Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SANKARDEVA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Sonaram Kalita**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06000347405**
Mobile no.	**9435749169**
Registered Email	**sdm06@rediffmail.com**
Alternate Email	**sonaramkalita93@gmail.com**
Address	**P.O-Pathalipahar, Dist- Lakhimpur (Assam), PIN-784163**
City/Town	**Bandardewa**
State/UT	**Assam**
Pincode	**784163**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Nitul Gogoi**
Phone no/Alternate Phone no.	**09854042116**
Mobile no.	**7002434690**
Registered Email	**nitulgogoi423@gmail.com**
Alternate Email	**iqacsdm44@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sdm.org.in/uploads/files/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sdm.org.in/uploads/files/Academic%20Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.25**	**2004**	**04-Nov-2004**	**03-Nov-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**22-Feb-2022**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	**14-Mar-2018**	**9**

	1	
Regular meeting of IQAC	06-Nov-2017 1	8
Regular meeting of IQAC	02-Aug-2017 1	9
Regular meeting of IQAC	01-Jun-2017 1	8
Workshop on Ankia Naat	08-Aug-2017 30	47
Organised Orientation Programme for B.A 1st Semester students	29-Jun-2017 1	125
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sankardeva Mahavidyalaya	DE.EL.ED Course	NIOS	2017 365	295342
Sankardeva Mahavidyalaya	Fee Waiver	Director of Higher, Govt. of Assam	2018 365	900676
Sankardeva Mahavidyalaya	Excursion	Director of Higher, Govt. of Assam	2018 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Contributed towards preparation of academic calendar before the commencement of new academic session. 2. Organize a workshop on Ankia Naat 3. Teachers, Alumni and Students, feedback is regularly collected and analyzed. 4. Faculty members are encouraged to participate in refresher course, STC, research, seminars, workshops etc. 5. MoU has been signed with Nowboicha College, Lakhimpur for the purpose of academic as well as mental development of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Grievances and Redressal Management	Ragging, sexual harassment issues have been solved by the college authority
Environment friendly campus	Initiatives taken for maintenance of clean and green environment in the college campus.
Constructions of new academic building and car parking shed	Car parking shed was done and construction of new building is going on.
To introduce DTP computer certificate course for the regular students.	Measures have been taken
IQAC has urged the college authority to take initiative to collaborate with Nowboicha College for students exchange and teacher exchange programme for the academic as well as mental development of the students.	MoU has been signed
IQAC collects regular feedback from students, teachers and alumni and were analyzed	Feedback has been collection was done and analyzed by IQAC for follow up action.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	09-Mar-2018

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has so far partially introduced the Management Information System (MIS). All the important data of the institution incorporating financial, academic and administrative aspects are sent to the corresponding university or government through online mode. All important information of the institution are shared among the teachers, students, alumni through online modes of communication like whatsApp, SMS, etc. All relevant information pertaining to the college, notices and announcements are uploaded on the institutional website.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dibrugarh University; therefore, follows the curriculum which is prepared by the affiliated university. However, for the proper and smooth functioning of the college Academic Calendar is used to prepared by the Academic Advisory Council by following all the guidelines laid down by the University. Before the beginning of each academic session, the college prepares a well-structured academic calendar, and uploaded in the college website and students to make them all aware of the year-long scholastic and non-scholastic activities, like working days of the college, sessional examination schedule, holiday list, college week, student's union election, etc. And copies of all the circulars are also put in the respective department's notice board. All the departments of the college have encouraged taking initiatives for effective planning and implementation of the curriculum for the collective interest of the institution. Allotment of classes, distribution of syllabus among the departments, distribution of faculty work diary, etc. are done at the meeting before the commencement of semester classes. All the teachers of our college prepare their month-wise teaching plan and maintain their academic work diary to record their daily teaching-learning activities. The college always maintains and promotes students' teachers' friendly environment along with ragging-free and strict discipline to prevent hampering from the conducive institutional environment. We are always aiming at building the students' motives with a sense of responsibility, dedication, and self-esteem for the betterment of their future life. Besides these, for nurturing the students' talent and their potentialities, various co-curricular activities has been implemented under the supervision of the teachers. Programmes like Seminar presentation, lecture, speaking skills, debating, dance, acting, singing, beautification, innovation, cultural activities, etc. are used to arrange from time to time at the college and departmental level. To cope with the pace of modern techniques of imparting knowledge to students we also adopted ICTs based teaching methods to make it easier for teaching and learning process. Teachers often use Powerpoint presentations, Video lecturing

