

**PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES  
(2022-2023)**

**Bachelor of Arts (CBCS)**

<b>Programme Outcomes</b>	<ul style="list-style-type: none"><li>➤ The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.</li><li>➤ The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.</li><li>➤ The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.</li><li>➤ The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.</li><li>➤ The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.</li><li>➤ Programme provides the base to be the responsible citizen.</li></ul>
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**Department of Assamese**

**Programme Specific Outcomes:(CBCS)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"><li>➤ Learn briefly about Assamese literature and language.</li><li>➤ Get to know the concept of Assamese Culture that is very helpful to develop a better relationship among the tribes and castes of Assam.</li><li>➤ Have the concept to linguistics and ability to analyze languages by using different theories.</li><li>➤ Learn to do comparative study and to criticize literary works.</li><li>➤ Have practical knowledge on use of Assamese language in the field of mass media and book editing process.</li><li>➤ Learn about Stylistics by which one can analyze any literary work.</li></ul>
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Course Outcomes: Assamese(Core)CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	C-1	History of Assamese Literature ( Till Sankarottar Age)	<ul style="list-style-type: none"> <li>➤ Students will introduce with the history of Assamese Literature.</li> <li>➤ Students will introduce with the characteristics and diversity of Assamese Literature till the Sankrottar Era.</li> </ul>
	C-2	History of Assamese Literature(From Arunodai to Contemporary Era)	<ul style="list-style-type: none"> <li>➤ Students will introduce with the history of Assamese Literature from the Period of Arunodai to Contemporary Era.</li> <li>➤ Students will introduce with the characteristics and diversity of Assamese Literature from the Period of Arunodai to Contemporary Era.</li> </ul>
2 <sup>nd</sup>	C-3	Primary Introduction to Linguistics	<ul style="list-style-type: none"> <li>➤ Students will introduce with language its meaning, nature and scope and its various forms.</li> <li>➤ Students will introduce with linguistics and its branches as well as the aspects of study of linguistics.</li> </ul>
	C-4	Poetics	<ul style="list-style-type: none"> <li>➤ Students will introduce with the history of Poetics in terms of Indian Context.</li> <li>➤ Students will introduce with the history of Poetics in terms of Western Context.</li> </ul>
3 <sup>rd</sup>	C-5	Literary Criticism	<ul style="list-style-type: none"> <li>➤ Students will introduce with the literary theories and its nature and scopes.</li> <li>➤ Students will understand the common trajectory of growth of literary criticism and the various aspects of literary criticism and its branches.</li> <li>➤ It will grow the capacity of the students to understanding and analysis of literary texts</li> </ul>
	C-6	Selection of Assamese Poetry	<ul style="list-style-type: none"> <li>➤ Students will introduce with the history of Assamese poetry.</li> <li>➤ Students will introduce with the characteristics and diversity of Assamese poetry.</li> <li>➤ Students will introduce with some selected poets and their work.</li> </ul>
	C-7	Studies on the Culture of Assam	<ul style="list-style-type: none"> <li>➤ Students will introduce with the meaning, nature, scope and characteristics of culture.</li> <li>➤ It will acquaint the learners with Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Students will be able to exhibit diverse cultural traits &amp; Preservation of the region.</li> </ul>
4 <sup>th</sup>	C-8	Theory and Practice of Comparative Literature	<ul style="list-style-type: none"> <li>➤ Students will acquaint with the nature, scope and meaning of Comparative Indian Literature and the various prospective of studies of it.</li> <li>➤ Students will be able to compare various literary texts of Assamese with texts of different languages.</li> </ul>
	C-9	Indo Aryan Languages of Assam	<ul style="list-style-type: none"> <li>➤ Students will understand the evolution process of Indo Aryan languages.</li> <li>➤ It gives the students some Idea about Sanskrit, Pali and Prakrit Language through some selected texts. It develops the grammatical conceptuality of Assamese language and will come to know the formation and development of Assamese language.</li> </ul>
	C-10	Selection of Assamese Prose	<ul style="list-style-type: none"> <li>➤ Students will introduce with the developmental history of Assamese prose literature.</li> <li>➤ Students will introduce with the characteristics and diversity of Assamese prose.</li> </ul>
5 <sup>th</sup>	C-11	Assamese Drama	<ul style="list-style-type: none"> <li>➤ This course will create understanding on dramatic literature of Assamese culture.</li> <li>➤ This course will help to understand the nature or characteristics of Assamese drama along with its changes.</li> </ul>
	C-12	Studies on Assamese Linguistics	<ul style="list-style-type: none"> <li>➤ The students will be able to understand the theoretical perspectives of Assamese language i.e., Phonology and Morphology.</li> <li>➤ This course will help the students to understand the grammatical concepts of Assamese language in detail.</li> </ul>
6 <sup>th</sup>	C-13	Selection of Assamese Prose	<ul style="list-style-type: none"> <li>➤ Selected poems and prose from different periods of Assamese literature that help to understand the trends and development of Assamese literature through ages.</li> </ul>
	C-14	Language and Script of Assam	<ul style="list-style-type: none"> <li>➤ Introduction to the various Aryan and Tibeto-Burman languages of Assam and their characteristics; definition of dialect and types of dialects of Assamese language and development of Assamese script.</li> </ul>

**Course Outcomes: Assamese (Generic Elective) CBCS**

Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GE-1	Performing Arts	➤ Students can get acquainted with the environment of Assam. The songs and dances of different ethnic groups of Assam can be introduced.
2 <sup>nd</sup>	GE-2	Teaching of Assamese Literature	➤ Students can get acquainted with Assamese literature, ideas and different genres of literature.
3 <sup>rd</sup>	GE-3	Teaching of Assamese Language	➤ Students will learn about Assamese language and its development. ➤ Students can learn about dialects of all Assamese languages and the contribution of different ethnic languages.
4 <sup>th</sup>	GE-4	Sociology of Literature	➤ The relationship between literature and society will be clearly introduced to the students. ➤ In the creation of literature, one can get an idea about the need and importance of the society.
5 <sup>th</sup>	DSE 1	Assamese Grammar, Lexicon and Idiomatic Usages	➤ Students will learn about proper pronunciation of Assamese language. ➤ This course will help the students to understand Assamese grammar properly.
	DSE 2	Introduction to Indian Literature	➤ This paper will introduce the students to the Indian Literature, emergence of Indian Culture. ➤ This course elaborates Indian Poem, Story and Novel. So the students can easily understand Indian Literature and Culture.
6 <sup>th</sup>	DSE -3	Introduction to World Literature	➤ Basic concept on World Literature with special reference to selected text of popular writer from Western and Eastern Literature
	DSE-4	Project	➤ To understand the concept and methodology of Research by preparing a project report. In this course students have to select a topic by their own related to Assamese language, literature or culture.

**Course Outcomes: Ability Enhancement Compulsory Course(AECC)in Assamese**

Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	AECC-1	Communicative Assamese	➤ It will develop the communication skills of learners in Assamese.

## Department of Economics

### Programme Specific Outcomes:(CBCS and Non-CBCS course)

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will acquire the required knowledge in the field of Economics.</li> <li>➤ They will develop skills to analyze the emerging issues from the economic point of view.</li> <li>➤ It will acquaint the students with the basic characteristics of Indian economy.</li> <li>➤ The programme will help the students for preparing various competitive examinations.</li> </ul>
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### Course Outcomes: **Economics(Core)CBCS**

Semester	Course Code	CourseTitle	Outcomes
1 <sup>st</sup>	ECNHC 101	Introductory Microeconomics	<ul style="list-style-type: none"> <li>➤ Expose the students to the basic principles of microeconomic theory.</li> <li>➤ Students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations.</li> </ul>
	ECNHC 102	Mathematical Method for Economics-I	<ul style="list-style-type: none"> <li>➤ It will give better understanding of basic mathematics that enables the study of economic theory at the undergraduate level.</li> <li>➤ The course will provide knowledge on applications of Mathematical methods in Economics.</li> </ul>
2 <sup>nd</sup>	ECNHC 201	Introductory Macroeconomics	<ul style="list-style-type: none"> <li>➤ The course will introduce the students to the basic concepts of Macroeconomics.</li> <li>➤ The course will help the students to access knowledge on various macroeconomic variables like national income, savings, investment, money, inflation and the balance of payments etc.</li> </ul>
	ECNHC 202	Mathematical Methods for Economics -II	<ul style="list-style-type: none"> <li>➤ It will give better understanding of basic mathematics that enables the study of economic theory at the undergraduate level.</li> <li>➤ The course will provide knowledge on applications of mathematical methods in Economics.</li> </ul>
3 <sup>rd</sup>	ECNHC 301	Essentials of Microeconomics	<ul style="list-style-type: none"> <li>➤ The course will provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents.</li> </ul>

			➤ It will help the students to study the behaviour of the consumer, the producer and the behaviour of a competitive firm.
	ECNHC 302	Essentials of Macroeconomics	➤ This course will introduce the students to formal modeling of a macro-economy in terms of analytical tools. ➤ It will also introduce the students to various theoretical issues related to an open economy.
	ECNHC 303	Statistical Methods for Economics	➤ The students will be able to understand the basic concepts of statistics such as measures of central tendency, dispersion, skewness and kurtosis. ➤ They will be able to understand the concepts of correlation, regression, index number etc.

