The course will present an overview of major trends in literary criticism. ➤ The students will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political.

Course Outcomes: Ability Enhancement Compulsory Course (AECC) in English

Semester	Course Code	Course Title	Outcomes
1 st	AECC1	English Communication	<ul style="list-style-type: none">➤ This course will introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions.➤ The course will address some of these aspects through an interactive mode of teaching-learning process.
1 st	AECC 2	Alternative English	<ul style="list-style-type: none">➤ This course will acquaint learners with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon.➤ The course will accommodate texts that are significant in Indian writing in English and to impart learners with the idea of the best that has been written (or translated) in the East as well as the West.

Department of Geography

Programme Specific Outcomes: (CBCS)

Programme Specific Outcomes

- The students will learn the theoretical and practical aspects of the subject and aware of its importance of geomorphology.
- The students will be able to gain knowledge about the subject Climatology and its related fields of study.
- The course is intended to familiarize the students with the subject of Human Geography and its essentiality in the study of Geography.
- It will help and increase the knowledge of the students about the Geography of India.
- The students will be able to know the basic concept of Cartography and its application in Geography subject.
- They will be able to familiarize with the world geography.
- They will acquire acquaintance about the important of environmental geography.
- They will know about the basic of Remote Sensing and GIS technology and its application in the field of Geography.
- They will familiarize the importance of Regional planning for the proper implementation of developmental activity of a region.

Course Outcomes:

Geography (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1st	C-1	Geomorphology and Bio-Geography.	<ul style="list-style-type: none"> ➤ The students will acquire acquaintance with the basic concept, nature and scope of Geomorphology and Bio-geography. ➤ The study of various geomorphic agents and how it is responsible for landform formation. ➤ They will learn about the distribution of flora and fauna over the region. ➤ The students will know the soil formation processes, soil horizon & profile and soil distribution. ➤ Develop an idea of human interaction with the environment.
	C-2	Geomorphic Techniques (Practical)	<ul style="list-style-type: none"> ➤ They will familiarize with the construction of different types of scales. ➤ This paper is to make the students understand the various morphometric techniques used in drainage analysis. ➤ The students will also learn about the various slope analysis techniques and uses of different types of scale.
	C-3	Climatology	<ul style="list-style-type: none"> ➤ To make the students aware of the composition of atmosphere and various climatic processes. The students will also learn about various factors responsible for the climatic disturbances. ➤ They will be able to understand the importance of the ozone layer and the bad effects of Global warming and green-house gases. ➤ The students will understand the origin and mechanism of Monsoon, planetary wind, Jet stream, periodic wind, pressure belt, cyclone etc. ➤ They will also know the difference climatic schemes and its relevance in the study of weather and climate of the earth.
	C-3(P)	Practical Based on Climatic Data	<ul style="list-style-type: none"> ➤ The main objective of this paper is to make the students gain knowledge of the various weather symbols and to prepare graphs based on climatic data. ➤ The students will also be able to find out the variability in the distribution of rainfall and the factors responsible for such variation in the pattern of rainfall.