clips, Posters, Diagrams, Tables, etc. for a better explanation of the topics and also assigned the students to present their presentations, seminars, home assignments, group discussions to make them more active participation in scholastic activities. The college has also taken a new initiative regarding curriculum by teaching additional topics and questions related to their exam at the end of the course. To fortify the course progression and completion, regular monitoring of the class-rooms proceedings has been done at the departmental level by the Heads of the Departments and centrally by the Principal and IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	**NA**	**Nil**	**0**	**0**	**NA**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NA**	**Nill**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**NA**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**22**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	**Nill**	**Nill**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**History**	**15**
BA	**Geography**	**27**
BA	**Sociology**	**31**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a well organised mechanism to collect and analyze the feedback collected from the students, teachers, and alumni of the college. To maintain transparency in the analysis process, a committee has been formed involving the Principal, IQAC Co-ordinator, and Vice-principal to monitor the whole analysis process of the data obtained from the respective stakeholders. The feedback was collected manually through a questionnaire system containing relevant questions on the scholastic and non-scholastic activity of the college. The format of the questionnaire was solely designed by the IQAC, based on the criteria required in NAAC assessment. The data were collected randomly from the teachers, students and alumni within a stipulated time and after that, all the data were compiled and analyzed with the help of simple statistical tools along with descriptive analysis of the result. The findings from the analysis, and all the issues, opinions and suggestions advocated by the stakeholders were properly studied by IQAC and placed before the IQAC core committee meeting. According to the problem raised from the result, a list of grievances was prepared for the best possible remedial solution. The IQAC cell of the college requested the principal on different occasions to redress various pertinent grievances for the all round improvement of the institutional ambiance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	250	275	255

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	529	Nill	21	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	13	3	1	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are the friends, philosophers and guide for the students. They always work as a mentor for the students in its true sense. Although formal student mentoring system is not available in the college, informal mentoring of the students always exists in the institution depending on the needs of the students. Faculty members guide the students in academic, career oriented, extra-curricular as well as personal matters. The faculty members always encourage them to participate in extra- curricular activities held in the college, inter-college competitions as well as District, State and National level competitions. A good number of students participate in NCC and NSS every year and engage themselves in various extension activities. The students in the guidance of the faculty members also participate in the Youth Festival organized by Dibrugarh University every year. The Faculty members maintain a close bond with the students and field trips, departmental and general excursions strengthen this bonding. It helps to enhance student's academic performance and attendance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	2	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6th Sem	29/05/2018	14/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our institution is an affiliating college of Dibrugarh University, it strictly follows the evaluation norms of the university. Generally, end-semester examinations are conducted by the college by following the guidelines of Dibrugarh University. The college adopts various measures of Continuous Internal Evaluation (CIE) for in-semester examinations. An Examination Committee is formed with Principal as Chairperson and teachers as members to look after all the matters related to CIE process such as scheduling of internal examination, seating arrangements, preparing of question papers,

monitoring of attendance of the students in the examinations etc. The Examination Committee conducts two sessional examinations covering all departments for smooth working and transparency in every session in tune with the academic calendar of the university. After completion of the examinations, the answer scripts are evaluated by the faculty and distributed to the students for clarification of their doubts. For continuous evaluation of the students, class tests are conducted frequently by the departments and home assignments are given to the students at a regular basis. Seminars and Group discussions are also conducted by some departments for continuous evaluation of the students. Moreover, paper presentations preferably using PPT on topics related to their syllabus are arranged for the students as a mechanism of CIE to boost their confidence. Some departments also organized field trips for the students and reports/ projects are submitted by the students to the respective departments. The students are encouraged to solve the previous year's question papers of the end semester examinations. Remedial/tutorial classes are also arranged for slow learners by the departments whenever it felt necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is an important tool for an academic session. In every session, Dibrugarh University prepare an academic calendar and circulate to all its affiliating colleges. On the basis of the university's academic calendar and holiday list, the college prepared an academic calendar of its own under the active supervision of the IQAC allotted concerned teachers. The academic calendar is available in both soft and hard forms. The soft copy of the academic calendar is displayed in the college website. The academic calendar provides the basic information regarding the college's working days, the teaching days, the holidays, the schedule of the two sessional examinations, semester end examination, unit test, seminar/group discussion, the mid semester vacation etc. of the concern academic year. However, some events are excluded from the purview of this academic calendar that are conducted/ held at short notices. The dates of vital activities of the college such as Students Union Election, Fresher's Social, Annual college week, admission dates are adhered to by the college. A detailed outlay of the Internal Assessment to be conducted by the college as well as the end semester examination conducted by Dibrugarh University is given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sdm.org.in/uploads/files/Programme%20Specific%20Outcome%202017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	44	14	31.8
UG	BA	Sociology	15	10	66.7
UG	BA	Political Science	20	11	55.0
UG	BA	History	3	2	66.7
UG	BA	Geography	11	7	63.6

