



# INSTITUTIONAL DEVELOPMENT PLAN



## SANKARDEVA MAHAVIDYALAYA

(Affiliated to Madhabdev University)

Reaccredited by NAAC with B+ Grade

P.O-Pathalipahar, Lakhimpur - 784163 (Assam)

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**Academic Year: 2025-26 to 2039-40**

*Prepared by:*

**IDP Committee  
Sankardeva Mahavidyalaya**

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**PRINCIPAL**  
**SANKARDEV MAHAVIDYALAYA**  
**PATHALIPAHAR, LAKHIMPUR**



### 1.1 From the Principal Desk

Sankardeva Mahavidyalaya is one of the most prestigious colleges of higher education in lower part of Lakhimpur district of Assam. The college has always been trying to mould the character and mental attitude of students for their all-round development. We aim at making our students capable enough to be self-directed and self-managed individuals who can confront the challenges of life without wavering. Students of this college are not only taught to fly high in the open sky of tremendous opportunities but also to stay attached to their roots. The vision of the college “The vision of the college is to produce at least one graduate from each family from the catchment area of the college.” beautifully speaks of the institutional values and culture. It seeks to open new vistas of opportunity to all sections of students. The students of today are the leaders of tomorrow. Every student is a repository of immense creativity, talent, possibility and potentiality. The college aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country. The faculty members (teaching & non- teaching) continue to discharge their duties with dedication, commitment, passion and courage. We try to foster students with adequate emphasis for their holistic development on all the three aspects of integrated education e.g. physical, intellectual and value education.

**(Dr. Sonaram Kalita)**


Principal

Sankardeva Mahavidyalaya  
Pathalipahar, Lakhimpur, Assam

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PATHALIPAHAR, LAKHIMPUR**

## 1.2 ABOUT THE COLLEGE

Sankardeva Mahavidyalaya is one of the reputed and prestigious higher educational institutions at Pathalipahar under Narayanpur Revenue Circle in Lakhimpur district of Assam. It is an oasis of right education and the cradle of future leaders. The college was established on 5<sup>th</sup> September, 1982 with a vision to achieve academic excellence by imparting quality education. The people of the greater locality unanimously decided to set up a higher educational institution in the area on the hilltop bordering of Assam and Arunachal Pradesh. This place also has been merged under tribal sub-plan area with economic backwardness. Considering this bleak aspect and dreaming of a brighter prospect, the local inhabitants felt that this institution will create a new bridge of coordination between the two states, keeping all these view in mind “Pathalipahr Anchalik Unnayan Sewa Samiti” with the cooperation of eminent educationists of Lakhimpur district, organized a general meeting to establish this institution in the pious name of “Mahapurush Sankardeva” the trend setter of Assamese nation with strong emphasis on spiritual growth, sound mind, clean heart, healthy body and expansion of knowledge through “Value based Education.” Presently the college is affiliated to Madhabdev University and recognized by UGC under 2 (f) and 12 (B) of UGC Act, 1956. In addition to the existing three years Under Graduate (UG) B.A course, NEP-2020 Four years Undergraduate Courses (FYUGP) was successfully implemented from the academic session 2023-24. The college is situated on the outskirts of the busy commercial crowd. The college location is surrounded by lush green hills and peaceful environment. Spread over a campus of 17 acres, the college provides a congenial atmosphere for teaching and learning.

  
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### 1.3 COLLEGE PROFILE

Name	Sankardeva Mahavidyalaya		
Phone No	+91 60003 47405 (Principal)		
E-mail	<a href="mailto:sdm06@rediffmail.com">sdm06@rediffmail.com</a> , <a href="mailto:sankardev.college21@gmail.com">sankardev.college21@gmail.com</a>		
Website	<a href="https://www.sdm.org.in/">https://www.sdm.org.in/</a>		
Year of Establishment	1982		
Foundation Day	5 <sup>th</sup> September		
UGC regulation	2 (f) (14 <sup>th</sup> March, 1990), 12 (B) (29 <sup>th</sup> August, 1991)		
Provincialization by the Govt. of Assam	1st December, 2005		
Affiliation	Madhabdev University (formerly with Dibrugarh University)		
Location	Pathalipahar, Lakhimpur, Assam		
Area	19.66 Acres approx.		
Cardinal Point	27.07 North and 93.84 East		
Status of the College	Provincialized, Govt. of Assam		
NAAC Accreditation	<b>Cycle</b>	<b>Grade</b>	<b>Year of Accreditation</b>
	Cycle-1	B Grade	2004
	Cycle-2	B+ Grade (2.64)	2023
Stream	Arts		
Courses	B.A. (FYUGP)		
No. of Departments	9 (Assamese, Economics, Education, English, Geography, Hindi, History, Political Science & Sociology)		
Extension Service	NCC, NSS, Shooting Range,		
Hostel Facilities	Girls Hostel with a capacity of 30 seats		
Faculty	22 (Permanent), 8 (Contractual)		
Library	Digital Central Library (Nos. of Books 15,400)		
Special Infrastructure Facilities	Digital classroom, Computer Lab, Conference Hall, Indoor Stadium, Canteen, Auditorium, Play Ground, Shooting Range, Gymnasium		
Class Hour	9.00 am- 4.00 pm		
Office Hour	9.00 am–5.00 pm		