4 <sup>th</sup>	ECNHC401	Advanced Microeconomics	<ul style="list-style-type: none"> <li>➤ The course will give conceptual clarity to the students coupled with the use of mathematical tools and reasoning.</li> <li>➤ The students will be able to understand the concepts of general equilibrium and welfare, imperfect markets and topics under information economics.</li> </ul>
	ECNHC402	Advanced Macroeconomics	<ul style="list-style-type: none"> <li>➤ The students will be introduced to the long run dynamic issues like growth and technical progress.</li> <li>➤ It will acquaint the students with the micro-foundations of various aggregative concepts like consumption, investment etc.</li> </ul>
	ECNHC403	Introductory Econometrics	<ul style="list-style-type: none"> <li>➤ The course will provide a comprehensive introduction to basic econometric concepts and techniques.</li> <li>➤ The students will be able to understand the various statistical concepts of hypothesis testing, estimation and diagnostic checking of simple and multiple regression models.</li> </ul>
5 <sup>th</sup>	ECNHC501	Indian Economy- I	<ul style="list-style-type: none"> <li>➤ This course will review major trends in economic indicators in India in the post-Independence period.</li> <li>➤ The students will be able to understand the emerging issues of the Indian Economy.</li> </ul>
	ECNHC502	Development Economics - I	<ul style="list-style-type: none"> <li>➤ The students will be able to understand aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models.</li> <li>➤ The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored.</li> </ul>
6 <sup>th</sup>	ECNHC601	Indian Economy- II	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with the sector-specific policies and their impact in shaping trends in key economic indicators in India.</li> </ul>
	ECNHC602	Development Economics - II	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with basic demographic concepts and their evolution during the process of development.</li> <li>➤ The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries.</li> <li>➤ The students will be able to understand the role of globalization and increased international dependence on the process of development.</li> </ul>

Course Outcomes: Economics (Generic Elective) CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	ECNGE1	Introductory Microeconomics	<ul style="list-style-type: none"> <li>➤ Expose the students to the basic principles of microeconomic theory.</li> <li>➤ Students will be able to illustrate how microeconomic concepts can be applied to analyze real-life situations.</li> </ul>
2 <sup>nd</sup>	ECNGE2	Introductory Macroeconomics	<ul style="list-style-type: none"> <li>➤ The course will introduce the students to the basic concepts of Macroeconomics.</li> <li>➤ The course will help the students to access knowledge on various macroeconomic variables like national income, savings, investment, money, inflation and the balance of payments etc.</li> </ul>
3 <sup>rd</sup>	ECNGE3.1	Indian Economy I	<ul style="list-style-type: none"> <li>➤ The course shall provide major trends in economic indicators in India in the post-independence period.</li> <li>➤ The students will be able to understand the various issues involved in population growth, poverty, unemployment, human resources development of India and its economic interaction with the world economy.</li> </ul>
4 <sup>th</sup>	ECNGE4.1	Indian Economy-II	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with the sector-specific policies and their impact in shaping trends in key economic indicators in India.</li> </ul>
5 <sup>th</sup>	ECNH DSE505	Money and Financial Markets	<ul style="list-style-type: none"> <li>➤ This course will expose students to the theory and functioning of the monetary and financial sectors of the economy.</li> <li>➤ The students will be able to understand the organization and structure of money market, financial and banking sector reforms and role of financial markets and institutions with special reference to India.</li> </ul>
	ECNH DSE506	Public Economics	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with the nature of government intervention and its implications for allocation, distribution and stabilization.</li> <li>➤ This study will involve a formal analysis of government taxation and expenditures.</li> <li>➤ The students will be able to understand the concept of public goods, market failures and externalities.</li> </ul>



6 <sup>th</sup>	ECNH DSE602	Environmental Economics	<ul style="list-style-type: none"> <li>➤ This course aims to focus on economic causes of environmental problems; in particular, how economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.</li> <li>➤ It also aims to address Economic implications of environmental policy as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.</li> </ul>
	ECNH DSE604	The Economy of North East India	<ul style="list-style-type: none"> <li>➤ The course will acquaint the students with the characteristics as well as with the current issues of the economy of North-East India.</li> <li>➤ The learners will also be able to know the performance and problems of the primary, secondary and tertiary sectors of North-East India.</li> </ul>

## Department of Education

### **Programme Specific Outcomes:(CBCS and Non-CBCS course)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand basic concepts and ideas of educational theory.</li> <li>➤ Build understanding and perspective on the nature of the learner, diversity and learning.</li> <li>➤ Comprehend the role of the systems of governance and structural-functional provisions that support school education. Develop understanding about teaching, pedagogy, school management and community involvement.</li> <li>➤ Builds skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.</li> </ul>
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### **Course Outcomes: Education(Core)CBCS**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1 <sup>st</sup>	EDNH101	Philosophical Foundation of Education	<ul style="list-style-type: none"> <li>➤ Knowledge concept and scope of education and philosophy.</li> <li>➤ Appraise the contribution of the given philosophers in the domain of education.</li> <li>➤ Understand about Indian Western school of philosophy.</li> <li>➤ Deals with modern concept, aims, functions and role of education.</li> </ul>
	EDNH102	Sociological foundation of Education	<ul style="list-style-type: none"> <li>➤ Gives the concept, approaches and theories of educational sociology, social groups and their education along with different political ideologies and their bearings on Education.</li> <li>➤ Illustrate Social Aspects, Social Processes and role of Education.</li> </ul>
2 <sup>nd</sup>	EDNH201	Psychological Foundation of Education	<ul style="list-style-type: none"> <li>➤ Enables the students to know the concepts, nature, scope and uses of psychology in Education.</li> <li>➤ Students will understand different factors of learning including concepts of motivation, intelligence, attention and interest, memory.</li> <li>➤ Students will introduce with the concept of mental health and hygiene for adjustment in society.</li> </ul>
	EDNH202	Educational Administration	<ul style="list-style-type: none"> <li>➤ Enables the students to know the types of management and modern trend of education management.</li> </ul>

		nand Management	➤ Knowledge on leadership and its implication in educational leadership, educational planning and its importance, ensure quality in educational management.
3 <sup>rd</sup>	EDNH301	Great Educators and Educational Thoughts	<ul style="list-style-type: none"> <li>➤ The students will able to understand the contribution of the great philosophers in the domain of education.</li> <li>➤ The students will able to know the relevance of the educational thought of the given philosophers.</li> </ul>
	EDNH302	Measurement and Evaluation in Education	<ul style="list-style-type: none"> <li>➤ The students will able to explain the meaning, nature, scope, need and types of measurement and evaluation in education.</li> <li>➤ The students will able to describe the meaning of psychological tests, their characteristics and process of construction.</li> <li>➤ The students will able to use statistics in measurement and evaluation in education.</li> </ul>
	EDNH302	Experimental Psychology and Laboratory Practical	<ul style="list-style-type: none"> <li>➤ The students will be able to explain the concept, scope and need of Experimental psychology.</li> <li>➤ The students will be able to explain the meaning and nature of memory, immediate memory, memory span and its related practical.</li> <li>➤ The students will be able to explain the concept, theories and methods of learning and its related practical.</li> </ul>
	EDNH401	Education in Pre-Independent India	<ul style="list-style-type: none"> <li>➤ The students will be able to explain the concept of education in the context of Indian heritage.</li> <li>➤ The students will be able to describe the education in ancient India, particularly Vedic Education and Buddhist Education.</li> <li>➤ The students will be able to evaluate the education system during British period with special emphasis on the commissions and committees.</li> </ul>
	EDNH402	Techniques of Teaching	<ul style="list-style-type: none"> <li>➤ The students will be able to describe the role of teacher at different phases of teaching.</li> <li>➤ The students will be able to understand the concept of teaching skills and the stages of microteaching cycle.</li> <li>➤ The students will be able to understand different methods and approaches of teaching.</li> </ul>
	EDNH4020	Teaching Practice	<ul style="list-style-type: none"> <li>➤ The students will be able to integrate the teaching skills in real classroom situations.</li> <li>➤ The students will be able to prepare lesson plans for Microteaching and Practice teaching.</li> </ul>
	ENH403	Educational Technology	<ul style="list-style-type: none"> <li>➤ The students will be able to apply ICT in teaching learning.</li> <li>➤ The students will acquire the skills of effective communication.</li> <li>➤ The students will be able to apply Models of teaching, personalized system of instruction and programmed learning in teaching learning.</li> </ul>