UG	BA	Education	24	14	58.3
UG	BA	Economics	9	7	77.8
UG	BA	Assamese	27	15	55.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sdm.org.in/uploads/files/Student%20Satisfaction%20Survey%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Students Union, SDM	Host College	Folk Dance Competition	Cultural Orientation	09/08/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	4.64
International	Geography	4	1.92
[View File]()			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Economics	2
Assamese	2
Sociology	10
[View File]()	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
No file uploaded.						

 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
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 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Presented papers	1	8	Nill	Nill
Resource persons	1	2	Nill	Nill
[View File]()				

3.4 – Extension Activities

 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of	NSS in	7	53

Human Rights Day	collaboration with Department of Political Science			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Womens Day Celebration	Womens Cell	Gender Issue: Equality of Work	9	101
Awarnes on Cleanliness	NCC	Swachh Bharat, Pathalipahar	3	24
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange	10	Host College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Faculty Exchange	Nowboicha College, Lakhimpur, Assam	03/10/2017	03/10/2017	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nowboicha College	22/08/2017	Academic	27

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10354	2239001	305	114655	10659	2353656
Reference Books	5203	1119565	152	57327	5355	1176892
Journals	9	5700	Nill	Nill	9	5700
Others(specify)	1	80000	Nill	Nill	1	80000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	25	1	0	0	0	1	7	1	0
Added	2	0	0	0	0	2	0	0	0
Total	27	1	0	0	0	3	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

0 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1500000	1296018	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure and physical facilities for teaching-learning like, well equipped classrooms, laboratory, library, sports complex, computer lab, lecture hall, seminar hall, and an auditorium hall cum examination hall. The college prepares plans for the maintenance and utilization of physical, academic and support facilities of the college in consultation with different executive committees. The Principal discusses infrastructural planning and academic growth with the Governing Body and Construction Committees to keep solidarity and pace with necessary infrastructure for growing numbers of students. There is a Library Committee formed by the college principal consisting of 5 members. The principal is the chairman and the librarian is the secretary of the committee and the other members are selected by the principal. The Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college. The library Committee mainly looks after the management of library. The library has a record register book, where the students can lodge their aspirations, grievances and any other suggestion for future evaluation. Library has sufficient space for reading room for the students as well as for the faculties. Further two computers are used for digitization of library. The college has two laboratories for Education and Geography department. The utilization of laboratory resources is ensured by the Heads of the concerned Departments. The college has already set up an indoor stadium for badminton, shooting range for pistol and rifles and an outdoor stadium for outdoor games. The Games and Sport secretary is annually elected by the students. There is also an in charge of Games and Sports selected by the Principal from amongst the teachers. In the year 2017, the Assam government has released of Rs 50 lakhs to our college as part of first installment of Rs 1 Crore Infrastructural Development Grants. Therefore, the principal has constituted a building committee for construction of a double storey building for classrooms for the department of Sociology, History and Computer

laboratory. The construction work is undergoing as per the guidelines of the estimated plan. Among other facilities available in the campus are Gymnasium, which is maintained and monitored by the concerned Cell, and safe and Pure drinking water facility available to the students and teachers. Different committees or cells in association with IQAC ensure the proper maintenance and utilization of the facilities. All academic requirements like Books, Journals, developing study materials are placed by the Departmental Head in the Academic Advisory Board and IQAC. IQAC places the requisition to the principal and then the Principal forwards the issues to the Governing Body (G.B). The college has different committees or cells, which responsibly look after their concerned departments like Electricity, Plumbing, Auditorium, Playground, Buildings, Hostel, Gymnasium, and Canteen. The Sub-committees in coordination with the office arrange everything according to the demands raised by the departments and other units. NSS and NCC also take an active part in keeping the campus clean and green.

