

ANNUAL QUALITY ASSURANCE REPORT OF INTERNAL QUALITY ASSURANCE CELL FOR THE YEAR 2005-06

Dr. J. K. Bora

Principal, Sankardeva Mahavidyalaya

Pathalipahar

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Report submitted by: Internal Quality Assurance Cell

Sankardeva Mahavidyalaya, Pathalipahar

Dist: Lakhimpur, Assam PIN-784163



Internal Quality Assurance Cell
SANKARDEVA MAHAVIDYALAYA, PATHALIPAHAR

(Accredited 'B' Grade By NAAC)

P.O.-PATHALIPAHAR, DIST.-LAKHIMPUR, Pin -784163

ASSAM

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CO-ORDINATOR

Bhaba Kanta Dutta
Head, Dept. of History

CHAIRPERSON

Mohendra Bora, Principal
9435086084 (M)

Ref: S.D.M./Q.A./NAAC/IOAC-AR/105

Date: 25/01/08

To

The Director
National Assessment Accreditation Council
Bangalore

Sub: Annual Report.

Sir,

I have the honour to inform you that, I am hereby sending the Annual Quality Assurance Report prepared by Internal Quality Assurance Cell (IQAC) of Sankardeva Mahavidyalaya, Pathalipahar, and the report is being prepared as per revised guidance for IQAC in Accredited HEI's. The report consists of Part A, B&C for the session 2005-2006

It is for favour of your information and necessary action.

With regards,

(M. Borah)

Chairman, IOAC
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur

(B.K. Dutta)

Co-ordinator, IOAC
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur

Annual Quality Assurance Report (AQAR) of the IQAC

Name of the Institution:

Year of Report:

2005-06

Sankardeva Mahavidyalaya

P.O.- Pathalipahar

Dist: Lakhimpur, Assam

PIN-784163

College Background:

Sankardeva Mahavidyalaya was established at Pathalipahar in the year **1982** by the efforts of local inhabitants who felt the urgency of an institute of higher education in the locality. Pathalipahar, a rural tribal sub-plan area, is located at the border of Assam and Arunachal Pradesh as a centre of integration, inspite of utter backwardness of the area and poverty of its people. This college has been striving towards an advancement and progress in all directions since its inception. This is a single faculty i.e. Arts College imparting higher education in nine subjects of Social Science and Humanities to the poor and needy students for whom higher education is a dream and beyond reach. We have already done a lot by the assistance of UGC and other sources.

The college in its endeavour towards better academic environment has a UGC Network Resource Centre and Computer Centre conducting two certificate courses viz. of three months and one year respectively. We have built a well furnished library and procured

Part A:

Action plan chalked out by the Internal Quality Assurance Cell of Sankardeva Mahavidyalaya for the proper implementation in session 2005-06, which was intimated to National Assessment and Accreditation Council (NAAC) earlier is stated below:

New initiatives for the session 2005-06;

- i. Organization of Seminar/Workshop etc.
(Atleast one Seminar and two workshops)
- ii. Resource mobilization drive.
 - a. Extension of plantation for one acre of land.
 - b. Preparation of college fishery.
- iii. Computerization of Departments (Phase wise)
- iv. Infrastructural facilities - JCC/NSS.
- v. Career Counseling to the students at regular intervals for the students of B.A.II and B.A.III once in a week.
- vi. Group discussions among the students of various classes on the following topics-
 - a. Topics on Current Affairs (National).
 - b. Value based education on the teaching of Sankardeva, Madhabdeva, Gandhiji, Vivekananda etc.
 - c. Political issues-Students' participation vis-à-vis state and central policies.

a good number of books. We have two vocational courses- one in Functional English (Sanctioned by UGC) and the other in Computer Application.

The college has an Information and Career Guidance Cell (ICGC) to provide information to the students about different courses, admission procedures and supplying formats and advertisement of jobs in various sectors. The college has established separate specialized study centre for research and development of folk-art, oral-tradition, culture and preservation of age-old religious scriptures. These two Centres are Sankardeva Study and Research Centre (SSRC) and Tribal Development Centre (TDC).