4 <sup>th</sup>			
5 <sup>th</sup>	EDNH501	Education in Post-Independent India	<ul style="list-style-type: none"> <li>➤ The students will understand the roles of various Commissions and Committees in the development of education in post independent India.</li> <li>➤ The students will able to understand the recent educational developments in India.</li> </ul>
	EDNH502	Education in World Perspective	<ul style="list-style-type: none"> <li>➤ The students will able to know the organization, administration, objectives and examination systems of the countries.</li> <li>➤ The students will able to understand the vocational and teacher education of different countries especially UK, USA, India and Japan and open education in world perspective.</li> </ul>
	DSEED501	Guidance and Counseling	<ul style="list-style-type: none"> <li>➤ The students will able to understand the characteristics and functions of guidance and counselling.</li> <li>➤ The students will able to use various tools and techniques of guidance in appropriate context.</li> </ul>
	DSEED504	Mental Health Issues	<ul style="list-style-type: none"> <li>➤ The students will able to understand explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society.</li> <li>➤ The students will able to understand the role of different agencies of society and their impacts on the development of an individual's personality.</li> <li>➤</li> </ul>
6 <sup>th</sup>	EDNH601	Emerging Trends in Indian Education	<ul style="list-style-type: none"> <li>➤ The student will learn the constitutional provisions for education, equalizing educational opportunities.</li> <li>➤ The student will able to understand the challenges of Indian education at different levels and suggest measures to overcome these problems.</li> </ul>
	EDNH602	Child & Adolescent Psychology	<ul style="list-style-type: none"> <li>➤ The student will able to understand the developmental changes during childhood &amp; adolescent.</li> <li>➤ The student will know the significance of the role of society in monitoring and guiding young children in their proper development.</li> </ul>
	DSEED601	Human Rights Education	<ul style="list-style-type: none"> <li>➤ The student will able to understand the concept, objectives, principles, need and curriculum of human rights education.</li> <li>➤ The students also learn the methods and activities of teaching HRE and learn the factors promoting HRE.</li> <li>➤ The student will get information regarding the role of different agencies of HRE.</li> </ul>

	DSEED604	Project Report	<ul style="list-style-type: none"> <li>➤ The student will be able to know the process of conducting a project</li> <li>➤ The student will learn to solve problems faced in educational field through project.</li> <li>➤ To understand how to prepare a project report.</li> </ul>
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Course Outcomes: Education(Generic Elective)CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GEED101	Guidance and Counseling	<ul style="list-style-type: none"> <li>➤ Knowledge of them earning, nature, characteristics, functions, purpose and scope of guidance and counseling.</li> <li>➤ Enable the students the basic principles ,types and areas of guidance and counseling.</li> </ul>
2 <sup>nd</sup>	GEED201	Human Rights Education	<ul style="list-style-type: none"> <li>➤ Enable the students to know the meaning, definition, nature, scope, theories and constitutional perspectives of Human Rights.</li> <li>➤ Knowledge on the Concept, Objectives, Principles, need, factors, curriculum, methods and activities of Human Rights Education.</li> <li>➤ Aware about the basics of Human Rights Educational societal, political, regionalism and limitation so fit's and different agencies of Human Rights Education.</li> </ul>
3 <sup>rd</sup>	GEED302	Mental Health Issues	<ul style="list-style-type: none"> <li>➤ Explain the need and importance of understanding the concepts of mental health and hygiene in the emerging society.</li> <li>➤ Describe the role of different agencies of society and their impacts on the development of an individual's personality.</li> <li>➤ Describe the various components of positive psychology and its significance in the teaching learning processes.</li> </ul>
4 <sup>th</sup>	GEED 401	Economics of Education	<ul style="list-style-type: none"> <li>➤ The students will able to explain the concept of Education as a good, demand and supply of education, Utility of Education etc.</li> <li>➤ The students will able to understand the concept of investment in education, return on investment in education, education as production process etc.</li> <li>➤ The students will able to understand examine the concepts of human capital formation, Education financing, Educational Planning etc.</li> </ul>

## Department of English

### **Programme Specific Outcomes:(CBCS and Non-CBCS course)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students will be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.</li> <li>➤ Students will be able to gather, understand, evaluate and synthesize information from a variety of written and electronic sources in an ethical way.</li> <li>➤ Students will be able to use English effectively in formal and informal situations of their lives.</li> <li>➤ In day to day chores students will be able to develop verbal and non-verbal skills of communication</li> <li>➤ Course will help the students to analytically write in a variety of formats, including essays, research papers, reflective writing, and critical reviews to a large extent.</li> </ul>
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### **Course Outcomes:**

### **English(Core)CBCS**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	<b>C01</b>	Indian Classical Literature	<ul style="list-style-type: none"> <li>➤ The students will acquaint with the rich cultural heritage of ancient Indian classical Literature.</li> <li>➤ The learners will be able to understand and appreciate the rich Indian classical literary tradition, including its distinctive aesthetic philosophies and history.</li> </ul>
	<b>C02</b>	European Classical Literature	<ul style="list-style-type: none"> <li>➤ This course will help students learn the greater heritage of European classical Literature.</li> <li>➤ The students will be able to understand the source of western literary paradigm and will be able to appreciate them.</li> </ul>
	<b>C03</b>	Indian Writing in English	<ul style="list-style-type: none"> <li>➤ This course would help the student to understand Indian Writing in English from the colonial to the postcolonial period and to make them understand the diversity of Indian culture and tradition.</li> <li>➤ The students will be able to appreciate the diversity of customs and traditions in India, and would be able to map the intellectual trajectory from the pre to post independence period and will appreciate the achievements made by the Indian authors.</li> </ul>

2 <sup>nd</sup>			
	<b>CO4</b>	British Poetry and Drama: 14 <sup>th</sup> to 17 <sup>th</sup> centuries	<ul style="list-style-type: none"> <li>➤ It will expose the students to the British poetry and drama from Chaucer to Shakespeare in order to give the man impression of the spirit of the Renaissance.</li> <li>➤ The student will be able to determine the influence of the European Renaissance on the works of the Elizabethan authors, including Shakespeare.</li> </ul>
3 <sup>rd</sup>	<b>CO 5</b>	American Literature	<ul style="list-style-type: none"> <li>➤ The students will be introduced to American history and literature, highlighting issues like the transcendentalist movement, the reality or illusion of the Great American Dream, the history of slavery, the great economic depression and many more.</li> <li>➤ The students will be able to understand the poetics and politics of a literature characterized both by liberal and reactionary ideals in this context of American literature.</li> </ul>
	<b>CO 6</b>	Popular Literature	<ul style="list-style-type: none"> <li>➤ The course will introduce the students with popular literature, like crime thrillers, children's literature, graphic texts, and many more.</li> <li>➤ The students will be able to appreciate the creative writings and it will induce in them to read more of a literature as this action doesn't target only a niche audience but everyone.</li> </ul>
	<b>CO 7</b>	British Poetry and Drama: 17 <sup>th</sup> and 18 <sup>th</sup> centuries	<ul style="list-style-type: none"> <li>➤ It will help the students to define a whole of a period and contradistinguishing it from another.</li> <li>➤ The students will be able to understand the ways in which English drama and poetry began to emphasize on the importance of adhering to classical norms and forms.</li> </ul>
	<b>CO 8</b>	British Literature: 18 <sup>th</sup> Century	<ul style="list-style-type: none"> <li>➤ It will help the students to understand the fundamental philosophical shift that ushered in during this period.</li> <li>➤ The students will be able to understand the spirit of the age, as well as the literature embodying this spirit.</li> </ul>
	<b>CO 9</b>	British Romantic Literature	<ul style="list-style-type: none"> <li>➤ It will help the students to understand the spirit of the age and how it created benchmark in the literary world.</li> <li>➤ After completion of this course the learners would be in a position to know and appreciate the values of a literature characterized by emotion, passion, love towards nature, exerting of imagination and so forth in order to create a thing of beauty, which would be</li> </ul>



4 <sup>th</sup>			a joy forever.
	CO 10	British Literature:19th Century	<ul style="list-style-type: none"> <li>➤ To give the students a fascinating opportunity to get involved into the fraught historical context determined by contradictory, oppositional drives and processes of British literature.</li> <li>➤ It is expected that the students would be able to understand some of the concepts like utilitarianism, surplus value, Victorian prudishness, survival of the fittest etc.</li> <li>➤ The students will be able to understand the philosophical shift that came about due to the crises of faith pertaining to the culture of positivism that manifested its full presence during the Victorian period.</li> </ul>
5 <sup>th</sup>	CO 11	Women's Writing	<ul style="list-style-type: none"> <li>➤ The course will introduce the students to women's writing bringing in focus the manner in which power operates to dominate women from articulating their point of views.</li> <li>➤ The course will try to bring in the various subversive ways where male writing is always celebrated as superior to women's writing and how the men's writing still try to dominate the literature.</li> <li>➤ The students will be able to sensitize to gender related issues, and would be able to see things from the perspective of the others. They will be able to relate themselves with the real world, which is way patriarchal.</li> </ul>
	CO 12	British Literature: The Early 20 <sup>th</sup> Century	<ul style="list-style-type: none"> <li>➤ The course will try to chart the philosophical trajectories like symbolism, existentialism, cubism, Dadaism, expressionism, nihilism etc. through early twentieth- century texts, particularly novels and poetry.</li> <li>➤ It is hoped that the students will be able to acquaint themselves with concepts like stream of consciousness, Oedipus complex, Electra complex, Avant <b>garde</b>, gyre, interior monologue, and many others.</li> </ul>
6 <sup>th</sup>	CO 13	MODERN EUROPEAN DRAMA	<ul style="list-style-type: none"> <li>➤ It is expected that the students will be in a comfortable space to know Modern drama with its entire attendant problematic.</li> </ul>