2 nd	C4	Human Geography	<ul style="list-style-type: none"> ➤ The student will know about the major themes of human geography and its importance in present days. ➤ The students will also learn about population growth and factors responsible for uneven distribution of population in the world. ➤ The student will also gain knowledge about the population resource relationship and various types of settlement pattern. ➤ The student will gain knowledge about space and society.
	C5	Geography of India	<ul style="list-style-type: none"> ➤ The students will learn about the physical, anthropogenic and economic diversity of India and the factors responsible for such diversities. ➤ They can know about the land formation, climate and natural vegetation of India. ➤ The students will learn the socio-economic and social composition of India. ➤ They will also gain knowledge about the North-Eastern part of India.
	C5 (P)	Practical on Thematic Cartography	<ul style="list-style-type: none"> ➤ The main objective of this paper is to make the students aware of the various applications of thematic mapping and shape index analysis.
3 rd	GGRM 301T4	Cartography	<ul style="list-style-type: none"> ➤ The students will be aware about the history of map projection and types and uses of different types of map projection. ➤ An attempt is also made to enlighten the students about the various surveying methods and the instrument used in it. ➤ The students will be able to understand how to do various types of survey and its importance in geography. ➤ They will know the application of various modern techniques and equipment's use in cartography.
	GGRM 302P2	Cartographic Techniques (Practical)	<ul style="list-style-type: none"> ➤ The main objective of this paper is to enlighten the students with the different types of map projection and its uses.
	GGRM 302T6	Regional Geography of World	<ul style="list-style-type: none"> ➤ This course will help the learners about climate, soil and topography in different continents of the world. ➤ The course will also familiarize learner with industrialization and population distribution in developed, developing and underdeveloped nations of the world. ➤ They will acquire acquaintance with regional studies of Middle East and South East Asia and the Mediterranean region in this course.
	GGRM 303T6	Statistical Methods in Geography	<ul style="list-style-type: none"> ➤ This main aim of this course is to make the students aware about the various statistical techniques used in geographical study ➤ They will learn the significance of various statistical methods in Geography. ➤ They will know about the various types of Sampling and its utility in Geography. ➤ The students will know the importance of the use of data in Geography and the idea of theoretical distribution of probability.
GGRM 401T6	Economic Geography	<ul style="list-style-type: none"> ➤ The goal of this course is to enhance the learner with the basic ideas of economic activities like primary, secondary and tertiary activities and its spatio-temporal pattern. ➤ The students will be able to know how the factors affecting the location of economic activities 	

4 th			<ul style="list-style-type: none"> ➤ The learners will also acquire the knowledge of some economic development models in relation to agriculture and industry.
	GGRM 402T6	Environmental Geography	<ul style="list-style-type: none"> ➤ The students will acquaintance with the conceptual and theoretical ideas of environment. ➤ The learners will also attain the nature and intensity of some burning environmental issues at local, regional and global level along with mitigation programs and policies. ➤ Develop an idea about the relationship between man and environment in different geo climatic regions.
	GGRM 403T4	Remote Sensing and GIS	<ul style="list-style-type: none"> ➤ The students will gain basic knowledge about the concept of Remote Sensing and GIS. ➤ They will be able to know the history of development of Remote Sensing and GIS technology. ➤ They will acquaintance with the application of Remote Sensing and GIS technology in Geography.
	GGRM 403P2	Remote Sensing and GIS (practical)	<ul style="list-style-type: none"> ➤ The objective of the course is to develop some practical knowledge and skills in diversified applications of remote sensing data and technology
5 th	GGRM 501T4	Regional Planning and Development	<ul style="list-style-type: none"> ➤ This course will help the students to improve the understanding about concept of Region, regionalization, Regional planning and development. ➤ The students will gain the knowledge on Evolution and Types of Regional planning. ➤ Develop an idea about Choice of a regional planning. ➤ The students will be able to build an idea about the difference models for regional planning
	GGRM 501P2	Regional Planning and Development (Practical)	<ul style="list-style-type: none"> ➤ The basic objective of the course is to enhance the learner in the field of demarcation and distribution of resources
	GGRM 502P2	Population Geography (Practical)	<ul style="list-style-type: none"> ➤ The main objective of the course is to develop the cartographic ideas for the representation of major Demographic data.

Course Outcomes: Geography (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	GE1	Disaster Management	<ul style="list-style-type: none"> ➤ The main objective of this paper is to make the students aware about the concepts of hazards, disasters and their positive and negative consequences. ➤ In this paper an attempt has also been made to prepare the students about the Do's and Don'ts during and post disaster.
2 nd	GE2	Spatial Information Technology	<ul style="list-style-type: none"> ➤ The main objective of this paper is to enlighten the students about the application of various spatial information technologies and the data used for spatial information in day today life. ➤ The Students will be familiar with the Data Source, Structure, Interpolation and Modelling.

3 rd	GE3	Rural Development	➤ The main objective of this paper is to make the students understand meaning of rural development and the impact of rural economies on the economy of the country
4 th	GE4	Industrial Geography	➤ The main objective of this paper is to make the students aware about the nature and scope of industrial geography. The students will also know about the various industrial policies of India and impact of industries in the environment, society and economy of India.
5 th	DSE1	Settlement Geography	<ul style="list-style-type: none"> ➤ The objective of this course is to develop understanding of the learner about the concept, types and the classification of settlements ➤ The course also familiarizes learners with the basic theories of market center and settlement evolution
	DSE2	Agricultural Geography	➤ The course also introduces learners with some Land use and cropping intensity models. Therefore after the completion of the course, the students will be able to know the applicability of the different agricultural land-use models in real world situation.