The college has also a band of young, energetic and enthusiastic teachers who actively participative in both academic and community oriented activities. That is why we have already organized National Seminar and number of National environmental awareness campaigns, AIDS awareness campaigns, Medical camps etc. The college is a member of Sydney based International NGO "Clean-up the World". The college had applied voluntarily to NAAC for Assessment and Accreditation. The NAAC Peer team visited the college and made through supervision on the basis of SSR prepared by the college. After being satisfied, the NAAC awarded "B" Grade to us, which is another milestone in the history of this rural college with limited resources.

- d. Environmental degradation in the peripheral areas and the means to control it.
- e. Importance of English language learning- Vocabulary building and principles of English grammar.
- vii. Micro teaching and Class observation.

The target which we have achieved so far is mentioned below;

1. (a). Intra-campus Seminar:-

A concept of Intra-campus seminar has been developed in our college.

The process of practice is stated below;

1. Title of the Practice:- Intra Campus Seminar

The context that required the initiation of the Practice:-

To expose students' talent, power and extra-curricular activities is a must. So among others, inter-campus seminar is such a move by our institution. Seminars are more useful than other outside activities such as debating or extempore speech because for preparation of seminar papers students have to study a lot and also have to learn a convincing/Concise writing style, Noticing/Observing Seminars' effectiveness. That is why Intra-campus Seminar has been frequently organized in our college.

2. Objective of the Practice:

It has multifarious images;

Students learn a lot in the given topic by preparing papers or by listening to others. They become more competent than before. Students' awkward writing style is substantially heightened through repeated practice in paper writing.

In reading paper and also answering questions they become more confident, more articulate and audacious as well.

3. The Practice:

All the necessary arrangements for seminar are made by a group of teachers. Resource persons are selected from the faculty and students take the role of participants. Topics are selected from diversified field such as from course content, current affairs and subject matter of regional importance. The seminar generally concluded with the Rapporteur's report.

4. Obstacles faced if any and strategies adopted to overcome them:

Obstacle faced:

At the outset students were reluctant to participate in the seminar.

Strategy adopted:

To encourage the students for active participation two rewards have been declared for two best paper presenters. This declaration has quite good result.

5. Impact of the Practice...

Students' inertia removes considerably by this practice; they become more energetic and more articulate. This enables them to face the future more courageously.

6. Resource required:

Students, Teachers, Audio-visual aids, Blackboard etc.

An Intra-campus Seminar was organized in association with the Eco-Political Forum of the college on 6th Oct'05 on the topic "*Insurgency Problem and its impact on Economy of Assam*". Mr. K. Borah, HOD Geography of the College inaugurated the Seminar and Mr. A. Goswami presided over the Seminar. Out of seven papers, four papers were presented by the student participants.

(b). Workshop:

A workshop on "*Entrepreneurship Development*" was organized by the Eco-political Forum in association with District Industrial & Commerce Centre (DICC) Lakhimpur on 25th Sept'05. The Workshop was inaugurated by M. Borah, Principal, Sankardeva Mahavidyalaya and presided over by A. Goswami, HOD, Economics of the College. Mr. Basing, General Manager DICC Lakhimpur

participated as Resource Person. Mr. A. Kalita, Manager of Sericulture Farm Narayanpur, S. Deori Asstt. Manager DICC and All the students of the College participated in the Workshop. Most of the students of the college were highly benefited from this Workshop and they were encouraged tremendously for Sericulture Farming.

2. (a). Plantation Scheme:

1.5 Acre of College land was planted with teak plant for future resource generation.

(b). Pisciculture Breeding Centre:

The Parent Teacher Association (PTA) of our College has proposed to prepare a Pisciculture Breeding Centre in the College Campus.

3. Due to the financial problem, the process of computerization could not be taken up.

4. Well furnished infrastructural facilities for NCC (Both Boys & Girls) Wings and NSS Wing have been provided.

5. Career counseling to the students has been done regularly through Information and Career Guidance Cell (ICGC) of the College.

