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#### ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2010-11 SANKARDEVA MAHAVIDYALAYA, PATHALIPAHAR-784163 LAKHIMPUR, ASSAM

# Part-A

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# **1. Details of the Institution**

| 1.1 | Name of the Institution       | :    | Sankardeva Mahavidyalaya |
|-----|-------------------------------|------|--------------------------|
| 1.2 | Address Line 1                | :    | P.O: Pathalipahar        |
|     | Address Line 2                | :    | Dist: Lakhimpur          |
|     | City/Town                     | :    |                          |
|     | State                         | :    | Assam                    |
|     | Pin Code                      | :    | 784163                   |
|     | Institutional Email Address   | :    | sdm06@rediffmail.com     |
| ·   | Contact Nos.                  | :    | +916000347405/           |
|     | Name of Head of the Instituti | ion: | Dr. Mahendra Borah       |
|     | Tel No with STD Code          | :    |                          |
|     | Mobile                        | :    | +919435749169            |
|     | Name of the IQAC Coordina     | tor: | Mr. Bhaba Kanta Dutta    |
|     |                               |      |                          |
|     | Mobile                        | :    | 7002434690               |
|     | IQAC E-mail                   | :    | iqacsdm44@gmail.com      |
|     |                               |      |                          |
| 1.3 | NAAC Track ID                 | :    | ASCOGN11996              |
| 1.4 | Website address               | :    | www.sdm.org.in           |
|     | Web link of the AQAR          | :    |                          |
|     |                               |      |                          |

# **1.5 Accreditation Details:**

| Γ | Sl.No | Cycle                 | Grade | CGPA  | Year of       | Validity |
|---|-------|-----------------------|-------|-------|---------------|----------|
|   |       |                       |       |       | Accreditation | Period   |
|   | 1     | 1 <sup>st</sup> Cycle | В     | 72.25 | 2004          | 5 Yrs    |
|   | 2     | 2 <sup>nd</sup> Cycle |       |       |               |          |
|   | 3     | 3 <sup>rd</sup> Cycle |       |       |               |          |
|   | 4     | 4 <sup>th</sup> Cycle |       |       |               |          |

- 1.6 Date of establishment of IQAC : 22-02-2005
- 1.7 AQAR for the year : 2010-11

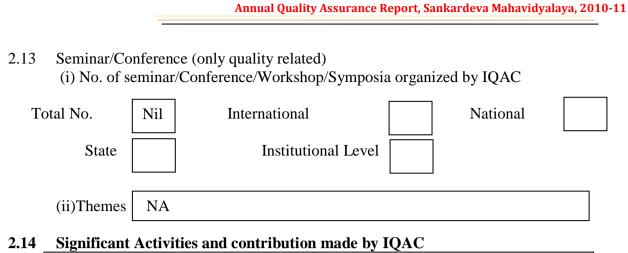
1.8 Details of previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

| i.   | AQAR (2005-2006) | 10/12/2020 |
|------|------------------|------------|
| ii.  | AQAR (2006-2007) | 15/12/2020 |
| iii. | AQAR (2007-2008) | 29/12/2020 |
| iv.  | AQAR (2008-2009) | 11/01/2021 |
| v.   | AQAR (2009-2010) | 11/01/2021 |

1.9 Institutional Status

| University  | State 🗸 Central Deemed Private                           |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Affiliated College  | yes $$ No  |  |  |  |  |  |
| Constituent college   | Yes No $$  |  |  |  |  |  |
| Autonomous College  | Yes No $$  |  |  |  |  |  |
| Regulatory /Agency app  | roved Institution Yes No $$                              |  |  |  |  |  |
| Types of institution  | Co-education $$ Men Women                                |  |  |  |  |  |
|   | Urban Rural $$ Tribal                                    |  |  |  |  |  |
| Financial status:   | Grant- in-aid $$ UGC2 (f) $$ UGC12 (B) $$                |  |  |  |  |  |
| Grant-in  | Grant-in aid+ Self Financing Totally Self Financing      |  |  |  |  |  |
| 1.10 Types of Faculty /Programme<br>Arts $\checkmark$ ScienceOthers |  |  |  |  |  |  |
| 1.11 Name of the Affiliati  | ng University (for the college) Dibrugarh University     |  |  |  |  |  |
| 1.12. Special status conferm  | ed be central/state government—UGC/CSIR/DST/DBT/ICMR etc |  |  |  |  |  |
| Autonomous by State   | Central/Central Govt./University Dibrugarh University    |  |  |  |  |  |
|   | 2  |  |  |  |  |  |