## 1.4 Strength, Weakness, Opportunity and Challenges (SWOC)

### Institutional Strength

- A large number of students admitted in the college every year belongs to the socially and economically disadvantaged groups (SEDGs) of the society.
- Out of total students admitted in every year in the college, majority of students belongs to SC/ST/OBC and girl students.
- Teamwork and discipline of the staff is a remarkable strength of this institution. Our staff works together with peace and harmony in order to achieve excellence in academic as well as administration.
- Adequate infrastructure facility is available in the institution.
- Reasonable and well-arranged space for bicycle and car parking is available.
- College campus is under 24 hours CCTV surveillances.
- A women hostel with lady warden.
- KK Handique State Open University (KKHSOU) study centre offering general and professional courses with more than 500 students.
- Well stock library with INFLIBNET, N-List e-resource facility for both teachers and students.
- Auditorium hall with a seat capacity of 400 audience.
- One fully air conditioned seminar cum digital classroom.
- Sports and cultural facility are available for students.
- Alternative power supply is available.
- National Service Scheme (NSS) is available.
- Laboratory for Education & Geography are well equipped.
- Community relationship develops with the communities of feather areas of the institution. As part of community relationship, a nearby village where lives socially and economically disadvantaged groups (SEDGs) habitants is adopted and provide academic as well as environment support to this village.
- The faculty of the college has a good number of authorship of books and has publications.
- Teak garden with minimum 400 trees.
- The college conducted a campaign to educate the poor and backward students of the Adopted Village on the theme "*Let's Educate the Unprivileged*" by the UG students of the college.



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- One of the faculty members of the college has been working as Zonal Coordinator of SAMARTH admission portal appointed by the Director of Higher Education, Govt. of Assam.
- Well-equipped and well-furnished Shooting Range (both Rifle and Pistol)
- Rain Gauge for measuring the amount of rainfall or precipitation that has fallen over a specific period of time.
- Welfare initiatives for students like the Financial Assistance and felicitation of students for outstanding achievements in academic.
- Variety of Add-on courses for the students indicating value addition along with the regular curricular exchanges.

## **INSITUTIONAL WEAKNESS**

- The institution has not its own transportation facilities.
- Inadequate numbers of permanent faculty and non-teaching staff.
- The college does not have any other professional courses to cop them with present scenario.
- Campus expansion is not sufficient due to hilly area of land.
- Lack of boys' hostel facility.
- Indoor stadium is not well-equipped for students.
- Science stream is not introduced by the Govt. of Assam. Even Govt. of Assam has provided financial assistance for the opening of the Science Stream, but it has not been approved by the cabinet of the Government of Assam.
- Campus placement facilities are not available.
- Poor canteen facility for staff as well as students.
- Computer laboratory is not well-equipped for students.
- Inactive PTA and Alumni Association.
- Three departments running with single faculty.
- Lack of well-furnished girls' and boys' common room for leisure hours recreation and rest.
- Lack of boundary wall of the college campus.
- Lack of financial assistance from funding agencies like UGC, RUSA and the Govt. of Assam.
- Lack of well-furnished ICT centre and sufficient number of smart classes, computers, internet and expert computer teachers and sports facilities for students.

### **Institutional Opportunity**

- It has an opportunity to start science stream.
- Scope for introducing some more vocational and skill based courses to enhance employability.
- Post graduate courses can be introduced.
- Scope for construction of multi storied RCC building due to limited plain land availability.
- NSS wings of the college is actively involved in many programmes such as different social works in adopting village, construction of link road, cleanliness of the campus etc. are related to nation building and social service. Therefore, NCC can be mandatory as an optional course in UG programme.