Department of Hindi

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ To understand the basic concept and subject of Hindi & its origin. ➤ Develop Hindi reading & linguistic comprehension of students. ➤ To make or note the importance of subject Hindi & its Branches. ➤ Elaborating and understanding its philosophical methods of Hindi Literature. ➤ To know about Hindi literature its roots cause perspectives and methods
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Semester	Course Code	Course Title	Outcomes
1 st	C-1	Hindi Sahitya ka Itihas (Ritika Tak)	<ul style="list-style-type: none"> ➤ To be able to understand the basis of the classification of Hindi literature. ➤ To be able to understand the features of Adikaal, Bhaktikaal, Ritikaal and Adhunikal, in context of socio-cultural and political condition of that period. ➤ To be able to understand the importance and basis of the names given to each period of Hindi literature.
	C-2	Hindi Sahitya ka Itihas (Adhunikal)	<ul style="list-style-type: none"> ➤ By studying the socio-cultural & political background from Adhunik Kal, the students will know the brief literature in same period. ➤ Know the various literary forms in same period. ➤ Know the importance of language and get information about Gadya & Padya Vidhas.
2 nd	C-3	Adikaal in Ebam Mdhyaal in Hindi Kabita	<ul style="list-style-type: none"> ➤ Know the concept types of Literature ➤ Get information about Chhand and Alankar in Hindi Literature. ➤ Get information about well-known poet Vidyapati, Bihari, Ghananand, Bhushan & Saint Tulsi Das.
	C-4	Adhunik Hindi Kabita (Chhayavad Tak)	<ul style="list-style-type: none"> ➤ Develop knowledge of literary forms in Hindi Khandkavya. And Hindi Doha. ➤ Know Indian Poetry structure in ancient and modern era. ➤ Get information about well-known poet Bharatendu, Mehel Charan Gupta, Jaysankar Prasad, Nirala aur pant, Maha Devi Barma etc.
3 rd	C-5	Chhayavadotar Kabita	<ul style="list-style-type: none"> ➤ Describe the modern national, social and cultural environment as described in the poetry by modern Hindi Poets. ➤ To familiarize students with Alankaar, chhand and language ➤ To describe the poem of "Chayawadiottar writers": Kedar Nath Agrawal, Nagarjun, Dinkar, Makhanlal Chaturvedi, Agya, Girjakumar Mathur etc.
	C-6	Bharatiya Kavya shastra	<ul style="list-style-type: none"> ➤ Know Indian Poetry structure in ancient and modern era. ➤ Know the importance of criticism and increase vision regarding literary value. ➤ Get information about Alankar in Hindi Literature.
	C-7	Pachyatta Kavya shashtra ebam Naisamikhsha	<ul style="list-style-type: none"> ➤ Describe the western tradition and the thoughts of various western critics. ➤ Develop the ability to critically evaluate Hindi Literature. ➤ Know the concept and process of literature. ➤ Know Western Poetry Structure in ancient and modern era.

4 th	C-8	Bhasha Vigyan Aur Hindi Bhasha	<ul style="list-style-type: none"> ➤ Identify and explain various forms of Hindi Language and their Origin. ➤ Describe in a scientific way the Development and forms of Hindi Language during Ancient, Medieval and Modern period. ➤ Know the importance of language in human life. ➤ To able to understand the concepts and importance of linguistic.
	C-9	Hindi Upanyas	<ul style="list-style-type: none"> ➤ To able to understand novel by famous Hindi writer Premchanda, Jainenda, Arif Lal Nagar Aur Mannu Bhandari etc. ➤ Develop interest in Novel. ➤ Get information about the ancient Hindi Literature. ➤ Know the concept and process of Literature.
	C-10	Hindi Kahani	<ul style="list-style-type: none"> ➤ Develop knowledge of literary forms in Hindi Story. ➤ Obtained information about the history of modern Hindi Literature. ➤ Obtained information about Literary Theory. ➤ Develop the story reading skills.
5 th	C-11	Hindi Natak Evam Eka nki	<ul style="list-style-type: none"> ➤ Know the concept of Drama. ➤ Know the concept and process of dramatics. ➤ Increase vision regarding literary value. ➤ Learn the origin of drama as dramatic art.
	C-12	Hindi Nibandhe vaman yagadhya Vidhya	<ul style="list-style-type: none"> ➤ Demonstrate the art of essay writing. ➤ Relate Prose Hindi Literature with the country's environment ➤ Get introduced to the Minor genres such as Essay. ➤ .Use literature to develop their social and moral sense in life.