|        | Annual Quality Assurance Report, Sankardeva Mahavidyalaya, 2  |                 |                          |          |  |
|--------|---|-----------------|--------------------------|----------|--|
|        | University with potential for Excellence                      | No              | UGC-CPE                  | No       |  |
|        | DST star Scheme   | No              | UGC CE                   | No       |  |
|        | UGC Special Assistance Programme                              | No              | DST-FISH                 | No       |  |
|        | UGC Innovative PG Programme                                   | No              | Any Others               | No       |  |
|        | UGC-COP Programme   | Yes             |                          |          |  |
| 2.1    | IQAC Composition and Activities                               |                 |                          |          |  |
| 2.1    | No. of Teachers   |                 | 6                        |          |  |
| 2.2    | No. of Administration/Technical Staff                         |                 | 1                        |          |  |
| 2.3    | No. of Students   |                 | 1                        |          |  |
| 2.4    | No. of Management Representatives                             |                 | 1                        |          |  |
| 2.5    | No. of Alumni   |                 | 1                        |          |  |
| 2.6    | No. of any other Stakeholder and<br>Community representatives |                 | 1                        |          |  |
| 2.7    | No. of Employers/ Industrialists                              |                 | 1                        |          |  |
| 2.8    | No of other External Experts                                  |                 | 1                        |          |  |
| 2.9    | Total No. Members   |                 | 13                       |          |  |
| 2.10   | No. of IQAC meeting held                                      |                 | 2                        |          |  |
| 2.11 N | No. of meeting with various stakeholders: No                  |                 | 2 Faculty                |          |  |
|        | Non-teaching staff Nil Students Ni                            | I A             | lumni Nil Oth            | ners N   |  |
| 2.12 H | Has IQAC received any funding from UGC du amount              | ring the<br>Zes | year? If yes, mention No | n the $$ |  |
|        | 3   |                 |                          |          |  |



- 1. The IQAC has organized an intra-campus seminar in association with department of English on the topic "Development of English Language Writing Skill and Remedies for Common Errors". Conducting various awareness programmes at various locations of greater pathalipahar.
- 2. A UGC sponsored national level seminar on "Aesthetic Beauty of Folk-Drama in North East India" was organised by Department of Assamese in collaboration with Uttar Pichala Sakha Sahitya Sabha on 1<sup>st</sup> October, 2011.

#### 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements   |
|--|--|
| 1. Development of infrastructure   | 1. Well equipped girls' common room  |
| girls' common room and toilet.   | including toilet facilities were constructed   |
| 2. Construction of classroom cum<br>laboratory building for the<br>department of Geography and<br>Education. | 2. Two storeys building have been completed with laboratory facility for both the departments. |
| 3. Renovation of administrative building   | 3. Renovation of Principal's room has been done  |
| 4. Extension of library reading room and procurement of more books   | 4. Library reading room was extended<br>and procured 675 nos. of reference<br>and text books   |
| 5. Plantation programme  | 5. Plantation of 100 teak plan in the college campus   |

\*Attach the Academic Calendar of the year as Annexure.

| Acade | Academic Calendar of the session 2010-11 is attached as Annexure- |  |  |  |  |  |  |
|-------|---|--|--|--|--|--|--|
| 2.16  | Whether the AQAR was placed in Statutory Body: Yes $$ No          |  |  |  |  |  |  |
|       | Management $\checkmark$ SyndicateAny other body                   |  |  |  |  |  |  |
|       | 4   |  |  |  |  |  |  |
|       |   |  |  |  |  |  |  |

Provide the details of the action taken:

Like the previous years, the AQAR was prepared by the core team of IQAC and it was placed in meeting of the IQAC for review and in the staff meeting where all the employees of the college were present. The future course of action was discussed with the employees and rectified wherever necessary as per the suggestions given by them.

### PART-B CRITERION-I

#### 1. CURRICULAR ASPECTS

1.1 Details about Academic Programmes

| Level of the      | Number of  | Number of    | Number of  | Number of       |
|-------------------|------------|--------------|------------|-----------------|
| programme         | existing   | programmes   | self -     | value added/    |
| 10                | programmes | added during | financing  | Career Oriented |
|                   | 1 0        | the year     | programmes | programmes      |
| PhD               | Nil        | Nil          | Nil        | Nil             |
| PG                | Nil        | Nil          | Nil        | Nil             |
| UG                | 01         | Nil          | Nil        | Nil             |
| PG Diploma        | Nil        | Nil          | Nil        | Nil             |
| Advance           | Nil        | Nil          | Nil        | Nil             |
| Diploma           |            |              |            |                 |
| Diploma           | 02         | Nil          | Nil        | Nil             |
| Certificate       | 01         | Nil          | Nil        | Nil             |
| Other             | 02 (B.A &  | Nil          | Nil        | 02 (NCC, NSS)   |
|                   | M.A under  |              |            |                 |
|                   | KKHSOU     |              |            |                 |
| Total             | 06         | Nil          | Nil        | 02              |
| Interdisciplinary | Nil        | Nil          | Nil        | Nil             |
| Innovative        | Nil        | Nil          | Nil        | Nil             |