6. Departmental Group Discussion was organized by the Department of Political Science of the College on the topic "Challenges to Indian Democracy".

7. *Micro-teaching and Class observation: The process of Micro-teaching and Class Observation was introduced in the college on experimental basis. The theoretical process of both the practices is mentioned below;*

1. *Title of the Practice:- Micro-teaching.*

2. *The context that required the initiation of the Practice:-*

Micro-teaching is a training technique aimed at simplifying the complexities of normal classroom teaching. Department of Education has extensively used this technique and has got quite good result. Because, here students become more conversant with a particular topic and so comprehend easily. Observing its effectiveness, micro-teaching has been generalized in our institution.

2. *Objective of the Practice:-*

It has been introduced with certain objectives.

- i. In Micro-teaching, a particular chapter is divided into small segments. Consequently, students get it easy to comprehend a single idea than a whole chapter.
- ii. Here, attention is focused on specific teaching skills such as lecturing, questioning, explaining, demonstration etc. as students have to follow the above skill, they become

more expertise in subject matters and also become proficient in speaking.

4. *The Practice:-*

Teachers of respective departments select some topics and ask a group of students with a group leader to get prepared on the chosen topic. The leader as well as the group is given a certain period of time for preparation. On due day, the group leader accompanied by the group will provide a lesson to the whole class on the given topic. After teaching, there is an interaction session. Here co-students put questions and the group leader with the group in general answers those questions. The concerned teacher anchors here and interferes whenever it is urgent. Particularly the teachers make necessary rectification whenever it is necessary.

5. *Obstacles faced if any and strategies adopted to overcome them:-*

Initially students hesitated to take part in Micro-teaching.

Strategy:

Students are motivated for Micro-teaching.

6. *Impact of the Practice:-*

Required self-confidence is acquired by students out of Micro-teaching, they get thorough knowledge on a particular subject

matter. As the medium of communication is English, so they learn the Art of speaking English well.

7. *Resource required:-*

Students, Teachers, Classroom, Blackboard etc.

1. *Title of the Practice:- Class observation.*

2. *The context that required the initiation of the Practice:-*

Class-observation is a system of evaluation of the teachers based on a prescribed format to test the effectiveness of teaching and performance of the concerned teacher in the Classroom situation. The Principal would either directly observe the class or depute the vice-Principal or some academician from other institutions for the purpose.

3. *Objective of the Practice:-*

With a view to the fulfillment of the following objectives, this Practice has been launched-

- i. To evaluate the teacher's ability and performance in the class and to judge their shortcomings.
- ii. To suggest and prescribe the necessary measures to improve their qualities of teaching.
- iii. To provide better and effective teaching to the students.

4. *The Practice:-*

Every teacher while engaging the classes is to be assessed and evaluated on the basis of the criteria mentioned in the prescribed format. The observer without prior information will enter the class once in a week in order to evaluate the specific teacher at the time of teaching. The observer will award the teacher with deserving grades which will help in rectifying his methods of teaching as per the students' requirements.

5. *Obstacles faced if any and strategies adopted to overcome them:*

No obstacle has been faced till date by the observer in this process.

6. *Impact of the Practice:-*

The teachers become prompt, enthusiastic and alert to face such surprise observations. They give up their lethargy and habit of procrastination. Even the students are highly benefited as the teachers try to disseminate the best teaching materials possible for them.

7. *Resource Required:-*

Prescribed format, Classroom, External Academicians.

NB: The concept of Micro-teaching & Class observation are stated in the BEST PRACTICES of our College and send to the NAAC for information.

Part B:

1. Activities reflecting the goals and objectives of the institution:

The College authority has set up total twelve numbers of well defined goals for the all-round development of the College as well as the local people of the surrounding area.

In the very beginning of the session, to make the students efficient, useful and responsible citizen, the teachers of the various Departments of the college, deliver the lecturers on responsibilities of the students in their respective classes.