	<b>CO 14</b>	<b>POSTCOLONIAL LITERATURES</b>	<ul style="list-style-type: none"> <li>➤ The students will be able to understand the postcolonial literature focusing on issues such as language, identity, point of view, displacement, physical and mental colonisation, Decolonisation, nationalism, fundamentalism, globalisation and diaspora, colonial legacy, gender and sexuality, regionalism, ethnicity, genocide, race and many more.</li> <li>➤ The students will be able to acquaint with both the texts and the contexts of the given period and will try to relate those issues with their day to day experiences.</li> </ul>
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<b>Course Outcomes: English(Generic Elective)CBCS</b>			
<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	<b>GE1</b>	<b>Academic Writing and Composition</b>	<ul style="list-style-type: none"> <li>➤ The course will try to introduce students to basic research writing skills such as conducting research, note taking, paraphrase, summary, direct quotation, positioning, and MLA or APA style citation.</li> <li>➤ The students will be able to demonstrate and apply knowledge of basic essay structure, including introduction, body and conclusion; employ the various stages of the writing process; demonstrate ability to write for an academic audience; write Concise sentences, etc.</li> </ul>
<b>2<sup>nd</sup></b>	<b>GE2</b>	<b>Media and Communication Skills</b>	<ul style="list-style-type: none"> <li>➤ The students will be introduced to media and communication skills. In this digital landscape, it is necessary to be equipped with knowledge and technical expertise of new media. This course will enable learners with skills pertaining to mass communication in all its manifestations.</li> <li>➤ As the course will act as a beginner's guide to media communication it will enable them to opt for a career in journalism, television or digital media by continuing their study in this field.</li> </ul>
<b>3<sup>rd</sup></b>	<b>GE 3</b>	<b>Text and Performance</b>	<ul style="list-style-type: none"> <li>➤ This course will enable the students to understand the link between texts and the contexts against which they are created.</li> <li>➤ It will help students to be acquainted with the technical aspects of performance while at the same time enabling them to appreciate the significance of adaptations of literacy of a particular social milieu.</li> </ul>

4 <sup>th</sup>	GE 4	Contemporary India: women and empowerment	<ul style="list-style-type: none"> <li>➤ The course will familiarize learners with gender issues related to its construction, legislation, resistance and marginalization in the pan-Indian context.</li> <li>➤ It will sensitize students to the multiple forms of subjugation that patriarchy subjects women.</li> <li>➤ The students will be to acquaint with gender issues, including the politics of how it is constructed, reinforced and sustained.</li> </ul>
5 <sup>th</sup>	DSE 2	Literature of the Indian Diaspora	<ul style="list-style-type: none"> <li>➤ The course will introduce the students to the literature of the Indian diaspora keeping in view the issues that haunt the writers who have settled abroad, despite being Indians in terms of roots and emotional make-up.</li> <li>➤ The students will be in a position to understand the complexity of living as hyphenated identities in a space which is different from that of “home” and also the postcolonial condition of identities caught between the quest for a better life abroad.</li> </ul>
	DSE 3	Literary Criticism	<ul style="list-style-type: none"> <li>➤ The course will present an overview of major trends in literary criticism.</li> <li>➤ The students will be in a position to understand the texts in terms of the contexts, which could be purely aesthetic, historical, textual or political.</li> </ul>
6 <sup>th</sup>	DSE 5	Literary Theory	<ul style="list-style-type: none"> <li>➤ The course will acquaint students with four relevant discourses or theories, Marxism, Feminism, Post structuralism, and Postcolonial Studies.</li> <li>➤ The students will be in a position to know some of the significant texts of discourses revolving around class, gender, power, language, race, identity and so forth.</li> </ul>
	DSE 7	Partition Literature	<ul style="list-style-type: none"> <li>➤ The course will try to give an overview of the literature that captures the horrific events of the time of India’s partition.</li> <li>➤ There will also be film screenings as cinema also helps capture both the horror and the repercussions of those events.</li> <li>➤ The students will be in a position to comprehend the magnitude of the tragedy of partition and realise how the trauma associated with it impinges on the victim’s daily lives and activities even in the present.</li> </ul>

**Course Outcomes: Ability Enhancement Compulsory Course(AECC)in English**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	<b>AECC1</b>	<b>English Communication</b>	<ul style="list-style-type: none"><li>➤ This course will introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions.</li><li>➤ The course will address some of these aspects through an interactive mode of teaching-learning process.</li></ul>
<b>1<sup>st</sup></b>	<b>AECC 2</b>	<b>Alternative English</b>	<ul style="list-style-type: none"><li>➤ This course will acquaint learners with some of the most representative Prose Pieces and Short Stories in the western literary and cultural canon.</li><li>➤ The course will accommodate texts that are significant in Indian writing in English and to impart learners with the idea of the best that has been written (or translated) in the East as well as the West.</li></ul>

## Department of Geography

### Programme Specific Outcomes:(CBCS)

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ The students will learn the theoretical and practical aspects of the subject and aware of its importance of geomorphology.</li> <li>➤ The students will be able to gain knowledge about the subject Climatology and it related fields of study.</li> <li>➤ The course is intended to familiarize the students with the subject of Human Geography and it essentiality in the study of Geography.</li> <li>➤ Itwillhelpandincrease theknowledgeofthestudentsabouttheGeographhyofIndia.</li> <li>➤ ThestudentswillbeabletoknowthebasicconceptofCartographyandits applicationinGeographysubject.</li> <li>➤ They will be able to familiarize with the world geography.</li> <li>➤ They will acquaintance about the important of environmental geography.</li> <li>➤ TheywillknowaboutthebasicofRemoteSensingandGIS technologyan ditsapplicationinthefield of Geography.</li> <li>➤ TheywillfamiliarizetheimportanceofRegionalplanningfortheproperi mplementationofdevelopmentalactivityofa region.</li> </ul>
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### Course Outcomes:

### Geography(Core)CBCS

Semester	Course Code	Course Title	Outcomes
	C-1	Geomorphology and Bio-Geography.	<ul style="list-style-type: none"> <li>➤ The students will acquaintance with the basic concept, nature and scope of Geomorphology and Bio-geography.</li> <li>➤ The study of various geomorphic agents and how it responsible for landform formation.</li> <li>➤ They will earn about the distribution of flora and fauna over the region.</li> <li>➤ The students will know the soil formation processes, soil horizon &amp; profile and soil distribution.</li> <li>➤ Develop an idea of human interaction with the environment.</li> </ul>
	C-2	Geomorphic Techniques( Practical)	<ul style="list-style-type: none"> <li>➤ They will familiarize with the construction of different type so fscales.</li> <li>➤ This paper is to make the student understand the various morph metric techniques used in drainage analysis.</li> <li>➤ The students will also learn about the various slope analysis techniques and uses of different type so fscale.</li> </ul>

1st	C-3	Climatology	<ul style="list-style-type: none"> <li>➤ To make the students aware of the composition of atmosphere and various climatic processes. The students will also learn about various factors responsible for the climatic disturbances.</li> <li>➤ They will be able to understand the importance of the ozone layer and the bad effects of Global warming and green-house gases.</li> <li>➤ The students will understand the origin and mechanism of Monsoon, planetary wind, Jet stream, periodic wind, pressure belt, cyclone etc.</li> <li>➤ They will also know the difference climatic schemes and it relevant in the study of weather and climate of the earth.</li> </ul>
	C-3(P)	Practical Based on Climatic Data	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to make the students gain knowledge of the various weather symbols and to prepare graphs based on climatic data.</li> <li>➤ The students will also able to find out the variability in the distribution of rainfall and the factors responsible for such variation in the pattern of rainfall.</li> </ul>
2nd	C4	Human Geography	<ul style="list-style-type: none"> <li>➤ The student will know about the major themes of human geography and its importance in present days.</li> <li>➤ The students will also learn about population growth and factors responsible for uneven distribution of population in the world.</li> <li>➤ The student will also gain knowledge about the population resource relationship and various types of settlement pattern.</li> <li>➤ The student will gain knowledge about space and society.</li> </ul>
	C5	Geography of India	<ul style="list-style-type: none"> <li>➤ The students will learn about the physical, anthropogenic and economic diversity of India and the factors responsible for such diversities.</li> <li>➤ They can know about the land formation, climate and natural vegetation of India.</li> <li>➤ The students will learn the socio-economic and social composition of India.</li> <li>➤ They will also gain knowledge about the North-Eastern part of India.</li> </ul>
	C5 (P)	Practical on Thematic Cartography	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to make the students aware of the various applications of the data matrix, mapping and shape index analysis.</li> </ul>