#### 1.2 (i) Flexibility of the Curriculum: CBCS

Elective option

Employers

Core

Parents

**Open options**  $\sqrt{}$ 

#### (ii) Pattern of programmes

| Pattern   | Number of the programmes |
|-----------|--------------------------|
| Semester  | 01                       |
| Trimester | Nil                      |
| Annual    | 02                       |

1.3 Feedback from stakeholders\*

| (On all | aspects) | Students |
|---------|----------|----------|
| (On an  | aspects  | Students |

5

Alumni

|  | Ann    | ual Quality Assuranc | e Report, Sankardeva Mahavidyalaya, 2 | 2010-11 |
|--|--------|----------------------|---------------------------------------|---------|
| Mode of Feedback:  | Online | Manual $$            | Co-operating schools (for PEI)        |         |
| *Please provide an analysis of the feedback in the annexure-II |        |                      |                                       |         |

# 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their silent aspects.

The college has no freedom to revise/update the regulation or the syllabi. It is done by the affiliating University. (i.e. D.U.) No change is done in this year.

Nil

### **1.5** Any new department/ Centre introduced during the year. If yes, give details.

### **CRITERION-II**

#### 2. TEACHING, LEARNING AND EVALUATION

2.1. Total No. of Permanent faculty:

| Total | Assistant<br>Professors | Associate<br>Professors | Professors | Others |
|-------|-------------------------|-------------------------|------------|--------|
| 22    | 05                      | 17                      | Nil        | Nil    |

# 2.2. No. of permanent faculty with Ph. D 04

#### 2.3. No. of Faculty positions Recruited (R) and Vacant (V) during the year

| As    | stt.   | Associ  | ate | Professors |     | Professors |     | Professors |     | Professors Others |  | thers | То | tal |
|-------|--------|---------|-----|------------|-----|------------|-----|------------|-----|-------------------|--|-------|----|-----|
| Profe | essors | Profess | ors |            |     |            |     |            |     |                   |  |       |    |     |
| R     | V      | R       | V   | R          | V   | R          | V   | R          | V   |                   |  |       |    |     |
| Nil   | Nil    | Nil     | Nil | Nil        | Nil | Nil        | Nil | Nil        | Nil |                   |  |       |    |     |

#### 2.4. No. of Guest/ Visiting faculty/Temporary faculty: 07 (Temporary faculty)

#### 2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National | State Lavel |
|------------------|---------------------|----------|-------------|
|                  |                     | level    |             |
| Attended         | Nil                 | 01       | 01          |
| Presented        | Nil                 | 03       | Nil         |
| Resource Persons | Nil                 | 01       | Nil         |

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

✓ Conducted remedial classes for slow learners on demand

Class tests, assignments are given to the students for their quality enhancement

✓ Students' feedback is taken to improve teaching learning process

#### 2.7 Total number of actual teaching days :

<u>180 d</u>ays

70%

During the academic year

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):

Examination/evaluation are conducted as per the guidelines of Dibrugarh University

- 2.9 No. of faculty members involved in curriculum/Restructuring/ Revision/ Syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop
- 2.10 Average percentage of attendance of students

#### 2.11 Course/ Programme wise distribution of pass percentage

| Title of the  | Total No. of Division |             |       |        |        |        |
|---------------|-----------------------|-------------|-------|--------|--------|--------|
| Programme     | students<br>appeared  | Distinction | I%    | II%    | III%   | Pass%  |
| BA (Major)    | 55                    | Nil         | 9.09% | 85.45% | 5.45%  | 100%   |
| B.A (General) | 71                    | Nil         | Nil   | 5.63%  | 54.93% | 60.56% |

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

- ✓ IQAC regularly monitors the teaching and learning process by holding discussion with the students and HODs
- ✓ IQAC analyses the results of internal and end-semester examination and take appropriate measures to improve the quality
- ✓ IQAC prepares academic calendar to convey the exam schedule, teaching days, celebrations etc.