To develop the knowledge of civic responsibilities among the students, the college arranges Intra-campus seminars and Group discussions in association with other Departments of our College.

The College organizes Seminars, Workshops on Industry, Fishery, Entrepreneurship Development and Animal Husbandry for the development of the skill of the students to produce self-reliant individuals in near future.

To bring the importance of social harmony, integration and enhancement in overall socio-cultural aspects of the students, the college organizes Inter-district and All Assam Classical Songs (Borgeet) Competition in every year in association with College student's Union and Sankardeva Study and Research Centre. More

over, the reputed scholars are invited to deliver the valuable lectures on social-harmony, integration and also the contributions of Sankardeva and his disciple Madhabdeva for the Assamese culture.

To create the awareness among the students about the glorious past of the human society, we teach our students in association with the Department of History and *Natya Charcha* (Drama Section) of our College by organizing Group Discussion and staging historical drama.

For the awareness about the ecology and environment, the College teaches the Degree students through the Environmental studies course, which is a compulsory subject for the Degree classes.

To give emphasis on value based education, to bring about morally sound individuals, the college arranges Intra-Campus seminars in collaboration with the Department of Assamese and Sankardeva Study and Research Centre of the College. To bring the feelings and sense of Nationalism in , the College observes the National and important days in colourful manner.

Apart from these observed days, the Department of Hindi observes the "Hindi Divas" in every year.

To promote international understanding and for the development of communication skill in Regional, National and International languages, the College organizes seminars on teaching

and learning of English languages on Secondary level in association with the Department of English.

2. New academic programmes initiated (UG and PG):

In case of new academic programme, the College had applied to University Grant Commission for introduction of Career Oriented Programme (COP) i.e

- (a). Functional English.
- (b). Fashion Designing.
- (c). Computer Application.

3. Innovations in curricular design and transaction:

Regarding curriculum and syllabi, the entire responsibilities are preserved by the University, so the College has no alternative way to take initiatives for the curriculum and syllabi.

4. Inter-disciplinary programmes started:

The College has launched Inter-disciplinary programmes in collaboration with Sankardeva Study and Research Centre, Tribal Development Centre (TDC) and Eco-political Forum.

Through Sankardeva Study and Research centre, students are involved to learn Classical songs, dance and drama and to learn the old manuscripts (Sauchipat).

Through Tribal Development Centre (TDC), we survey the Socio-economic aspects of the tribal people of our feeder area.

Through the Eco-political Forum, the College arranges Intra-campus seminar on the burning issues of the present scenario.

5. *Examination reforms implemented:*

Apart from holding regular examinations such as Major qualifying test, sessional test, Annual and final Examinations, the Examination Board of the college regularly conduct 'Class Test' in each class and the teachers are directed to return the examined answerscripts to the students with suggestions and proper recommendation for the upliftment of the students.

6. *Candidates qualified: NET/SLET/GATE etc.*

No

7. *Initiative towards faculty development programme:*

The College has launched a new initiative termed as *CLASS OBSERVATION*. The objectives and impact of the practice is stated above.

For the session 2005-06, we have observed 6(Six) teachers so far and proper recommendations have been made for improvement of faculty members in near future.

8. *Total number of Seminars/workshops conducted:*

- i. Intra-Campus Seminars (one)
- ii. Workshop: 1 (one)

9. *Research projects:*

A. Newly implemented ☒ No

B. Completed: ☒ Mr. Kosheswar Borah, HOD
Geography of our College received a
Minor Research Project on "Socio-
economic interaction and
development pattern among
population groups of Narayanpur
Block, Lakhimpur District, Assam"
from University Grants Commission.