### **Institutional Challenge**

- Lack of sufficient permanent teaching and non-teaching staff in most of the departments and other administrative works pose challenge in academic as well as administrative sphere.
- As the physical space of the college is limited, future expansion of the institution faces a big challenge.
- Managing funds for appointment of contractual teaching and non-teaching staff in various departments is a major challenge of the college. Most of the students come from far away to the college and due to lack of boys' hostel facility, sheltering of them is a great challenge.

### **2.1 Mission of the College:**

- To encourage the poor and meritorious students to pursue higher education at any cost.
- To provide education to students belonging to tribal-sub plan area.
- To promote an ideal academic environment through innovative and effective teaching learning process.
- To encourage students participation in community services through extension activities for enhancing social responsibility.
- To embolden the students by providing a congenial platform to face the challenges of competitive world.
- To establish a suitable bridge between the college family and the local people.

### **2.2 Vision of the College:**

Sankardeva Mahavidyalaya undertakes the challenging task of educating the deprived and depressed classes of society with the available means. The college is to grow the sense



of civic responsibilities and nationalism among the students so that they will be able to participate in the socio-cultural development of the society in a democratic spirit. The vision of the college is to produce at least **“one graduate from each family”** from the catchment area of the college. Maintaining a deep attachment with students and their family for correlation is another vision of the college.

### 2.3 Goals and Objectives of Institutional Development Plan

The Institutional Development Plan of Sankardeva Mahavidyalaya is a strategic blue print which aims at fostering holistic growth and excellence in all spheres of the institution. Rooted in a vision of academic distinction, inclusivity and community engagement, The Institutional Development Plan outlines a comprehensive framework for enhancing educational quality, infrastructure and student welfare.

The Institutional Development Plan of Sankardeva Mahavidyalaya is a committed towards sustainable development and by leveraging the strengths of the experienced faculty of Sankardeva Mahavidyalaya, it aims to foster an environment that is conducive to learning, research, innovation, social responsibility thereby not only providing education that is limited to curriculum but ensuring the holistic development of students and creating valuable human resource for the society.

The basic objective of the Institutional Development Plan is to serve as a guiding document to bring about necessary execution of plans and policies to bring about all-round and sustainable development of the institution in keeping with its vision and mission:

- ✓ To create a systematic plan of action embedded with a conscious, consistent and programmed action.
- ✓ To enhance academic excellence through curriculum innovation and research promotion.
- ✓ To leverage technology to enhance education and administration.
- ✓ To promote inclusive education and holistic development of students.
- ✓ To ensure sustainability (financial, academic, professional and environmental) through resource mobilization and partnerships.
- ✓ To emphasize the preparedness for New Education Policy and inculcation of Indian Knowledge system.

## **2.4 Long-Term and Short-Term Institutional Goals**

### **Long-Term Strategy**

The Long-Term Strategies focuses on various domains to ensure sustained growth and development of the institution during the period 2025-26 to 2039-40 through improvement in academic excellence, infrastructure, community engagement, promotion and assimilation of Indian Knowledge System and attain overall institutional impact.

- Offering Post Graduate Programmes in most of the subjects being taught in the college.
- Establishment of Industry-Academia Partnership through MoUs.
- Providing opportunities for internship with local industry and research internship with other higher education and research institutions.
- Achieving 100% ICT enabled classrooms for enhanced teaching-learning experience.
- Regularly upgrading the infrastructure and campus facilities (both academic and non-academic) according to the changing needs and ensuring their systematic maintenance.
- Technological upgradation of the campus with centralized WiFi, modernization of computer laboratories and fully automated library.
- Increase the hostel intake capacity to ensure accommodation to maximum students.
- Setting up Entrepreneurship Incubation Center to foster entrepreneurship and innovations.
- Establishment of a SWAYAM Centre through which students and academicians can access to various courses offered in the SWAYAM portal.
- Ensuring all round growth of the students by providing facilities for sports, cultural and other extra-curricular activities.
- Undergo regular accreditation of the institution by NAAC and systematically improve the performance in quality assurance initiatives such as NIRF.
- Construction of Boys' Hostel

### **Action Plan to Realize Short-Term Strategic Goals on Different Aspects**

The short term plans reflect what the institution aims to achieve during the next five years (2025-26 to 2029-30) in accordance with the long term plans that have already been framed. The Short Term strategic plans provides a radar that can be followed focusing on

the need of the hour and emphasizing what needs to be achieved in the overall context of the Long Term Strategy of the institution.