#### 2.13 Initiatives undertaken towards faculty Development

| Faculty/Staff Development Programme              | Number of Faculty Benefitted |
|--|------------------------------|
| Refresher Courses                                | 01                           |
| UGC-Faculty Improvement Programme                | 00                           |
| HRD Programme                                    | 00                           |
| Orientation Programme                            | 00                           |
| Faculty Exchange Programme                       | 00                           |
| Staff Training conducted by the University/Other | 00                           |
| Institution                                      |                              |
| Summer/Winter Schools, Workshops etc.            | 00                           |

| Category              | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>Permanent<br>Positions filled<br>during the year | Number of<br>Positions filled<br>Temporarily |
|-----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff. | 06                                  | 02                               | 01  | 02   |
| Technical<br>Staff.   | 00                                  | 00                               | 00  | 02   |

#### 2.14 Details of Administrative and Technical staff

#### **CRITERION-III**

#### 3. RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

The IQAC constantly tried to create a vibrant research environment in the college in the form of the following:

- ✓ It encouraged the faculty members for undertaking Research Works like Ph. D.
- ✓ It encouraged the teachers for undertaking Minor & Major Research Projects from UGC, ICSSR and other funding agencies.
- ✓ The IQAC encouraged the faculty members to publish quality research papers in the different journals
- a) It encouraged the departments to conduct research based field studies

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing  | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number              | -         | 01       | 01         | -         |
| Outlay in Rs. Lakhs | -         | 8,22,700 | 8,22,700   | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | Nil       | Nil     | Nil        | Nil       |
| Outlay in Rs. Lakhs | Nil       | Nil     | Nil        | Nil       |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | Nil           | Nil      | Nil    |
| Non-Peer Review Journals | Nil           | Nil      | Nil    |
| e-Journals               | Nil           | Nil      | Nil    |
| Conference proceedings   | Nil           | Nil      | Nil    |

Nil

3.5 Details on Impact factor of publications

| Range | Average | h-index | Nos. in SCOPUS |  |
|-------|---------|---------|----------------|--|
|       |         |         |                |  |

### **3.6** Research funds sanctioned and received from various funding agencies, Industry and other Organizations

| Nature of the Project  | No. of<br>project | Duration<br>Year | Name<br>of the<br>Funding<br>Agency | Total<br>Grant<br>Sanctioned | Received |
|--|-------------------|------------------|-------------------------------------|------------------------------|----------|
| Major projects   | -                 | -                | -                                   | -                            | -        |
| Minor Projects   | -                 | -                | -                                   | -                            | -        |
| Interdisciplinary Projects   | -                 | -                | -                                   | -                            | -        |
| Industry Sponsored   | -                 | -                | -                                   | -                            | -        |
| Projects Sponsored by the<br>University/ College                           | -                 | -                | -                                   | -                            | -        |
| Students Research Projects<br>(other than compulsory by<br>the University) | -                 | -                | -                                   | -                            | -        |
| Any other(Specify)   | -                 | -                | -                                   | -                            | -        |
| Total  | _                 | -                | _                                   | _                            | -        |

# 3.7 No. of Books published

| With ISBN No                                   | 01 | Without ISBN No | 01 |  |  |  |
|--|----|-----------------|----|--|--|--|
| Chapters in Edited Books                       |    | 05              |    |  |  |  |
| of University Departments receiving funds from |    |                 |    |  |  |  |

# 3.8 No. of University Departments receiving funds from

|      |  | UGC-SAP           | Nil CAS    | Nil<br>Scheme/funds | DST-FIST      | Nil     |  |  |
|------|--|-------------------|------------|---------------------|---------------|---------|--|--|
| 3.9. | For colleges   | Autonomy          | Nil CPE    | Nil D               | BT Star Schem | e Nil   |  |  |
|      |  | INSPIRE C         | E Nil      | Any oth             | er (specify)  | Nil     |  |  |
| 3.10 | Revenue gene   | erated through co | onsultancy | Nil                 |               |         |  |  |
| 3.11 | No. of conferences organized by the Institution $01$                     |                   |            |                     |               |         |  |  |
|      | Level  | International     | National   | State               | University    | College |  |  |
|      | Sponsoring<br>Agencies   | -                 | UGC        | -                   | -             | -       |  |  |
| 3.12 | 12 No. of faculty served as experts, chairpersons or resource persons 01 |                   |            |                     |               |         |  |  |
|      | 9  |                   |            |                     |               |         |  |  |