3 <sup>rd</sup>	GGRM 301T4	Cartography	<ul style="list-style-type: none"> <li>➤ The students will aware about the history of map projection and types and uses of different types of map projection.</li> <li>➤ An attempt is also made to enlighten the students about the various surveying methods and the instrument used in it.</li> <li>➤ The students will be able to understand how to do various types of survey and it importance in geography.</li> <li>➤ They will know the application of various modern technique and equipment's use in cartography.</li> </ul>
	GGRM 302P2	Cartographic Techniques (Practical)	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to enlighten the students with the different types of map projection and its uses.</li> </ul>
	GGRM 302T6	Regional Geography of World	<ul style="list-style-type: none"> <li>➤ This course will help the learners about climate, soil and topography in different continents of the world.</li> <li>➤ The course will also familiarize learner with industrialization and population distribution in developed, developing and underdeveloped nations of the world.</li> <li>➤ They will acquaintance with regional studies of Middle East and South East Asia and the Mediterranean region in this course.</li> </ul>
	GGRM 303T6	Statistical Methods in Geography	<ul style="list-style-type: none"> <li>➤ This main aim to make this course is to make the students aware about the various statistical techniques used in geographical study</li> <li>➤ They will learn the significance of various statistical methods in Geography.</li> <li>➤ They will know about the various types of Sampling and its utility in Geography.</li> <li>➤ The students will know the importance of the use of data in Geography and the idea of theoretical distribution of probability.</li> </ul>
	GGRM 401T6	Economic Geography	<ul style="list-style-type: none"> <li>➤ The goal of this course is to enhance the learner with the basic ideas economic activities like primary, secondary and tertiary activities and its spatio-temporal pattern.</li> <li>➤ The students will be able to know how the factors affecting the location of economic activities.</li> <li>➤ The learners will also acquire the knowledge of some economic development models in relation to agriculture and industry.</li> </ul>
	GGRM 402T6	Environmental Geography	<ul style="list-style-type: none"> <li>➤ The students will acquaintance with the conceptual and theoretical ideas of environment.</li> <li>➤ The learners will also attain the nature and intensity of some burning environmental issues at local, regional and global level along with mitigation programs and policies.</li> </ul>

4 <sup>th</sup>			➤ Develop an idea about the relationship between man and environment in different geo climatic regions.
	GGRM 403T4	Remote Sensing and GIS	<ul style="list-style-type: none"> <li>➤ The students will gain basic knowledge about the concept of Remote Sensing and GIS.</li> <li>➤ They will be able to know the history of development of Remote Sensing and GIS technology.</li> <li>➤ They will acquaintance with the application of Remote Sensing and GIS technology in Geography.</li> </ul>
	GGRM 403P2	Remote Sensing and GIS (practical)	➤ The objective of the course is to develop some practical knowledge and skills in diversified applications of remote sensing data and technology
5 <sup>th</sup>	GGRM 501T4	Regional Planning and Development	<ul style="list-style-type: none"> <li>➤ This course will help the students to improve the understanding about concept of Region, regionalization, Regional planning and development.</li> <li>➤ The students will gain the knowledge on Evolution and Types of Regional planning.</li> <li>➤ Develop an idea about Choice of a regional planning.</li> <li>➤ The students will be able to build an idea about the difference models for regional planning</li> </ul>
	GGRM 501P2	Regional Planning and Development (Practical)	➤ The basic objective of the course is to enhance the learner in the field of demarcation and distribution of resources
	GGRM 502P2	Population Geography (Practical)	➤ The main objective of the course is to develop the cartographic ideas for the representation of major Demographic data.
6 <sup>th</sup>	GGRM60T6	Evolution of Geographical Thought (theory)	<ul style="list-style-type: none"> <li>➤ On completion of the programme students will be able to:-</li> <li>➤ Know about the development of Geography in the ages of Classical, Medieval and Modern period.</li> <li>➤ Know the various models and theories in geography.</li> <li>➤ Know the contribution made by various countries to geography fields</li> <li>➤ Know the paradigm shift in geography</li> <li>➤ Know various school of geographical thought.</li> </ul>
	GGR602T6	Disaster Management	<ul style="list-style-type: none"> <li>➤ Know the meaning and type of Hazards and Disasters</li> <li>➤ Know the concept of Vulnerability and susceptibility</li> <li>➤ Know and learn on how to reduce the risk of disaster</li> <li>➤ The students will get hand on experience as they will be doing an extensive survey over an area to evaluate the nature, intensity, frequency and impact of a Hazard/ disaster and suggesting possible mitigation</li> </ul>



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Course Outcomes: Geography(Generic Elective) CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GE1	Disaster Management	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to make the students aware about the concepts of hazards, disasters and their positive and negative consequences.</li> <li>➤ In this paper an attempt has also been made to prepare the students about the Do's And Don'ts during and post disaster.</li> </ul>
2 <sup>nd</sup>	GE2	Spatial Information Technology	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to enlighten the students about the application of various spatial information technologies and the data used for spatial information in day today life.</li> <li>➤ The Students will be familiar with the Data Source, Structure, Interpolation and Modelling.</li> </ul>
3 <sup>rd</sup>	GE3	Rural Development	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to make the students understand meaning of rural development and the impact of rural economies on the economy of the country</li> </ul>
4 <sup>th</sup>	GE4	Industrial Geography	<ul style="list-style-type: none"> <li>➤ The main objective of this paper is to make the students aware about the nature and scope of industrial geography. The students will also know about the various industrial policies of India and impact of industries in the environment, society and economy of India.</li> </ul>
5 <sup>th</sup>	DSE1	Settlement Geography	<ul style="list-style-type: none"> <li>➤ The objective of this course is to develop understanding of the learner about the concept, types and the classification of settlements</li> <li>➤ The course also familiarizes learners with the basic theories of market center and settlement evolution</li> </ul>
	DSE2	Agricultural Geography	<ul style="list-style-type: none"> <li>➤ The course also introduces learners with some Land use and cropping intensity models. Therefore after the completion of the course, the students will be able to know the applicability of the different agricultural land-use models in real world situation.</li> </ul>

6 <sup>th</sup>	<b>DSE 602BT6</b>	Social Geography	<ul style="list-style-type: none"> <li>➤ The students will be able to know the basic concept of social geography and the impact of technologies in social changes.</li> <li>➤ Know about the different social categories and social problems faced by the society today.</li> </ul>
	<b>DSE 601BT6</b>	Political Geography	<ul style="list-style-type: none"> <li>➤ Know the field of political geography</li> <li>➤ Know the origin of Nation, States.</li> <li>➤ Familiar with the concept of Heartland and Rimland</li> <li>➤ Know about the electoral geography and its relevance in geographical studies.</li> <li>➤ Know about political resource conflict and displacement.</li> </ul>

## Department of Hindi

### **Programme Specific Outcomes:(CBCS and Non-CBCS course)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To understand the basic concept and subject of Hindi &amp; its origin.</li> <li>➤ Develop Hindi reading &amp; linguistic comprehension of students.</li> <li>➤ Elaborating and understanding its philosophical methods of Hindi Literature.</li> <li>➤ To know about Hindi literature its roots cause perspectives and methods.</li> </ul>
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Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	C-1	Hindi Sahitya ka Itihas (Ritikal Tak)	<ul style="list-style-type: none"> <li>➤ To able to understand the basis of the classification of Hindil iterature.</li> <li>➤ To able to understand the features of Adikal, Bhaktikal, Ritikal and Adhunik kal,in context of socio-cultural and political condition of that period.</li> <li>➤ To able to understand the importance and basis of the namesgivent to eachperiodof Hindiliterature.</li> </ul>
	C-2	Hindi Sahitya ka Itihas (Adhunikkal)	<ul style="list-style-type: none"> <li>➤ By study the socio-cultural &amp; political background from Adhunik Kal, the students will know the brief literature in same period.</li> <li>➤ Know the various literary forms in same period.</li> <li>➤ Know the importance of language and get information about Gadya &amp; Padya Vidhas.</li> </ul>
2 <sup>nd</sup>	C-3	Adikalin Ebam Mdhyakalin Hindi Kabita	<ul style="list-style-type: none"> <li>➤ Know the concept types of Literature</li> <li>➤ Get information about Chhand and Alankar in Hindi Literature.</li> <li>➤ Get information about well- known poet Vidyapati, Bihari, Ghanand and, Bhushan &amp; Saint Tulsidas.</li> </ul>
	C-4	Adhunik Hindi Kabita (Chhayavad Tak)	<ul style="list-style-type: none"> <li>➤ Develop knowledge of literary forms in Hindi Khandkavya and Hindi Doha.</li> <li>➤ Know Indian Poetry structure in ancient and modern era.</li> <li>➤ Get informationabout well-known poet Bharatendu,</li> </ul>