Course Outcomes:

Hindi (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	GEC-1	Adhunik Bharatiya Kavita	<ul style="list-style-type: none"> ➤ Develop knowledge of literary forms Hindi poetry. ➤ Describe the development of modern Hindi poetry writing. ➤ Students will be made familiar with the changes in Indian Hindi literature post-independence, the various poetry written during pre-independence and their impact on modern India. ➤ Through prose and poetry students learn the human values and practice it in day to day life.
2 nd	GEC-2	Sampradan Prakraia Aur Saja Saja	<ul style="list-style-type: none"> ➤ To equip students with the fundamentals of journalism, principles, sources, formation and all the basic techniques required to make emphatic news. ➤ To able to understand various forms of writing in media ➤ To able to understand the role of information technology in employment generation. ➤ To able to understand the importance of social media and its impact on society.
3 rd	GEC-1	Sarjnatmak Lekhan Ke Vivedh Kshetra	<ul style="list-style-type: none"> ➤ Encourage students to compose poems, novels, stories, travel diaries etc. on their own. ➤ Exhibit Creative writing and ability to translate from different languages. ➤ Get information about the Report, Feature, Interview and Scene etc. ➤ Communicate effectively in various business situations.

4 th	GEC-4	Hindi SanskritikPratra karita	<ul style="list-style-type: none"> ➤ Get introduced to the media writing ➤ To be able to understand various forms of Functional Hindi according to its area of application. ➤ To be able to understand use of Functional Hindi language for newspaper, cinema and radio. ➤ Make accurate use of Hindi language in their respective fields.
5 th	DSE-1	AsomiaBhashaEv amSahitya	<ul style="list-style-type: none"> ➤ Develop knowledge of assamese Language & Grammar. ➤ Get information about assameseGadya&PadyaVidha's. ➤ Get information about borgeet in assamese Literature. ➤ Get information about well-known assamese poet Sankaedeva, Madhobdeva, ChandrakumarAgarwala, Naliniwaladevi etc.
	DSE-2	Chayawad	<ul style="list-style-type: none"> ➤ Know Indian Poetry structure in ancient and modern era ➤ Develop knowledge of Literary forms in Hindi Khandkavya. ➤ Develop knowledge of literary forms in Hindi Doha. ➤ Get information about well-known poet Bharatendu, meithelicharan Gupta, Jaysankar Prasad, Niralaaur pant, MahaDeviBarma etc.

CourseOutcomes: AbilityEnhancementCompulsoryCourse(AECC)inHindi

Semester	Course Code	CourseTitle	Outcomes
1 st	MIL101	AdhunikBhara tiaBhasha	<ul style="list-style-type: none"> ➤ Studentswillbemadefamiliarwith thechangesinIndianHindiliteraturepost-independence,thevariousnovelsandplayswrittenduringpre-independenceandtheirimpactonmodernIndia. ➤ TounderstandtheroleplayedbythepoetsofBhaktikaalculinlit erature and society ➤ To describe the Assamese Borgeet of Great Man Sankardev&Madhabdev.
2 nd	MIL201	HindiGadyatat haViyakaran	<ul style="list-style-type: none"> ➤ Identify andusenouns,adjectives,verbs etc.andtheirtypesinHindi Literature. ➤ Demonstratetheartofessaywriting. ➤ RelateProseHindiLiteraturewiththecountry'senvironment. ➤ Getinformationaboutwell-knownfemalewritersinHindi.