| Annual C | )uality | Assurance  | Report. | Sankardeva | Mahavid | valava.  | 2010-11 |
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| 3.13  | No. of collaborations International Nil National Nil Any other 01          |           |               |         |                     |  |  |  |  |  |
|-------|--|-----------|---------------|---------|---------------------|--|--|--|--|--|
| 3.15  | No. of linkages created during this year Nil                               |           |               |         |                     |  |  |  |  |  |
| 3.15  | 5 Total Budget for research for current year in Lac:                       |           |               |         |                     |  |  |  |  |  |
|       | From funding agency Nil From Ma  | anagem    | ent of Univer | sity/Co | ollege Nil          |  |  |  |  |  |
| 3.16  | Total Nil<br>No. of patents received this year                             |           |               |         |                     |  |  |  |  |  |
| 5.10  |  |           |               |         |                     |  |  |  |  |  |
|       | Type of Patent   |           | Number        |         |                     |  |  |  |  |  |
|       | National App   | lied      | Nil           |         |                     |  |  |  |  |  |
|       | Gran   | nted      | Nil           |         |                     |  |  |  |  |  |
|       | International Appl   | lied      | Nil           |         |                     |  |  |  |  |  |
|       | Gran   | nted      | Nil           |         |                     |  |  |  |  |  |
|       | Commercialized Appl  | lied      | Nil           |         |                     |  |  |  |  |  |
|       | Gran   | nted      | Nil           |         |                     |  |  |  |  |  |
| 3.17  | No. of research awards/ recognitions rec<br>of the institute in the year   |           |               |         |                     |  |  |  |  |  |
|       |  | State     | University    | Dist.   | College             |  |  |  |  |  |
|       | Nil Nil I  | Nil       | Nil           | Nil     | Nil                 |  |  |  |  |  |
| 3.18  | No. of faculty from the Institution who and students registered under them | are Ph.   | D. Guides     | Ni      |                     |  |  |  |  |  |
| 3.19  | No. of Ph.D. awarded by faculty from the                                   | he Instit | tution        | 0       | 1                   |  |  |  |  |  |
| 3.20. | No. of Research scholars receiving the I<br>JRF Nil SR Nil Project Fell    |           | hips (Newly   |         | ed + existing ones) |  |  |  |  |  |
|       |  |           |               |         |                     |  |  |  |  |  |
| 3.21  | No. of students Participated in NSS eve                                    | nts:      |               |         |                     |  |  |  |  |  |
|       |  | Univers   | sity level    | Sta     | te level 20         |  |  |  |  |  |
|       | National level International level   |           |               |         |                     |  |  |  |  |  |
| 3.22  | No. of students participated in NCC events:                                |           |               |         |                     |  |  |  |  |  |
|       | University level State level 30  |           |               |         |                     |  |  |  |  |  |
|       |  | Nationa   | al level _    | Inte    | ernational level    |  |  |  |  |  |
|       |  | 10        |               |         |                     |  |  |  |  |  |
|       |  |           |               |         |                     |  |  |  |  |  |

| 3.23 | No. of Awards won in NSS:             | University level - State level -   |
|------|---------------------------------------|------------------------------------|
|      |                                       | National level International level |
| 3.24 | No. of Awards won in NCC:             | University level State level 05    |
|      |                                       | National level International level |
| 3.25 | No. of Extension activities organized | University forum College forum     |
|      |                                       | NCC 02 NSS 01                      |
|      |                                       | Any other Nil                      |

#### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✓ The NSS Unit of the college organized a Social Service programme to clean the college campus.100 volunteers took part in the program.
- ✓ NCC has organised a health Check-up camp in our adopted village.

#### **CRITERION-IV:**

#### 4. Infrastructure and Learning Resources

#### **1.1** Details of increase in infrastructure facilities:

| Facilities   | Existing    | Newly<br>Created | Source of<br>Fund | Total       |
|--|-------------|------------------|-------------------|-------------|
| Campus area  | 19.66 acres | -                | -                 | 19.66 acres |
| Class Room   | 16          | Nil              | UGC               | 16          |
| Laboratories   | 02          | Nil              | Nil               | 02          |
| Seminar Hall   | 01          | Nil              | Nil               | 01          |
| No of important<br>Equipments purchased<br>during ( $\geq$ 1-0 lakh) the<br>current year | Nil         | Nil              | Nil               | Nil         |
| Value of the equipments<br>purchased during the<br>year (Rs. In Lakhs)                   | Nil         | Nil              | Nil               | Nil         |
| Others   | Nil         | Nil              | Nil               | Nil         |

**1.2** Computerization of administration and Library:-Computers were provided in the College Office and Library

It has partially been computerized.

#### **4.3 Library Service**

|  | Existing |             | Newl | y Added | Total |             |
|--|----------|-------------|------|---------|-------|-------------|
|  | No.      | Value       | No.  | Value   | No.   | Value       |
| Text Books                                 | 6867     | 11,67,390/- | 224  | 5545/-  | 7091  | 11,72,935/- |
| Reference Books                            | 3433     | 6,17,940/-  | 113  | 27773/- | 3546  | 6,45,713/-  |
| E-Books                                    | Nil      | Nil         | Nil  | Nil     | Nil   | Nil         |
| Journal                                    | Nil      | Nil         | 12   | 1000/-  | 12    | 1000/-      |
| E-Journal                                  | Nil      | Nil         | Nil  | Nil     | Nil   | Nil         |
| Digital Database                           | Nil      | Nil         | Nil  | Nil     | Nil   | Nil         |
| CD & Video                                 | Nil      | Nil         | Nil  | Nil     | Nil   | Nil         |
| Others (both Assamese & English Newspaper) | 5        | 6524/-      | 4    | 6480/-  | 9     | 13004/-     |

