



## *Institutional distinctiveness*

### **Travel to Learn:**

Travelling is one of the best ways to gain knowledge, develop one's communicative skill, observe society and culture of different communities. India has a multi-cultured and dynamic society. Travelling different parts of India can be a source of learning in a fun way. India has a rich cultural heritage and visiting to such places helps in understanding the indigenous culture, society and people of those places. Every year our college makes educational trips to prominent places inside and outside of the state to promote travelling enthusiasm among the students. Previously all the departments took their students to different places for that purpose. However, on 5<sup>th</sup> to 10<sup>th</sup> October, 2019 our college has made a trip to Sikkim-Darjeeling taking only those students who topped in their respective departments assisted by 3 professors. This has been done for the purpose of generating competitiveness among the students regarding their educational performance. The major expenses of the trip were done by the fund provided by the Govt. of Assam. The authority also collects a very less amount of money from the students.

The trip has enabled the students to acquire the knowledge of traditional culture of the inhabitants – their ethnic food, dress, folk language, performing art forms etc.; their religion i.e. Buddhism; the natural environment that is endemic to that region. The students got the opportunity to experience a different environment and got exposure to the culture of Sikkim and Darjeeling. The serene environment of the Rumtek Monastery, Tsomgo Lake, Nathula Pass, Gangtok, Baba Harbhajan Singh Temple etc were an amazing experience for the students as reported by them. Their visits to different temples, picturesque sites will have an everlasting impact on their minds as said by enthusiast students. This trip also has enabled the students to create an attitude of friendship and brotherhood among the students in a foreign place. The teacher friendly environment has also been developed during this trip..After returning from the visit, the students have to submit a project report on their tour. This has an outcome of making them capable of carry out project report. Thus, the trip has an all-encompassing impact among the students.

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