Department of History

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Know the past events of a Country, Continent or of the World. ➤ Raise questions like why and how the historical events took place. ➤ Understand and analyze critically the existing social, political, religious and economic conditions of the people. ➤ Know every branch of the society relating to socio-economic and socio-cultural history. ➤ Develop Analytical and Communication Skill to solve all kinds of situation and challenges in personal and professional life. ➤ It can help students to pursue higher education and research work. ➤ After doing graduation in history, apart from appearing in Competitive Examination one can get employment in different fields like- Archives, Museum, Library, Marketing, Law, Media, Journalism, Archaeology, Tourism Department etc.
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Course Outcomes: History (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	HISHC 101	History of India -I	<ul style="list-style-type: none"> ➤ The objective of the paper is to analyze the various source materials for the reconstruction of ancient Indian History and the approaches of historical reconstruction. ➤ The students will be acquainted with the various ancient culture, the technology, economic, political and religious development for the period concerned.
	HISHC 102	Social formation and cultural pattern of the ancient world	<ul style="list-style-type: none"> ➤ The aim of the paper is to acquaint with the evolution of humankind, the beginning of the food production, the bronze age, advent of iron, the slave society in ancient Greece, the economy and the political culture of the ancient Greece.
2 nd	HISHC 103	History of India II	<ul style="list-style-type: none"> ➤ The objectives of this course is to acquaint the students with agrarian economy, the growth of the urban centers in northern and central India and the Deccan as well as craft production, trade routes and coinage. It also helps to know the process of the state.
	HISHC 104	Social Formation and Cultural Pattern of the Medieval World	<ul style="list-style-type: none"> ➤ To discuss about the Roman Empire, slave society, the culture and trade, crisis and disintegration of the Roman Empire. The learners will also know the economic developments in Europe from 7th to 14th centuries covering production, technological Developments, growth of towns and trade, feudal crisis of the world.
3 rd	HISHC 105	History of India -III	<ul style="list-style-type: none"> ➤ The paper aims to acquaint the students with the political condition, agricultural expansion, trading activities, cultural developments in the early medieval periods.
	HISHC 106	Rise of the modern west- I	<ul style="list-style-type: none"> ➤ This paper aims to acquaint the students with the different European developments viz. Renaissance, reformation movement, commercial revolution etc.

	HISHC 107	History of India-IV	➤ This paper aims to acquaint the students with the course of the events in the field of political, social, cultural and economic affairs in India during the time of Delhi sultanate.
4 th	HISHC 108	Rise of Modern West-II	➤ This paper aims to acquaint with the different European events, post renaissance circumstances, different European wars.
	HISHC 109	History of India-V	➤ This aims to acquaint the students with the sources and historiography, establishment of the Mughal rule and their contemporary socio-economic polity.
	HISHC 104	History of India -VI	➤ The paper aims to acquaint the students with different source, political condition Jahangir to Aurangzeb and their art and sculpture.
5 th	HISHC 1011	History of Modern Europe- I	<ul style="list-style-type: none"> ➤ This course will acquaint the students with the major development in European eco- political scenario. ➤ Students will be acquainted with the growth and development of European Renaissance and will acquire knowledge of European Revolution.
	HISHC 1012	History of India-VII	<ul style="list-style-type: none"> ➤ The students will acquire knowledge about political development of India during of colonial period. ➤ The students will know about the rural economy and the contemporary society. ➤ The course will offer basic concepts of popular resistance of India prior to 1857.

Course Outcomes: History (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	HISGE 1	History of Assam (1228-1826AD)	➤ The paper aims to give a general outline of the History of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. It also aims to acquaint the students of the development of political, Social and cultural history of the state during the formative period of the state.
2 nd	HISGE 2	History of India from the Earliest Times to 1526	➤ The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16th century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.
3 rd	HISGE 3	History of India 1526-1947	➤ This paper aims to acquaint the students with the general course of events in the field of Political, Social, cultural and economic affairs in India from the foundation of Mughal empire in 1526 till Independence in 1947.
4 th	HISGE 4	History of Modern Assam (1826-1947)	➤ The objective of this paper is to acquaint the students with the general outline of Assam History from Yandaboo treaty to Independent, cooperation of Assamese people towards

5 th	HISHDSE 501	Early and Medieval Assam till 1826	<ul style="list-style-type: none"> ➤ The students will be able to acquire the basic concepts of the emergence of state formation in Brahmaputra Valley. ➤ This course will give a general outline of the history of Assam from the ancient period to the midst of 13th century. ➤ The students will be acquainted with major sources of historical writings.
	HISHDSE 502	History of Modern Assam 1826-1947	<ul style="list-style-type: none"> ➤ This course will acquaint the students with the history of ethnicity in the North Eastern Region of India. ➤ It will create an understanding among the students about the root and intensity of peasants' uprising in the 19th century.