#### 4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centre | Computer<br>Centre | Office | Depart<br>ments | Others |
|----------|--------------------|------------------|----------|--------------------|--------------------|--------|-----------------|--------|
| Existing | 25                 | 20               | Nil      | Nil                | Nil                | 03     | 02              | Nil    |
| Added    | Nil                | Nil              | Nil      | Nil                | Nil                | Nil    | Nil             | Nil    |
| Total    | 25                 | 20               | Nil      | Nil                | Nil                | 03     | 02              | Nil    |

# 4.5 Computer, internet access, training to teachers and students and any other programmes for technology up gradation (Networking, e-Governance etc.)

Teachers, non-teaching staff and students are motivated to learn computers in the college itself. The college has to create a favorable atmosphere for digital literacy.

Nil

#### 4.6. Amount spent on maintenance in lakhs:

i) ICT

| Nil |  |  |
|-----|--|--|
|     |  |  |

ii) Campus infrastructure facilities

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| iii) Equipments | Nil |
|-----------------|-----|
| iv) Others      | Nil |
| Total           | Nil |

#### **CRITERION – V**

#### 5. STUDENT SUPPORT AND PROGRESSION

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

IQAC initiates various steps to create awareness about students support services. The college students' union is the ultimate body of the institution. IQAC takes the opportunities of this student body to spread various students' oriented services like information and career guidance cell, grievances redressal cell among the student community.

#### 5.2 Effort made by the institution for tracking the progression

The institution has certain mechanism for tracking the progression of students. Each department keeps record of such progression. Continuous and comprehensive evaluation is done by each department to assess the student in a proper way.

#### 5.3 (a) Total Number of students

| UG  | PG  | Ph. D. | Others |
|-----|-----|--------|--------|
| 468 | Nil | Nil    | Nil    |

Nil

Nil

(b) No. of students outside the state

(c) No. of international students

| No  | %   |     | No  | %   | ***   |
|-----|-----|-----|-----|-----|-------|
| 190 | 40% | Men | 278 | 60% | Women |

|         | Last Year |    |     |                          |       |         |    | Th  | is Year |                          |       |
|---------|-----------|----|-----|--------------------------|-------|---------|----|-----|---------|--------------------------|-------|
| General | SC        | ST | OBC | Physically<br>Challenged | Total | General | SC | ST  | OBC     | Physically<br>Challenged | Total |
| 175     | 59        | 98 | 136 | -                        | 468   | 207     | 78 | 105 | 157     | -                        | 547   |

| Demand Ratio | Demand Ratio |    | % |  |
|--------------|--------------|----|---|--|
|              |              | 13 |   |  |
|              |              |    |   |  |

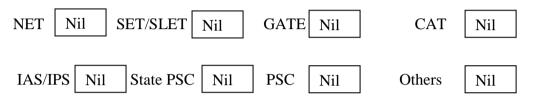
5.4. Details of student support mechanism for coaching for competitive examinations (If any)

ICGC provides various journal and magazines to interested students to proceed to end of competitive exam. Career oriented informations are spread among students from time to time.

No. of students beneficiaries

02

5.5.No. of students qualified in these examinations



**5.6.** Details of student counselling and career guidance:

Career Guidance and counseling center of the college constantly in touch with the students especially in choosing their vocation. It guides students opting for higher studies and they have been much benefitted out of it. Career oriented center conducts counseling programmes inviting resource persons. Students are also trained by various programmes of Entry into services.

No. of Students benefitted

35%

#### 5.7 Details of campus placement

|                                    | Off Campus                         |                              |                              |
|------------------------------------|------------------------------------|------------------------------|------------------------------|
| Number of Organizations<br>Visited | Number of Students<br>Participated | Number of<br>Students Placed | Number of Students<br>Placed |
| Nil                                | Nil                                | Nil                          | Nil                          |

#### 5.8 Details of gender sensitization programmes

The institution has more female students than male. To embolden female part to walk hand in hand with the male World Women's Day was observed in the campus on 8<sup>th</sup> March 2010. Mr. Mahendra Borah, Principal of the college gives the welcome speech and Mr. Bhaba Kanta Dutta, Coordinator; IQAC gives encouraging speech to the students.