			meithellicharan Gupta, Jaysankar Prasad, Niralaaur pant, MahaDevi Barma etc.
3 <sup>rd</sup>	C-5	Chhayavadottar Kabita	<ul style="list-style-type: none"> <li>➤ Describe the modern national, social and cultural environment as described in the poetry by modern Hindi Poets.</li> <li>➤ To familiarize students with Alankaar , chhand and language</li> <li>➤ To describe the poem of “Chayawadiottar writers”: KedarNath Agrawal, Nagarjun, Dinkar, Makhanlal Chaturwedi, Agya, Girjakumar Mathur etc.</li> </ul>
	C-6	Bharatia Kavyashastra	<ul style="list-style-type: none"> <li>➤ Know Indian Poetry structure in ancient and modern era.</li> <li>➤ Know the importance of criticism and increase vision regarding literary value.</li> <li>➤ Get information about Alankar in Hindi Literature.</li> </ul>
	C-7	Pachyatta Kavyashashtra ebanam Nai Samikhsha	<ul style="list-style-type: none"> <li>➤ Describe the western tradition and the thoughts of various western critics.</li> <li>➤ Develop the ability to critically evaluate Hindi Literature.</li> <li>➤ Know the concept and process of literature.</li> <li>➤ Know Western Poetry Structure in ancient and modern era.</li> </ul>
4 <sup>th</sup>	C-8	BhashaVigyan Aur Hindi Bhasha	<ul style="list-style-type: none"> <li>➤ Identify and explain various forms of Hindi Language and their Origin.</li> <li>➤ Describe in a scientific way the Development and forms of Hindi Language during Ancient, Medieval and Modern period.</li> <li>➤ Know the importance of language in human life.</li> <li>➤ To able to understand the concepts and importance of linguistic.</li> </ul>
	C-9	Hindi Upanyas	<ul style="list-style-type: none"> <li>➤ To able to understand novel by famous Hindi writer Premchanda, Jainenda, Ariltal Nagar Aur Mannu Bhandari etc.</li> <li>➤ Develop interest in Novel.</li> <li>➤ Get information about the ancient Hindi Literature.</li> <li>➤ Know the concept and process of Literature.</li> </ul>
	C-10	Hindi Kahani	<ul style="list-style-type: none"> <li>➤ Develop knowledge of literary forms in Hindi Story.</li> <li>➤ Obtained information about the history of modern Hindi Literature.</li> <li>➤ Obtained information about Literary Theory.</li> <li>➤ Develop the story reading skills.</li> </ul>

5 <sup>th</sup>	C-11	Hindi Natak Evam Ekanki	<ul style="list-style-type: none"> <li>➤ Know the concept of Drama.</li> <li>➤ Know the concept and process of dramatics.</li> <li>➤ Increase vision regarding literary value.</li> <li>➤ Learn the origin of drama as dramatic art.</li> </ul>
	C-12	Hindi Nibandh evam anyagadhya Vidhya	<ul style="list-style-type: none"> <li>➤ Demonstrate the art of essay writing.</li> <li>➤ Relate Prose Hindi Literature with the country's environment</li> <li>➤ Get introduced to the Minor genres such as Essay.</li> <li>➤ .Use literature to develop their social and moral sense in life.</li> </ul>
6 <sup>th</sup>	C-13	Hindi ki sahityik potrokarita	➤ The literary potrokarita of Hindi has made a significant contribution to hindi literature. Keeping this in view, it has been placed in the anibaryo curriculum.
	C-14	Proyujonmulak Hindi	➤ Programmatic Hindi is basically a practiced course. By studying applied linguistics, students will get knowledge of Hindi, Urdu, Hindustani etc.

Course Outcomes: Hindi(Generic Elective)CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GEC-1	Adhunik Bharatia kavita	<ul style="list-style-type: none"> <li>➤ Develop knowledge of literary forms Hindi poetry.</li> <li>➤ Describe the development of modern Hindi poetry writing.</li> <li>➤ Students will be made familiar with the changes in Indian Hindi literature post-independence, the various poetry written during pre-independence and their impact on modern India.</li> <li>➤ Through prose and poetry students learn the human values and practice it in day today life.</li> </ul>
2 <sup>nd</sup>	GEC-2	Sampradan Prakria Aur Sajsajja	<ul style="list-style-type: none"> <li>➤ To equip students with the fundamentals of journalism, principles sources formation and all the basic techniques required to make emphatic news.</li> <li>➤ To able to understand various forms of writing in media</li> <li>➤ To able to understand the role of information technology in employment generation.</li> <li>➤ To able to understand the importance of social media and its impact on society.</li> </ul>

3 <sup>rd</sup>	GEC-1	Srijnatmak Lekhan Vivedh Kshetra	Ke ➤ Encourage students to compose poems, novels, stories, travel diaries etc. on their own. ➤ Exhibit Creative writing and ability to translate from different languages. ➤ Get information about the Report, Feature, Interview and Scene etc. ➤ Communicate effectively in various business situations.
4 <sup>th</sup>	GEC-4	Hindi Sanskritik Pratrakarita	ki ➤ Get introduced to the media writing ➤ To be able to understand various forms of Functional Hindi according to its area of application. ➤ To be able to understand use of Functional Hindi language for newspaper, cinema and radio. ➤ Make accurate use of Hindi language in their respective fields.
5 <sup>th</sup>	DSE-1	Asomia Bhasha Evam Sahitya	➤ Develop knowledge of assamese Language & Grammar. ➤ Get information about assamese Gadya & Padya Vidha's. ➤ Get information about borgeet in assamese Literature. ➤ Get information about well-known assamese poet Sankaedeva, Madhobdeva, Chandra kumar Agarwala, Naliniwaladevi etc.
	DSE-2	Chayawad	➤ Know Indian Poetry structure in ancient and modern era Develop knowledge of Literary forms in Hindi Khandkavya. ➤ Develop knowledge of literary forms in Hindi Doha. ➤ Get information about well-known poet Bharatendu, meithellicharan Gupta, Jaysankar Prasad, Niralaaur pant, MahaDeviBarma etc.
6 <sup>th</sup>	DSE-3	Tulsidas	➤ The course based on the saint poet Tulsidas will prove to be very beneficial for the students.
	DSE-4	Premchand	➤ Premchand was not only a strong writer and novelist, but also a playwright and essayist. It becomes necessary to know about such a writer. Keeping this in mind, it has been placed in the syllabus.

**Course Outcomes: Ability Enhancement Compulsory Course (AECC) in Hindi**

Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	MIL101	Adhunik Bharatiya Bhasha	<ul style="list-style-type: none"><li>➤ Students will be made familiar with the changes in Indian Hindi literature post independence, the various novels and plays written during pre-independence and their impact on modern India.</li><li>➤ To understand the role played by the poets of Bhaktikaal in literature and society.</li><li>➤ To describe the Assamese Borgeet of Great Man Sankardev &amp; Madhabdev.</li></ul>
2 <sup>nd</sup>	MIL201	Hindi Gadya tatha Viyakaran	<ul style="list-style-type: none"><li>➤ Identify and use nouns, adjectives, verbs etc. and their types in Hindi Literature.</li><li>➤ Demonstrate the art of essay writing.</li><li>➤ Relate Prose Hindi Literature with the country "environment."</li><li>➤ Get information about well-known female writers in Hindi.</li></ul>

## Department of History

### **Programme Specific Outcomes:(CBCS and Non-CBCS course)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Know the past events of a Country, Continent or of the World.</li> <li>➤ Raise questions like why and how the historical events tookplace.</li> <li>➤ Understand and analyze critically the existing social, political, religious and economic conditions of the people.</li> <li>➤ Know every branch of the society relating to socio-economic and socio-cultural history.</li> <li>➤ Develop Analytical and Communication Skill to solve all kinds of situation and challenges in personal and professional life.</li> <li>➤ It can help students to pursue higher education and research work.</li> <li>➤ After doing graduation in history apart from appearing in Competitive Examination one can get employment in different fields like-Archives, Museum, Library, Marketing, Law, Media, Journalism, Archaeology, Tourism Department etc.</li> </ul>
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### **Course Outcomes: History (Core)CBCS**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
1 <sup>st</sup>	HISHC101	History of India-I	<ul style="list-style-type: none"> <li>➤ The objective of the paper is to analyze the various source materials for the reconstruction of ancient Indian History and the approaches of historical reconstruction.</li> <li>➤ The students will be acquainted the various ancient culture, the technology, economic, political and religious development for the period concern.</li> </ul>
	HISHC102	Social formation and cultural pattern of the ancient world	<ul style="list-style-type: none"> <li>➤ The aims of the paper is to acquainted with the evolution of human kind, the beginning of the food production, the bronzeage, advent of iron, the slave society in ancient Greece, the economy and the political culture of the ancient Greece.</li> </ul>
	HISHC1	History of India II	<ul style="list-style-type: none"> <li>➤ The objectives of this course is to acquaints the students withagrarian economy, the growth of the urban centers in northernand central India and the Deccan as well as craft production, trade routes and</li> </ul>