## **2.5 Curricular Aspects**

### **Objective**

- ❖ Promote multidisciplinary and holistic education by introducing more add-on courses.
- ❖ Facilitating the students to get exposure to important place, people and ethnicity through field trips to acquire important inputs about socio-cultural, economic and scientific development in our society.
- ❖ Promoting Indian languages and culture by encouraging students to participate in folklore, creative writing, drama, recitations etc.
- ❖ Employability of the students to be increased and programs related to job fair, counseling for recruitment organized.

### **Strategy**

- ❖ Initiate outcome-based education (OBE) to prioritize the end results of student activities both academic and skill-based.
- ❖ Design, compile and publish study materials for the restructured and newly introduced Add on courses.
- ❖ Encourage students to attend job fairs for better placement opportunities.

## **2.6 Teaching, Learning and Evaluation**

### **Target:**

- ❖ Online mode of teaching-learning is to be strengthened by developing our own Learning Management System.
- ❖ The institute shall identify the unique needs of the weaker students and try to uplift them by giving special classes and mentoring.
- ❖ Encourage a more advanced feedback system.
- ❖ Student-centric teaching-learning process with special emphasis on ICT.
- ❖ Strengthening the mentoring system with the help of college faculties and professional guest lecturers.

**Strategy:**

- ❖ Encourage students and teachers to pursue online courses.
- ❖ Discuss the outcomes of session exams and class tests with the students to make them aware of their shortcomings and future possibilities.
- ❖ Remedial courses for slow learners.
- ❖ Faculty Development Programs to encourage teachers to incorporate new teaching-learning methods.
- ❖ Group discussion, class debates, group projects etc to improve teamwork among students.
- ❖ Arranging programme on innovative teaching, pedagogy, classroom delivery techniques, etc.
- ❖ Completion of the remaining work for the digitization of the central library.

**2.7 Research, Innovation and Extension****Target:**

- ❖ Research culture is to be encouraged among the faculties as well as the students.
- ❖ MoUs with premier institutions and take up collaborative research projects.
- ❖ Encourage faculty members to have major/ minor projects.
- ❖ Adoption of more villages and involve in community works in the adopted villages.

**Strategy:**

- ❖ Promote interdisciplinary research within the college.
- ❖ Encourage students to publish their research-based project work by collaborating with their respective guides.
- ❖ Seminars and talks will be periodically organized with two or more departments together.
- ❖ Periodical visit to the adopted villages and to guide and participate in the process of resolving local issues.
- ❖ The institute will provide travelling allowance to the faculty members to their visit to outstation institutions for academic purposes.

- ❖ Feeder schools will be continuously monitored and assisted by the institution.

## **2.8 Infrastructure and Learning Resources**

### **Target:**

- ❖ Improve and upgrade campus infrastructure according to the changing needs.
- ❖ Enhance the use of ICT in the teaching-learning process and administrative work.
- ❖ To revamp existing academic and other common facilities like playground, gymnasium etc.
- ❖ Introduction of differently-able friendly initiatives special toilet facilities and ramps to facilitate easy movement.

### **Strategy:**

- ❖ Upgrading the existing centralized Wi-Fi system and by 2026 ICT-enabled classrooms in the entire campus, modernization of computer labs and fully automated library.
- ❖ Installation of solar panels.
- ❖ Up gradation of college canteen facilities.
- ❖ Establishment of the botanical garden and nursery.
- ❖ Raise funds to buy scientific and technical equipment accessible by all departments.
- ❖ Provision for boys' hostel and improving the existing girl hostel facilities.

## **2.9 Student Progress**

### **Target:**

- ❖ To increase student exchange programmes.
- ❖ Provide scholarships for students.
- ❖ Establish placement activities.
- ❖ Proper counseling cell catering to the needs of students.
- ❖ Analysis of student progression on a regular basis.

- ❖ Enhance the employability skill of the students by providing various vocational courses and practical training.
- ❖ Upgrading from partial to the automated central library.
- ❖ Encourage start-ups based on local ventures and entrepreneurship.

**Strategy:**

- ❖ Identify financially weaker eligible students and provide financial help.
- ❖ Reach out to NGOs and other philanthropic organizations to extend financial help to cater to the scholarship needs of the SEDGs.
- ❖ Conduct job fairs in collaboration with other institutes.
- ❖ Special classes and mentoring for slow learners.
- ❖ Establish various student clubs to nurture the creativity of the students like Drama clubs, Poetry clubs etc.
- ❖ Organizing capacity enhancement programmes like special training based on vocational and practical skills.
- ❖ Establishing a Start-up incubation centre to support the entrepreneurship ventures of the students.