#### 5.9 **Students Activities**

5.9.1 No. of students participated in Sports, Games and other events

| Annual Quality Assuran   | ice Report, Sankardeva              | Mahavidyalaya, 201 |
|--|-------------------------------------|--------------------|
| State/ University level  | Nil Natio                           | onal level Nil     |
| International level  | Nil                                 |                    |
| No. of students participated in cultural events  |                                     |                    |
| State/ University level 14 National level  | Nil Internation                     | al level Nil       |
| 5.9.2       No. of medals /awards won by students in Sport         Sports:       State/ University level       Nil         International level       Nil | ts, Games and other on al level Nil | events             |
| Cultural: State/ University level07NaInternational levelNil5.10 Scholarships and Financial Support   | tional level Nil                    |                    |
|  | Number of students                  | Amount             |
| Financial support from institution   | 21                                  | 43155/-            |
|  |                                     |                    |

| Financial support from government              | Nil | Nil      |
|--|-----|----------|
| Financial support from other sources (ITDP)    | 68  | 225685/- |
| Number of students who received International/ | Nil | Nil      |
| National recognitions                          |     |          |

# 5.11 Student organized / initiatives

|      | Fairs     | : State/ University level                          | Nil        | National level Nil |
|------|-----------|--|------------|--------------------|
|      |           | International level                                | Nil        |                    |
|      | Exhibiti  | on: State/ University level<br>International level | Nil<br>Nil | National level Nil |
| 5.12 | No. of so | cial initiatives undertaken                        | by the stu | udents Nil         |

5.13 Major grievances of students (if any) redressed: No major grievances.

#### **CRITERION-VI**

#### 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 State the vision and mission of the institution

#### Vision:

Sankaradeva Mahavidyalaya undertakes a challenging task of educating the deprived and depressed class of society with the available means. The college tries to grow the sense of civic responsibility and nationalism among the students so that they will be able to participate in socio-cultural development of the society in a democratic spirit. The vision of the college is to produce at least one graduate from each family from the catchment area of the college.

#### Mission:

• To encourage poor and meritorious student to pursue higher education at any cost.

• To raise an appropriate platform for teaching learning exercise.

• To promote extracurricular activity among the student to create worthy citizen for future.

• To establish a congenial bridge between the college family and the local people.

# 6.2 Does the institution has a Management Information System Nil

# 6.3. Quality Improvement Strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Since the college is an affiliated college to Dibrugarh University, Assam; it does not have the autonomy in the curriculum aspects. The curriculum is designed & developed by the affiliating University. Yet each and every department of this college set their own strategies to develop their students.

### 6.3.2 Teaching and Learning

Various quality improvement strategies are adopted by the college in the field of teaching and learning to enhance the efficiency of faculty the members i.e.

- $\checkmark$  Teaching activities are planned through academic calendar.
- ✓ As per the instruction of the College authority, each department formulates and implements its own teaching plans effectively.
- ✓ Faculty members are instructed by the college authority in support of IQAC to engage tutorial and remedial classes for slow learners.
- ✓ To improve the learning habits of the students, departmental seminars, group discussions, work-shops are being organized regularly.
- $\checkmark$  Special class for the weak students.

#### 6.3.3 Examination and Evaluation

The college authority conducts internal examinations i.e. unit tests, sessional test as per University guidelines. However, other examinations are conducted annually by the college itself.

#### 6.3.4 Research and Development

The college does not have any research council similar to that of a University. But it has its own research committees to help the faculty members especially to encourage them to undertake research activities including Ph. D., M.Phil, Minor and Major Research Projects. However, the college has established separate centre for specialized study, research and development of folk-art, oral tradition, culture and preservation of age-old religious scriptures. It is primarily known as Sankardeva Study and Research Centre and Tribal Development Centre.

#### 6.3.5 Library, ICT and physical infrastructure/instrumentation

Library is all conventional. Yet, books have been codified. The college has to excel in ICT sector.

#### 6.3.6 Human Resource Management

The College is a Government provincialized College. As such it needs to follow the academic programmes prescribed by Dibrugarh University. All administrative works are taken up in tune with the guidelines & instructions of Director of Higher Education, Assam. The Principal is the chief executive officer who works under the guidance of Governing Body, the highest management body of the college. Some other committees like Academic Advisory Committee, Library Committee, Examination Committee, and Departmental Management Committee are there in the college which supplements the management of the college.

#### 6.3.7 Faculty and staff recruitment

Govt. has set and sanctioned positions in each departments. Faculty is recruited as when vacancy arises in the departments. The recruiting system is also set by the Govt.