10. *Patents generated, if any:*

No

11. *New collaborative research programmes:*

No

12. *Research grants received from various agencies:*

Research grants received from University Grants Commission is as
follows:

- | | |
|--------------------|-----------------|
| i. Contingency: | Rs. 30,000.00 |
| ii. Salary Grants: | Rs. 3,60,000.00 |

(Substituted teacher)

13. Details of research scholars:

Sl. No	Name of the scholar	Research topic	Name of the guide/ University
1.	Tarun kalita, Lecturer Deptt. of Geography	'Population composition and occupational pattern in Lakhimpur District, Assam'	Dr. S.K. Patnaik, Rajiv Gandhi University, Arunachal Pradesh
2.	Bijoy Borah, Lecturer Deptt. of Education	'Quality Elementary Education and Sarva Siksha Abhiyan- A status study of Lakhimpur District of Assam'	Prof. J.C. Soni, Rajiv Gandhi University, Arunachal Pradesh
3.	Rakesh Sharma, Lecturer, Deptt. of Economics	'Micro-Enterprise in rural non-farm economy of Sonitpur District, Assam- nature, problem and prospect'	Prof. M.P. Bezboruah, Guwahati University

14. Citation index of faculty members and impact factor:

Appendix-I

Proficiency areas of faculty members are mentioned in the appendix and its impact on the students are also mentioned.

15. Honors/Awards to the faculty:

Mr. Dilip Hazarika, Lecturer Deptt. of Political Science of the College awarded with Ph. D. by the Rajiv Gandhi University on 28th Feb'2006.

16. Internal resources generated:

The internal resources generated from different sources are mentioned below:

i. Total collection of fees from the students:	Rs. 5, 41, 955.00
ii. <u>Collection from staging of theatre Show:</u>	<u>Rs. 34,250.00</u>
Total :	Rs. 5,76,205.00

17. Details of departments getting SAP, COSIST (ASSIST)/DST, FIST, etc assistance/ recognition:

The college has received a special grant of Rs. 10,00,000.00 (*Rupees Ten Lakh*) only from Govt. of Assam under Baniyad Scheme for extension of Class Rooms for the purpose of Career Oriented Programmes (COP).

18. Community services:

a. Flood Management Programme:

The college organized a Flood Management Programme on 25th Junly'05 at Pathaguri under Narayanpur Circle. In this programme the college distributed the ~~fuel~~ in aterials i.e. Rice, Salt etc and also made a foot bridge for immediate communication. The programme was conducted under the supervision of Mr. U. Saikia, the Co-ordinator of NSS Wing of the college and 75 Nos. of students participated in this programme.

b. Clean-up the World Programme:

Sankardeva Mahavidylaya, Pathalipahar, Lakhimpur, Assam, India being a constituent of Clean-up the World Pty Limited Sydney Australia undertook a programme of giving importance to cleanness and hygiene in hum ~~ane~~ life.

On 21st Sept'05 the college organized a programme of cleaning up the drains and accumulated rotten garbage at 'Banderdewa' a junction of Assam and Arunachal Pradesh located at a distance of 4 kms. from the college. Along with the 16 Nos. of lecturers of the college and 60 Nos. of students' volunteers participated with great enthusiasm

c. Field Study:

The college in collaboration with Tribal development Centre (TDC) conducted a Socio-economic survey of the adjacent Tribal villages. The report has already been submitted to the concerned Department for the welfare of the tribal people.

19. Teachers and officers newly recruited:

The college has recruited 9 Nos. of teacher on contractual basis.

20. Teaching-Non-teaching staff ratio:

3:1

21. Improvements in the library services:

- a. Computerization of central library is in progress
- b. Extension of library reading room is under construction.

22. New books/journals subscribed and their value:

Total Nos. of book/ journal purchased/subscribed is mentioned below;

Books/journals	Nos.	Amount
a. Books	325	Rs. 28,910.00
Journals	3	

23. Courses in which student assessment of teachers is introduced and the action taken on student feed back:

The student assessment on teachers is introduced on all the degree classes (Both Major & Core). The feed back collected through an appraisal report of the students are verified and the remarks made by them are recorded. The teachers are intimated individually to rectify the method of teaching and to establish rapport with the students. Some times, they are collectively intimated in the staff meeting and both good & bad aspects are discussed in an amiable atmosphere. The authority also informs the head of the Departments to keep an eye on the teachers and rectify what ever needed within a specific period of time.