## **2.10 Governance & Leadership Quality**

**Target:**

- ❖ Promote decentralization of administrative mechanisms with more transparency and accountability.
- ❖ Establish facilities for faculty members to prepare e-content under MOOC.
- ❖ Regular accreditation of the institution by appropriate bodies like NAAC.
- ❖ Apply for financial grants to central and state govt. for infrastructural development.

**Strategy:**

- ❖ Promote participation of the teaching staff in FDPs like refreshers, orientation programmes and short-term courses.
- ❖ To facilitate participation in various online training programmes organized by UGC/IGNOU on leadership training.

- ❖ To make the existing grievance redressal committee, anti-ragging Committee, and anti-sexual harassment committee more approachable with the active participation of staff and students.
- ❖ To increase the competence of the faculty members and non-teaching staff, development programmes like workshops, seminars and conferences are organized.

## **2.11 Best practices**

### **Target:**

- ❖ Visiting nearby schools for special classes and motivational speeches to encourage students to higher education.
- ❖ Eco-friendly practices for sustainable goals.

### **Strategy:**

- ❖ Installation of solar panels and use of LED bulbs for energy conservation system.
- ❖ To limit the use of paper and facilitate complete online office administration.
- ❖ MoUs with neighbouring secondary schools.

## **Long-Term and Short-Term Institutional Barriers**

- ❖ Drop out of students due to socio-economic conditions.
- ❖ Lack of sufficient infrastructure and manpower to run multidisciplinary courses.
- ❖ There are no sufficient industries/companies in the Pathalipahar area for the internship of the students or enhancing employability.
- ❖ Lack of willingness among the parents to attend any kind of academic activities of the students.

  
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**PATHALIPAHAR, LAKHIMPUR**

## 2.12 Basic Infrastructure Development Plan (IDP)

### Required Infrastructure under IDP for 3 Years

Sl. No	Name	No. Area	Cost/Rate Per Sq. mtrs.	Amount (in Lakhs)
1	Additional Computers in Lab	20	60000.00	12 Lakhs
2	Additional Furniture in Lab	20	2500.00	0.5 Lakh
3	Additional Fans in Auditorium	20	4000.00	0.8 Lakh
4	Wall Fans in Auditorium	10	10000.00	1 Lakh
5	Projector & Digital Board for Classroom	09	70000.00	6.3 Lakhs
6	CCTV in Classroom & Girls Hostel	30	-	2 Lakhs
7	Renovation of Conference Hall	01	-	7 Lakhs
8	Common Cooling Water Facility	-	-	1.5 Lakhs
			Total	28.5 Lakhs

### Required Infrastructure under IDP for 5 Years

Sl. No	Name	No. Area	Cost/Rate Per Sq.mtrs.	Amount (in Lakhs)
1	NEP 2020 based Books	-	-	8 Lakhs
2	Well-Equipped Furniture in Library Reading Room	-	-	3 Lakhs
3	AC in Conference Hall	2	60000.00	1.2 Lakhs
4	Upgradation of Departmental Lab	2	-	2 Lakh
5	Renovation of Girls' Common Room	-	-	5 Lakhs
6	Renovation of Girls', Boys' & Guest Toilet	-	-	6 Lakhs
			Total	25.2 Lakhs

### Required Infrastructure under IDP for 15 Years

Sl. No	Name	No. Area	Cost/Rate Per Sq.mtrs.	Amount (in Lakhs)
1	Construction of Basket Ball Ground	400 Sq. mtrs.	-	12 Lakhs
2	Renovation of Library Reading Room	-	-	15 Lakhs
3	Renovation of College Canteen	-	-	15 Lakhs
4	Renovation of Gym	-	-	10 Lakh
5	Construction of New Classrooms with Smarts Boards with AC	4	-	20 Lakhs
6	Construction of Boys' Hostel	1	-	80 Lakhs
			Total	1.52 Crore



### 3.0 Institutional Development Plan Committee :



Dr. Sonaram Kalita  
Principal & Chairperson



Dr. Bijaya Konwar  
Coordinator, IQAC



Dr. Nitul Gogoi  
Coordinator, IDP Committee



Mr. Utpal Saikia  
Member




Dr. Tarun Gogoi  
Member



Dr. Bhoirab Jt. Konch  
Member



Dr. Madhurjya Phukan  
Member

  
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