#### 6.3.8 Industry Interaction/Collaboration



#### 6.3.9 Admission of students

Admission procedures are truly open and on merit basis. In addition to the admission notification, detailed information is incorporated in Admission Prospectus. The Admission Committee fixes the norms of admission in consultation with college authority. List of students who have submitted forms are published and admission is given as per merit list. Reservations to SC/ST, OBC, MOBC, Sports quota, cultural quota, etc are given as per govt. norms. Apart from that the college has an

"Information and Career Guidance Cell" (ICGC) to provide information to the students about different courses, admission procedures and supply formats and advertisement of jobs in various sectors.

#### 6.4 Welfare Schemes for

| Teaching      | Teachers' Welfare Fund             |
|---------------|------------------------------------|
| Non- teaching | Teachers' & Employees Welfare Fund |
| Students      | Student Welfare Fund               |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done



6.7. Whether Academic and Administrative Audit (AAA) have been done:

| Audit Type     | Ext    | External      |        | Internal  |  |
|----------------|--------|---------------|--------|-----------|--|
|                | Yes/No | Agency        | Yes/NO | Authority |  |
| Academic       | No     | No            | No     | No        |  |
| Administrative | Yes    | Govt. Auditor | Yes    | GB        |  |

Nil

 6.8
 Does the University/Autonomous College declares results within 30 days

 For UG Programme
 Yes

 No

6.9 What efforts are made by the University /Autonomous College for examination Reforms.

Though the affiliating university i.e (Dibrugarh University) undertakes the steps for examination reforms, the Internal Examination Monitoring Committee of the College arranges sessional examinations and monitors all the academic affairs from time to time. All Major Tests are conducted under the departmental supervision to select the efficient students for the major subjects.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University allows the college to conduct and supervise the final examinations. Apart from that, It allows to choose our students of our own for admission. Further, the college has the autonomy to select uniform for their students, prepare Class routine, and issuing library books etc. Sessional examinational examinations are conducted by the college where they set their own question papers.

6.11 Activities and support from the Alumni Association

The college has an active Alumni Association. The Association extends all possible helps to the college in need. The Association holds annual meetings regularly. The Internal Quality Assurance Cell of the college assists the Alumni Association and discusses regarding the creation of better educational environment in the institution.

### 6.12 Activities and support from the parent

The college organizes parent/guardian meetings regularly. The college authorities and all the teaching and non- teaching staffs actively take part in the concerned meetings. In this regard it needs to be mentioned that the Parent-Teacher Association of the college is very co-operative and put forward the positive suggestions for all round development of the college

### 6.13 Development Programmes for support staff

The college authority takes different initiatives for the support of staffs according to their needs as far as possible.

# 6.14 Initiatives taken by the institution to make the campus eco-friendly

✓ Campus cleanness programare organised by the NSS & NCC Unit.

Plantation Program- planting 1000 teak in the college campus.

# **CRITERION VII**

# 7. INNOVATION AND BEST PRACTICES

# 7.1 Innovation introduced during this academic year which have created a positive impact on the functioning of the institution. Give Details

- ✓ Introduced foundation course under the Human Rights Education
- ✓ Student counselling
- ✓ Parent- Teachers meet at the beginning of the session focused a direct impact on the students on their attendance and punctuality.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- ✓ Developed the infrastructure of the Girls' Common Room
- ✓ Constructed class room cum laboratory building for the Department of Geography and Education.
- ✓ Extension of library reading room has been completed.
- ✓ Organized Educational tour to Secretariat and State Assembly House of Dispur by the Department of Political Science.

# 7.3 Give two Practices of the institution (please see the format in the NAAC Self-study Manuals) Provide the details in annexure:

- ✓ Intra-Campus Seminar. The IQAC organized an Intra-Campus Seminar on "Development of the English language writing skill and remedies for common errors" in association with the Department of English.
- ✓ Workshop on Classical songs and Dance.

#### 7.4. Contribution to environmental awareness /protection

 $\checkmark$  Plantation of 1000 teak trees in the surrounding area of the College was done.

#### 7.5 Whether environmental audit was conducted? Yes

# 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- $\checkmark$  There is a need to excel in infrastructure development in the classrooms.
- $\checkmark$  Computerization is strongly desired.
- ✓ Development of ICT.

#### 8. Plans of Institution for the next year:

- ✓ Extension of Principal's room (Administrative Block).
- ✓ Development of sports infrastructure.
- ✓ Construction of College Canteen.
- ✓ Establishment of Computer cum Language Laboratory.
- ✓ Development of Playground.
- ✓ Development of Power Supply.
- ✓ Plantation Programme
- ✓ Organization of seminar and workshops.
- ✓ Proposed to introduce Career Orientation Course on Advance Diploma in Journalism and Certificate Course in Applied Sociology.
- ✓ Educational tour.

(Dr. Nitul Gogoi) Coordinator, IQAC (Dr. Sonaram Kalita) Chairperson, IQAC

No

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