Department of Political Science

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Understand the nature and scope of Political Science and follow changes in patterns of political behavior, ideas and structures. ➤ Understand and be able to inter-relate the leading theories, literature and approaches in the sub fields of Comparative Government, Political Theory and methods of International Relations and Comparative Politics. ➤ Deepen the knowledge and understanding of a person regarding the most powerful forces operating on people, communities and corporation today, namely Government and Politics. ➤ Its study helps us to understand the mechanism of constitutional system and modern government. ➤ Write clearly and with purpose on issues of international and domestic policies and public policies. ➤ Participate as a civically engaged member of a society. ➤ After the completion of the programme, the student can opt for higher studies or pursue a career in conflict management, law, International Politics or become a psychologist or social scientist.
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Course Outcomes:

Political Science (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	C1	Understanding Political Theory	<ul style="list-style-type: none"> ➤ Introduce the student to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. ➤ Students will be able to reconcile political theory and practice through reflections on the ideas and practices related to democracy.
	C2	Constitutional Government and Democracy in India	<ul style="list-style-type: none"> ➤ This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. ➤ The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.
2 nd	C3	Political Theory- Concepts and Debates	<ul style="list-style-type: none"> ➤ This course would help the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. ➤ This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. ➤ This course also introduces the student to the important debates in the subject.

	C4	Political Process in India	<ul style="list-style-type: none"> ➤ Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. ➤ This course maps the working of modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.
3 rd	C5	Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> ➤ This is a foundational course in comparative politics. ➤ The purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics while analysing various themes of comparative analysis in developed and developing countries.
	C6	Perspectives on Public Administration	<ul style="list-style-type: none"> ➤ The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. ➤ The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. ➤ The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.
	C7	Perspectives on International Relations and World History	<ul style="list-style-type: none"> ➤ This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. ➤ A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.
4 th	C8	Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> ➤ In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study ➤ In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.
	C9	Public Policy and Administration in India	<ul style="list-style-type: none"> ➤ The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. ➤ It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

	C10	Global Politics	<ul style="list-style-type: none"> ➤ This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. ➤ The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.
5 th	C11	Classical Political Philosophy	<ul style="list-style-type: none"> ➤ This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. ➤ Then in this course Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.
	C12	Indian Political Thought-I	<ul style="list-style-type: none"> ➤ This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. ➤ The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

Course Outcomes:

Political Science (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	GE-1A	Nationalism in India	<ul style="list-style-type: none"> ➤ The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. ➤ The course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.
2 nd	GE-2A	Feminism: Theory and Practice	<ul style="list-style-type: none"> ➤ The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. ➤ The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.
3 rd	GE-3B	Governance: Issues and Challenges	<ul style="list-style-type: none"> ➤ This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. ➤ In this paper, the essence of governance is explored through the various good governance initiatives introduced in India.

4 th	GE-4A	Politics of Globalization	<ul style="list-style-type: none"> ➤ The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. ➤ This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.
5 th	DSE-1A	Contemporary Politics in Assam	<ul style="list-style-type: none"> ➤ The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states. ➤ Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.
	DSE-2A	Human Rights in a Comparative Perspective	<ul style="list-style-type: none"> ➤ This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. ➤ The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

Department of Sociology

Programme Specific Outcomes: (CBCS and Non-CBCS course)

Programme Specific Outcomes	<ul style="list-style-type: none"> ➤ Students will acquire the required knowledge in the field of sociology and social institution, ➤ They will develop skills to analyze the emerging issues from the sociological point of view. ➤ It will acquaint the students with the basic characteristics of Indian society and social problems. ➤ The programme will help the students for preparing various competitive examinations.
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Course Outcomes:

Sociology (Core) CBCS

Semester	Course Code	Course Title	Outcomes
1 st	C1	Introduction of Sociology I	<ul style="list-style-type: none"> • The basic mandate of the course is to know the knowledge regarding thinking of sociologically and emergence of sociology and Basic concept of individual, group, association, institution, culture and Basic meaning of social change and dimension.
	C2	Sociology of India-I	<ul style="list-style-type: none"> • This paper introduces the process mode of knowledge of India society and draw attention to the key concepts and institution. • This course will help the students to assess knowledge on the Colonial discourse, national discourse and Subaltern. The students will learn basic knowledge regarding Indian society, caste, agrarian, tribe village, kinships, Religion And society.