24. Unit cost of education:

Rs. 15,306.00

Salary - 62,62,839.00

Fees - 5,41,955.00

TF - 3,60,000.00

UG - 28,910.00

71,93,704.00

No. of Students: 470

25. Computerization of administration and the process of admissions and examination results, issue of certificates:

- Computerization of administration, admission is in progress.
- The entire process of examinations has been conducted by Dibrugarh University. Only Sessional and Test Examinations are conducted by the college itself. Therefore, records and issue of certificates are maintained by the Department manually.

26. Increase in the infrastructural facilities:

Four well furnished rooms have been constructed with a measurement of 3,000 sq.ft. under the "Bunyad" Scheme of Govt. of Assam. The rooms are to be used for Vocational and Distance Educational Courses

27. Technology up gradation:

Up gradation of existing website has been done.

Website:

28. Computer and internet access and training to teachers and students:

Students are being trained in the Computer Centre for internet, which is compulsory for the students of the Computer Centre. Teachers are generally using the internet facilities for deliberation of lectures in the classes.

29. Financial aid to students:

For the session 2005-06 a total amount of Rs. 7,800.00 (*Rupees seven thousand eight hundred*) only has been given as financial aid to the economically poor/physically challenged/Merituous but poor students who are unable to pay their college fees.

30. Activities and support from the Alumni Association:

The Alumni Association of Sankardeva Mahavidyalaya is a dynamic and enthusiastic and they are ever ready to help the college authority at any moment.

The Alumni Association in collaboration with the college authority arranged to stage a moving theatre (Bordoi Chaila) to create a fund for the development of the college and the Alumni Association contributed to the college an amount of Rs. 34,250.00 (*Rupees thirty four thousand two hundred fifty*) only from the collection of the theatre.

31. Activities and support from the Parent-Teachers Association:

The Parent-Teachers Association of the college is very co-operative towards the college affairs. In any occasion it comes with a helping hand as and when called for.

32. Health services

The First-Aid Centre of the college discharges its service in time and helps the students by giving First-aid. In case of complicated situation the doctors available in the local area help the students as and when necessary.

33. Performance in sports activities:

In every year the college Union Body organizes College Week in the month of November. Indoor and Outdoor games are played by the students, awards and prizes are given to the selected students who secured position in the games.

More-over the selected students are sent to the Youth Festival organized by the University of Dibrugarh.

34. Incentives to outstanding sportspersons:

No

35. Students achievements and awards:

The NCC Unit (Both Boys & Girls) of the college showed outstanding performance in the NCC Camp held at Barauni, Bihar from 14-11-05 to 25-11-05. The list is as follows:

Best Solo dance	-	Miss Papori Borah
Best Singer	-	Sri Jayanta Bhuyan
Best Group Dance	-	Sankardeva Mahavidyalaya
Best NCC Group	-	Sankardeva Mahavidyalaya

In the Youth Festival of Dibrugarh University, the participant of our college showed outstanding performances and achieved the following awards:

- i. Best Group Song.
- ii. Best supporting actor.
- iii. Second Best in the 'PARBATI PRASAD' geet.
- iv. Second Best in 'IYOTI SANGEET'
- v. Second Best in 'DHOI BADAN'

36. Activities of the Guidance and Counseling unit:

The college has one Information and Career Guidance Cell (ICGC) which provides career related information to the students. One Co-ordinator with two staff members constitutes the Counseling Centre. The Centre is opened for all students for an hour from 2 pm. to 3pm. The Centre is provided with Career Oriented magazines and periodicals, employment News etc. The recent advertisement, eligibility criteria along with format of the application forms are supplied to the students considering their requirements and interest.

The Centre also provides information not only to the students of our college but its door is opened for outsiders also.

37. Placement services provided to students:

In our college there is no any placement cell. However the college some times placed the students in the job sectors.