2 <sup>nd</sup>	03		coinage. It also help to know the process of the state.
	HISHC1 04	Social Formation and Cultural Pattern of the Medieval World	➤ To discuss about the Roman Empire, slave society, the culture and trade, crisis and disintegration of the Roman Empire. The learners will also know the economic developments in Europe from 7 <sup>th</sup> to 14 <sup>th</sup> centuries covering production, technological Developments, growth of towns and trade, feudal crisis of the world.
3 <sup>rd</sup>	HISHC1 05	History of India-III	➤ The paper aims to acquaint the students with the political condition, agricultural expansion, trading activities, cultural developments in the early medieval periods.
	HISHC1 06	Rise of the modern west- I	➤ This paper aims to acquaints the students with the different European developments viz. Renaissance, reformation movement, commercial revolution etc.
	HISHC1 07	History of India-IV	➤ This paper aims to acquaint the students with the course of the events in the field of political, social, cultural and economic a fire in India during the time of Delhi sultanate.
4 <sup>th</sup>	HISHC1 08	Rise of Modern west-II	➤ This paper aims to acquaint with the different European events, post renaissance circumstances, different European wars.
	HISHC1 09	History of India-V	➤ This aims to acquaint the students with the sources and historiography, establishment of the mogul rule and their contemporary socio-economic policy.
	HISHC1 04	History of India -VI	➤ The paper aims to acquaint the students with different source, political condition Jahangir to Aurangzeb and their art and sculpture.
	HISHC1 011	History of Modern Europe- I	➤ This course will acquaint the students with the major development in European eco- political scenario. ➤ Students will be acquainted with the growth and development of European Renaissance and will acquire knowledge of European Revolution.
	HISHC1 012	History of India-VII	➤ The students will acquire knowledge about political development of India during of colonial period.

5 <sup>th</sup>			<ul style="list-style-type: none"> <li>➤ The students will know about the rural economy and the contemporary society.</li> <li>➤ The course will offer basic concepts of popular resistance of India prior to 1857.</li> </ul>
6 <sup>th</sup>	HISHC1014	HISTORY OF MODERN EUROPE II (c. 1780 - 1939)	<ul style="list-style-type: none"> <li>➤ The students will acquire knowledge about The Crisis of Feudalism in Russia and Experiments in Socialism.</li> <li>➤ This course will acquaint the students with Cultural and Intellectual Developments since c. 1850.</li> </ul>
	HISHC1013	HISTORY OF INDIA VIII (c. 1857 - 1950)	<ul style="list-style-type: none"> <li>➤ The students will acquire knowledge about Cultures Changes and Social and Religious Reform Movements like Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj etc.</li> <li>➤ The course will acquaint the students with Gandhian Nationalism after 1919, His Thoughts and Methods and impact of the First World War, Rowlett Act: Satyagraha and Jallianwala Bagh.</li> </ul>

Course Outcomes: History (Generic Elective) CBCS

Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	HISGE 1	History of Assam (1228-1826AD)	<ul style="list-style-type: none"> <li>➤ The paper aims to give a general outline of the History of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company in the first quarter of the 19<sup>th</sup> century. It also aims to acquaint the students of the development of political, Social and cultural history of the state during the formative period of the state.</li> </ul>
2 <sup>nd</sup>	HISGE 2	History of India from the Earliest Times to 1526	<ul style="list-style-type: none"> <li>➤ The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16<sup>th</sup> century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.</li> </ul>
3 <sup>rd</sup>	HISGE 3	History of India 1526-1947	<ul style="list-style-type: none"> <li>➤ This paper aims to acquaint the students with the general course of events in the field of Political, Social, cultural and economic affairs in India from the foundation of mogul empire in 1526 till Independence in 1947.</li> </ul>

4 <sup>th</sup>	HISGE 4	History of Modern Assam(1826-1947)	<ul style="list-style-type: none"> <li>➤ The objective of this paper is to acquaint the students with the general outline of Assam History from Yandaboo treaty to Independent, cooperation of Assamese people towards.</li> </ul>
5 <sup>th</sup>	HISHDSE 501	Early Medieval and Assam till 1826	<ul style="list-style-type: none"> <li>➤ The students will be able to acquire the basic concepts of the emergence of state formation in Brahmaputra Valley.</li> <li>➤ This course will give a general outline of the history of Assam from the ancient period to the midst of 13<sup>th</sup> century.</li> <li>➤ The students will be acquainted with major sources of historical writings.</li> </ul>
	HISHDSE 502	History of Modern Assam 1826-1947	<ul style="list-style-type: none"> <li>➤ This course will acquaint the students with the history of ethnicity in the North Eastern Region of India.</li> <li>➤ It will create an understanding among the students about the root and intensity of peasants' uprising in the 19<sup>th</sup> century.</li> </ul>
6 <sup>th</sup>	HISHDSE 601	Social and Economic History of Assam	<ul style="list-style-type: none"> <li>➤ This course will acquaint the Social and Economic History of Ancient Assam.</li> <li>➤ The students will be able to understand the society and economy in Medieval Assam.</li> </ul>
	HISHDSE 602	Historiography	<ul style="list-style-type: none"> <li>➤ The students will be able to understand the Scientific Revolution and impact on History Writing.</li> <li>➤ The students will understand the development of History Writing in Sultanate and Mughal Period.</li> </ul>

## Department of Political Science

### **Programme Specific Outcomes:(CBCS and Non-CBCS course)**

<b>Programme Specific Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the nature and scope of Political Science and follow changes in patterns of political behavior, ideas and structures.</li> <li>➤ Understand and be able to inter-relate the leading theories, literature and approaches in the sub fields of Comparative Government, Political Theory and methods of International Relations and Comparative Politics.</li> <li>➤ Deepen the knowledge and understanding of a person regarding the mostpowerful forces operating on people, communities and corporation today, namely Government and Politics.</li> <li>➤ Its study helps us to understand the mechanism of constitutional system and modern government.</li> <li>➤ Write clearly and with purpose on issues of international and domestic policies and public policies.</li> <li>➤ Participate as a civically engaged member of a society.</li> <li>➤ After the completion of the programme, the student can opt for higher studies or pursue a career in conflict management, law, International Politics or become a psychologist or social scientist.</li> </ul>
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### **Course Outcomes:**

### **PoliticalScience (Core)CBCS**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Outcomes</b>
<b>1<sup>st</sup></b>	C1	Understanding Political Theory	<ul style="list-style-type: none"> <li>➤ Introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.</li> <li>➤ Students will be able to reconcile political theory and practice</li> </ul> <p>Through reflections on the ideas and practices related to democracy.</p>
	C2	Constitutional Government and Democracy in India	<ul style="list-style-type: none"> <li>➤ This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself.</li> <li>➤ The course traces the embodiment of some of these conflicts in constitutional provisions, and show these have played out in political practice. It further encourages a study of stateinstitutionsintheirmutualinteraction,and</li> </ul>

			in interaction with the larger extra-constitutional environment.
2 <sup>nd</sup>	C3	Political Theory- Concepts and Debates	<ul style="list-style-type: none"> <li>➤ This course would help the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.</li> <li>➤ This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual tool kit.</li> <li>➤ This course also introduces the students to the important debate sin the subject.</li> </ul>

3 <sup>rd</sup>	C4	Political Process in India	<ul style="list-style-type: none"> <li>➤ Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis-that offered by political sociology.</li> <li>➤ This course maps the working of modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.</li> </ul>
	C5	Introduction to Comparative Government and Politics	<ul style="list-style-type: none"> <li>➤ This is a foundational course in comparative politics.</li> <li>➤ The purpose of this course is to familiarize students with the basic concepts and approaches to the study of comparative politics while analysing various themes of comparative analysis in developed and developing countries.</li> </ul>
	C6	Perspectives on Public Administration	<ul style="list-style-type: none"> <li>➤ The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories.</li> <li>➤ The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.</li> <li>➤ The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.</li> </ul>
	C7	Perspectives on International Relations and World History	<ul style="list-style-type: none"> <li>➤ This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives.</li> <li>➤ A key objective of the course is to make students aware of the implicit Euro- centricism of International Relations by highlighting certain specific perspectives from the Global South.</li> </ul>

4 <sup>th</sup>	C8	Political Processes and Institutions in Comparative Perspective	<ul style="list-style-type: none"> <li>➤ In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study</li> <li>➤ In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.</li> </ul>
	C9	Public Policy and Administration in India	<ul style="list-style-type: none"> <li>➤ The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living.</li> <li>➤ It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.</li> </ul>
	C10	Global Politics	<ul style="list-style-type: none"> <li>➤ This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.</li> <li>➤ The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.</li> </ul>
5 <sup>th</sup>	C11	Classical Political Philosophy	<ul style="list-style-type: none"> <li>➤ This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed.</li> <li>➤ Then in this course Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.</li> </ul>
	C12	Indian Political Thought-I	<ul style="list-style-type: none"> <li>➤ This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes.</li> <li>➤ The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.</li> </ul>