2 nd	C3	Introduction of Sociology-II	<ul style="list-style-type: none"> After successful the course a student will be able to learn focus on the studying from the original tests to give the students basic concept of functionalism, interpretive sociology, structuralism, internationalism and feminist
	C4	Sociology of India-II	<ul style="list-style-type: none"> This paper aims to draw attention to the variety of ideas and debates about Indian society. Give idea about the Gandhiji's swaraj, Annihilation of caste of Ambedkar, Indological perspective of G. S Ghurye and ethnographic approach of M N Srinivas and S C Dube. This course will give better understanding of knowledge regarding resistance, mobilization and change of dalit Politics, women movement, peasant movement, ethnic movement and middle class phenomenon.
3 rd	CO5	Political Sociology	<ul style="list-style-type: none"> This paper introduces the students to some major theoretical debates and concepts in political sociology and Contextualizing the study of political sociology like nature, scope of political sociology. The paper will give more basic ideas of power, authority, state, governance, citizenship and elites and ruling. To study regarding local structures of power, Panchayati Raj, Autonomous Council and Development Council will help the students.
	CO6	Sociology of Religion	<ul style="list-style-type: none"> This paper will mainly help to understanding to the student about the religious over religions. Outline of formulation of religious, definition and function of religion, asceticism, accumulation, theodicy, eschatology, religious solitude and element of religion.
	CO7	Sociology of Gender	<ul style="list-style-type: none"> This course will give more knowledge regarding gender as a critical sociological lens of enquiry in the relation various social fields. Such as Sex, Sexuality, masculinity and Femininity.
4 th	CO8	Economic Sociology	<ul style="list-style-type: none"> This course will provide an understanding of social and cultural base of economic activity and forms of exchange, production and consumption. It will help to learn sociological analysis for the study of economic process in local and global context.
	CO9	Sociology of kinship	<ul style="list-style-type: none"> This course will aim to introduce general principles of kinship and marriage by reference to key term and theoretical statements. This course will help to students to know at the trajectories and new directions in kinship.
	CO10	Social stratification.	<ul style="list-style-type: none"> This paper will mainly help to understanding to the student about the sociological study of social inequalities. It will also to acquaint student with theoretical perspective on and diverse forms of social inequalities in articulation with each other.

5 th	C11	Sociological Thinker I	<ul style="list-style-type: none"> This course will give more knowledge regarding the major sociological thinker such as August Comte, Karl Marx, Max Weber, and Durkheim.
	C12	Sociological Research methods I	<ul style="list-style-type: none"> This course will help to student about the general introduction to the methodologies of sociological research methods. It will help the students with some elementary knowledge of the complexities and philosophical underpinnings of research.

Course Outcomes: Sociology (Generic Elective) CBCS			
Semester	Course Code	Course Title	Outcomes
1 st	GE01	Indian Society: Images and Realities	<ul style="list-style-type: none"> This paper will provide to acquaint learns with some basic ideas relating to interdisciplinary introduction to Indian society.
2 nd	GE02	Family and Intimacy	<ul style="list-style-type: none"> Expose the students to the basic principles of family and society. Family is one of the vital institutions of human society. It will give better knowledge to students in contemporary concerns pertaining to the social institution from a sociological perspective and with an
3 rd	GE03	Rethinking Development	<ul style="list-style-type: none"> It will give better understanding of basic form of development theory at the undergraduate level. The course will provide knowledge on applications of modernization.
4 th	GE04	Gender and Violence	<ul style="list-style-type: none"> This course will give more knowledge regarding gender violence routine and spectacular and structure The course will provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the student sociologically.
5 th	DSE01	Urban Sociology	<ul style="list-style-type: none"> This course will provide an exposure to key perspectives for understanding urban life in historical and contemporary contexts. This course will help students relate to the complexities of urban living.
	DSE03	Environmental Sociology	<ul style="list-style-type: none"> This course will introduce the students to the core debates of environmental sociology, different approaches within the sub-discipline. The students will be able to understand how different approaches are used in environmental issues and movements in India.



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