38. Development programmes for non-teaching staff:

For the development of non-teaching staff of the college, one short term Computer Course has been provided so far.

39. Healthy practices of the institution:

The college has introduces some healthy practices for all round development of the students as follows;

- i. Micro-teaching.
- ii Class-observation
- iii. Intra-campus Seminar.
- iv. Street Play etc.

40. Linkages developed with National/ International, Academic/ Research bodies:

a).National linkage established by the college for training and research are:

- i. Guwahati University. Guwahati, Assam.
- ii. Dibrugarh University. Dibrugarh ,Assam
- iii. Jawaharlal Nehru University. Delhi
- iv. Rajiv Gandhi University. Arunachal Pradesh.

b). Interested Research Scholars are sent to other Universities for Higher Study and Research Centers are;

- i. Rajiv Gandhi University. Arunachal Pradesh

- ii. Guwahati University.
- iii. Madurai Kamraj University etc.

A good linkage has been developed with University Grant Commission (UGC), Indian Council of Social Science Research (ICSSR), Assam Science and Technology Council (ASTC) and Indian Council of Historical Research (ICHR). All these academic bodies sanctioned reasonable amount of grant for the development of college and conducting the Seminar.

41. Any other relevant information the institution wishes to add:

(a). RC-7 (A cluster of seven rural based colleges):

RC-7, a cluster of seven rural based college organization is establish in Lakhimpur district and Mr. Mohendra Borah, Principal, Sankardeva Mahavidyalaya is the Co-ordinator of the organization. The basic objectives of the organization (RC-7) are to analyze and solve the existing problems of the included colleges. Further, it also tries to develop the attitude of harmony among the students of the colleges, exchange the intellectual resources, develops the sense of co-operation and understanding among the teachers and employees of the member colleges. For the academic assessment of the students of the member colleges a common examination system is also introduced and already two common examinations are conducted. Apart from the

examination some other common programmes such as plantation, cultural programme, educational tour and games & sports are performed.

(b). Silver Jubilee Celebration:

The college has celebrated 2006-07 as silver jubilee year with a year long programmes. Starting with a colourful inauguration ceremony, the college has observed and conducted various programmes such as plantation, seminar, medical camp, lecturer series etc. The concluding ceremony of the silver jubilee is yet to celebrate.

Part C:

Details plans of the Sankardeva Mahavidyalaya for the next year:

2006-2007:

- i. Organization of Seminar/ Workshop etc.
(Atleast one National and one Regional Seminar and two Workshops)
- ii. Introduction of Vocational Course.
(Suitable for the development of entrepreneurial spirit)
- iii. Organization of Seminar/Workshop/Series of Academic lectures/ Discussions by prominent educationist and social thinkers on the eve of the College Silver Jubilee Ceremony in the year 2006-2007.
- iv. Group discussion among the students of various classes on the following topics:
 - a. Topics on Current Affairs (International).
 - b. Basic information based on phonetics and pronunciation.
 - c. Soil erosion and the means of its conservation.
 - d. Political issues – Centre – State relations and role of students in politics.

- v. Career Guidance and Counseling at regular intervals to B.A.II and B.A.III year students regarding higher education. ~~job~~ - competitive Exams and enterprise building spirits.
- vi. Micro teaching.
- vii. Class observation.



(M. Borah)
Chairman, IQAC
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur



(B.K. Dutta)
Co-ordinator, IQAC
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur

Appendix-I

<i>Sl. No</i>	<i>Name</i>	<i>Educational Qualification</i>	<i>Deptt.</i>	<i>Proficiency</i>	<i>Impact in the institution</i>
1	Birendra Nath Bhagawati	M.A	Hist.	Administration	Discharging his duties in administration as Vice Principal and maintained good relation in between teachers & students.
2	Kosheswar Bora	M.A.	Geo	Alumni Association	Co-ordinating the alumni and the college authority and help the alumni to take part in the development process of the college.
3	Motilal Boruah	M.A.	P.Sc.	Classical Music and Drama (Satrya)	Train the students on "Satriya musical instrument" and Classical drama "Ankiya Bhawana"
4	BhabaKanta Dutta	M.A.	Hist.	Spiritual teachings on the philosophy of Sankardeva and Madhavdeva	Delivering lectures on value education and published articles on Spiritualism. Moreover he also published a Reference Book of Assam History on the Title of Captain Welsor Asom Samporkiya Tooka.
5	Lakhima Devi	M.A.	Hin.	Hindi Literature	N.C.C. organizer of Girls Wing and published a number of Hindi articles. Also associated with Girls' Hostel.
6	Devabrat Neog	M.A.	Geo	Resource management	Associated with resource management particularly on "Sankardeva Krishikherta".
7	Dr. Dilip Hazarika	M.A. B.Ed. Ph.D	P.Sc.	Youth organizer	Motivation of the students in respect of seminar, group discussion and Micro-teaching. Associated with educational tour in different Historical places. Published subject oriented and popular articles in different journals.
8	Ajit Goswami	M.A.	Eco	Drama, Art & Technique	Engaged in performing drama, in the field of direction, production etc. He is the co-ordinator of "Natya Charcha".
9	Bijoy Bora	M.A. Doing Ph.D.	Edn.	NSS organizer	Performing as a NSS organizer and keep close contact with the students.
10	Bodheswar Saikia	M.A. M.Phil	Edn.	Students' Union	Associated with the management of the activities of the college Students' Union.
11	Muhidhar Boruah	M.A.	Ee	Computer Centre	Co-ordinating with the trainees of the Computer Application Centre of the college.
12	Profulla Bora	M.A.	P.Sc.	Games & P.T.A	Engaged himself in the games specially indoor games. He is also associated with Parent Teacher Association of the college.

13	Arun Kr. Goswami	M.A. M. Phil.	As.	Classical Songs and Drama specially Sankari Sangeet.	Associated with organizing Seminar, Symposium and Workshop on Classical Song and Classical Drama
14	Nobin Chetia	M.A.	As	Assamese literature specially poetry	Composer of modern Assamese poem and published a series of modern poem named "Sewuj Sonali".
15	Purneswar Phukan	M.A. M. Phil	Eco.	Tribal Development	Associated with the programme of field study of the Tribal villages of the catch-man area of the college.
16	Tarun Kalita	M.Sc.	Geo	Environmental activities	Engaged himself in environmental activities arranged by the college and field studies on environmental studies of the college.
17	Lohit Bora	M.A.	P.Sc.	Games	Engaged himself in games particularly in outdoor games.
18	Rakesh Sharma	M.A.	Eco	Computer Accounting	Associated with Computer and information and Career Guidance Cell of the college. Also help in accounting system of the college.
19	Gojen Deori	M.A.	Sc	Tribal Development	Co-ordinated with programmes launched by the Tribal Development Centre of the college.
20	Probin Bora	M.A.	Eng.	Information and counseling	Engaged himself in counseling with the students.
21	Utpal Saikia	M.A. M. Phil.	Soc	Publication of Text Books	Published Text and Reference Books of Sociology for the degree as well as H.S. students of Dibrugarh University.
22	Brojen Saikia	M.A.	Soc	Social service	
23	Probin Kakoti	M.A.	Hist.	Games & Sports	
24	Nitul Gogoi	M.A.	Edn	NCC organized	
25	Hem ch. Likhari	M.A.	As	Drama	
26	Gitali Das	M.A.	Hin	NCC organizer	
27	Jonmoni Boruah	M.A.	Soc	Social service	
28	R. K. Boruah	M.A.		Games & Sports	
29	Rituparna Bhuyan	M.A.	Geo	Social service	
30	Dibyajyoti Likhari	M.A.	Eng.	Social service	
31	Bishnu Bora	M.A.	Eco	Games & Sports	



(M. Borah)
Chairman, IQAC
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur



(B.K. Dutta)
Co-ordinator, IQAC
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