6 <sup>th</sup>	POLSC-C13	Modern Political Philosophy	<ul style="list-style-type: none"> <li>➤ Philosophy and politics are closely intertwined. This paper explores convergence by identifying four main tendencies here.</li> <li>➤ Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.</li> </ul>
	POLSC-C12	Indian Political Thought-II	<ul style="list-style-type: none"> <li>➤ The course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought.</li> <li>➤ The objective of this paper is to study general themes that have been produced by thinkers from varied social and temporal contexts.</li> </ul>

**Course Outcomes: Political Science(Generic Elective)CBCS**

Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GE-1A	Nationalism in India	<ul style="list-style-type: none"> <li>➤ The purpose of this course is to help students understand the struggle of Indian people against colonialism. It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions.</li> <li>➤ The course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.</li> </ul>
2 <sup>nd</sup>	GE-2A	Feminism: Theory and Practice	<ul style="list-style-type: none"> <li>➤ The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism.</li> <li>➤ The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.</li> </ul>
3 <sup>rd</sup>	GE-3B	Governance: Issues and Challenges	<ul style="list-style-type: none"> <li>➤ This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times.</li> <li>➤ In this paper, the essence of governance is explored through the various good governance initiatives introduced in India.</li> </ul>
4 <sup>th</sup>	GE-4A	Politics of Globalization	<ul style="list-style-type: none"> <li>➤ The objective of this generic elective paper is to make students from diverse background understand the</li> </ul>



			<p>process of globalization from a political perspective.</p> <p>➤ This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.</p>
5 <sup>th</sup>	DSE-1A	Contemporary Politics in Assam	<p>➤ The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its neighbouring states.</p> <p>➤ Moreover, being located in the Northeast region it is invariably the concern of the students to have proper understanding of the region.</p>
	DSE-2A	Human Rights in Comparative Perspective	<p>➤ This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world.</p> <p>➤ The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.</p>
6 <sup>th</sup>	DSE-3A	Public Policy in India	<p>❖ This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.</p> <p>❖ The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.</p>
	DSE-4A	India's Foreign Policy in a Globalizing world	<p>❖ This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy.</p> <p>❖ The endeavour of this paper is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after,</p>

			bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.
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### Department of Sociology

Programme Specific Outcomes:(CBCS and Non-CBCS course)	
<b>Programme Outcomes</b>	<b>Specific</b> <ul style="list-style-type: none"> <li>➤ Students will acquire the required knowledge in the field of sociology and social institution,</li> <li>➤ They will develop skills to analyze the emerging issues from the sociological point of view.</li> <li>➤ It will acquaint the students with the basic characteristics of Indian society and social problems.</li> <li>➤ The programme will help the students for preparing various competitive examinations.</li> </ul>

Course Outcomes:		Sociology(Core)CBCS	
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	C1	Introduction of Sociology- I	<ul style="list-style-type: none"> <li>The basic mandate of the course is to knowledge regarding thinking of sociologically and emergence of sociology and Basic concept of individual, group, association, institution, culture and Basic meaning of social change and dimension.</li> </ul>
	C2	Sociology of India-I	<ul style="list-style-type: none"> <li>This paper introduces the process mode of knowledge of India society and draw attention to the key concepts and institution.</li> <li>This course will help the students to assess knowledge on the Colonial discourse, national discourse and Subaltern. The students will learn basic knowledge regarding Indian society, caste, agrarian, tribe village, kinships, Religion and society.</li> </ul>
2 <sup>nd</sup>	C3	Introduction of Sociology- II	<ul style="list-style-type: none"> <li>After successful the course a student will be able to learn focus on the studying from the original tests to give the students basic concept of functionalism, interpretive</li> </ul>

			sociology,structuralism,internationalismandfeminist
	C4	Sociology of India-II	<ul style="list-style-type: none"> <li>This paper aims to draw attention to the variety of ideas and debates about Indian society. Give idea about the Gandhiji's swaraj, Annihilation of caste of Ambedkhar, Indological perspective of G. S Ghuyre and ethnographic approach of M N Srinivas and SC Dube.</li> <li>This course will give better understanding of knowledge regarding resistance, mobilization and change of dalit Politics, women movement, peasant movement, ethnic movement and middle class phenomenon.</li> </ul>
3 <sup>rd</sup>	C05	Political Sociology	<ul style="list-style-type: none"> <li>This paper introduces the students to some major theoretical debates and concepts in political sociology and Contextualizing the study of political sociology like nature, scope of political sociology.</li> <li>The paper will give more basic ideas of power, authority, state, governance, citizenship and elites and ruling. To study regarding local structures of power, Panchayati Raj, Autonomous Council and Development Council will help the students.</li> </ul>
	C06	Sociology of Religion	<ul style="list-style-type: none"> <li>This paper will mainly help to understanding to the student about the religious over religions. Outline of formulation of religious, definition and function of religion, asceticism, accumulation, theodicy, eschatology, religious solitude and element of religion.</li> </ul>
	C07	Sociology of Gender	<ul style="list-style-type: none"> <li>This course will give more knowledge regarding gender as a critical sociological lens of enquiry in the relation various social fields. Such as Sex, Sexuality, masculinity and Femininity.</li> </ul>
4 <sup>th</sup>	CO8	Economic Sociology	<ul style="list-style-type: none"> <li>This course will provide an understanding of social and cultural base of economic activity and forms of exchange, production and consumption.</li> <li>It will help to learn sociological analysis for the study of economic process in local and global context.</li> </ul>
	CO9	Sociology of kinship	<ul style="list-style-type: none"> <li>This course will aim to introduce general principles of kinship and marriage by reference to key term and theoretical statements.</li> <li>This course will help to students to know at the trajectories and new directions in kinship.</li> </ul>
	CO10	Social stratification.	<ul style="list-style-type: none"> <li>This paper will mainly help to understanding to the student about the sociological study of social inequalities.</li> <li>It will also to acquaint student with theoretical perspective on and diverse forms of social inequalities in articulation with each other.</li> </ul>

5 <sup>th</sup>	C11	Sociological Thinker I	<ul style="list-style-type: none"> <li>This course will give more knowledge regarding the major sociological thinker such as August Comte, Karl Marx, Max Weber, and Durkheim.</li> </ul>
	C12	Sociological Research methods I	<ul style="list-style-type: none"> <li>This course will help to student about the general introduction to the methodologies of sociological research methods.</li> <li>It will help the students with some elementary knowledge of the complexities and philosophical underpinnings of research.</li> </ul>
6 <sup>th</sup>	C13	Sociological thinker II	<ul style="list-style-type: none"> <li>This course will give more ideas regarding the major sociological post-classical sociological thinking through some original text.</li> </ul>
	C14	Sociological Research Methods II	<ul style="list-style-type: none"> <li>This course will help to student about the general introduction on formulation of research design, methods of data collection and data analysis.</li> <li>It will provide students with some basic ideas on how to conduct both quantitative and qualitative research.</li> </ul>

Course Outcomes: Sociology(Generic Elective) CBCS			
Semester	Course Code	Course Title	Outcomes
1 <sup>st</sup>	GE01	Indian society: Images and Realities	<ul style="list-style-type: none"> <li>This paper will provide to acquaint learns with some basic ideas relating to interdisciplinary introduction to Indian society.</li> </ul>
2 <sup>nd</sup>	GE02	Family and Intimacy	<ul style="list-style-type: none"> <li>Expose the students to the basic principles of family and society. Family is one of the vital institutions of human society.</li> <li>It will give better knowledge to students in Contemporary concerns pertaining to the social institution from a sociological perspective.</li> </ul>
3 <sup>rd</sup>	GE03	Rethinking Development	<ul style="list-style-type: none"> <li>It will give better understanding of basic form of development theory at the undergraduate level.</li> <li>The course will provide knowledge on applications of modernization.</li> </ul>
4 <sup>th</sup>	GE04	Gender and Violence	<ul style="list-style-type: none"> <li>This course will give more knowledge regarding gender violence routine and spectacular and structure</li> <li>The course will provides an understanding of the logic of that violence, awareness of its most common forms and tries to equip the student sociologically.</li> </ul>

5 <sup>th</sup>	DSE01	Urban Sociology	<ul style="list-style-type: none"> <li>• This course will provide an exposure to key perspectives for understanding urban life in historical and contemporary contexts.</li> <li>• This course will help students relate to the complexities of urban living.</li> </ul>
	DSE03	Environmental Sociology	<ul style="list-style-type: none"> <li>• This course will introduce the students to the core debates of environmental sociology, different approaches within the sub- discipline.</li> <li>• The students will be able to understand how different approaches are used in environmental issues and movements in India.</li> </ul>
6 <sup>th</sup>	DSE03	Traditions in Indian sociology	<ul style="list-style-type: none"> <li>• This paper primarily provides perspectives of key Indian sociologists on some of these issues.</li> </ul>
	DSE09	Societies in North East India	<ul style="list-style-type: none"> <li>➤ The course will provide a sociological understanding of Societies in North East India.</li> <li>➤ It seeks to provide a multi-dimensional understanding of North East India with respect to social, historical, political and economic dimensions.</li> <li>➤ This course aims to provide a sociological understanding of the specificity of world views of diverse communities along with the emerging socio economic processes of the region.</li> </ul>