https://sdm.org.in/uploads/files/Procedure%20%26%20Policies%20for%20Maintaining%20%202017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial English Classes	07/08/2017	127	Department of English
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Counselling Programme	45	45	5	1
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Electronic News Channel, CRPF	15	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.A	Education	Gauhati University, Bihpuria B.Ed College	M.A, B.Ed
2017	1	B.A	Political Science	CMTES	Diploma in Office Automation
2017	4	B.A	Geography	KKHSOU, Basic Training Centre (Azad), IDOL, Gauhati University	M.A, De.El.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Competition	College level	56
Folk Dance Competition	College level	187
Recitation Competition	College level	105
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold (10 M Air Gun Shooting)	National	1	Nill	SHM1210200102	Hriday Hazarika
2017	Gold (10 M Air Gun Shooting)	National	1	Nill	SHM1210200102	Hriday Hazarika
2017	Gold (10 M Air Rifle Shooting)	National	1	Nill	SHM3011199002	Neelutprasad Boruah
2017	Gold (10 M Air Rifle Shooting)	National	1	Nill	SHM3011199002	Neelutprasad Boruah
2017	Silver (10 M Air Pistol Shooting)	National	1	Nill	SHM0905199702	Rakesh Neog
2017	Gold (10 M Air Pistol)	National	1	Nill	SHM2403199401	Biju Das
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is the most powerful student body of any educational institution. Sankardeva Mahavidyalaya Student Union is such an apex body of student fraternity. Sankardeva Mahavidyalaya Student Union is elected through purely democratic way. Every student member has the legal right to offer their candidature and after the election procedure the selected student union has to perform some key functions for benefit of student community. President and General secretary of the student union are the key office bearers who lead the student union from the front. The student council works for the uplift of student competency in the field of literature, culture, sport, etc. The magazine secretary arranges wall magazine competition among the departments to judge the best department in the field of creative writing. Apart from this competition, the magazine secretary prepares for the compilation of a Spokes-magazine inviting participation from each and every student. The Festival Secretary organises all possible festivals in the Mahavidyalaya campus to create awareness as well as to observance of the same. Respective sports secretary, whether indoor games or outdoor games organise sports events from time to time to provide student sufficient scope to progress in diversified sports arena. The Mahavidyalaya week is the mega event on which the office bearers of the student union get themselves involved hundred percent. The student union has multiple tasks to be performed sincerely for all round development of the student as a whole. The NSS and the NCC are two great student wings which have many responsibilities for all round development of the Mahavidyalaya. Through the wing of NSS, the students perform many social

welfare activities for helpfulness of the nearby weaker people. And the office bearers of the student union are also the controlling force of NSS and NCC unit. The grievances of student are drawn to the attention of higher authority by the student union. All the problems related to academic affairs are discussed with the higher authority by the students union. Any problems related to Class routine, Sessional exams, College week, Freshmen Social, etc. are tried by the student union to solve them immediately in discussion with the college management. Thus, Sankardeva Mahavidyalaya Student Union has immense role to favour the student problems.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

4750

5.4.4 – Meetings/activities organized by Alumni Association :

Sankardeva Mahavidyalaya Alumni Association is a powerful student body who has immense role to assist in progression of the Mahavidyalaya in real sense of the term. This Alumni Association holds minimum of two meetings every year regarding the college aspects. Particularly the 5th September, the College foundation day is duly observed by this union body. Following this tradition, Sankardeva Mahavidyalaya Alumni Association holds a meeting on 21st August, Monday 2017 to systematise the arrangement of college establishment day as well as Teachers' Day. The house decides to observe the day with traditional gaiety. The house also fixes the time of College Foundation Day as well as Teachers' Day and requested all the members to invite guest for the occasion at 11 am positively. On 5th September, 2017, Tuesday, the Mahavidyalaya Auditorium is decorated with flowers and the invitees are given a warm welcome. The invitees to the occasion remembers the day of 1982 when with great hope and aspiration people of the surrounding area set up the higher educational institution. Of course, they openly admit that the man behind the agenda was none other than Late. Bhabendra Kumar Saikia. After the past reminiscence, the Principal and other teachers are given a warm felicitation and thereby they are encouraged to dedicate themselves in the profession of teaching and learning. At last the Principal gave a valuable speech exposing the role of Alumni Association for the last twenty years.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution has a culture of practicing decentralized governance and a participative management system. The institution has a strong governing body formed under the guideline of the state government. The Principal of the institution is the member secretary of the governing body. The governing body monitors the functions of the institutions. To maintain the internal quality of the institution, an internal quality assurance cell (IQAC) is constituted where the Principal is the chairperson. Besides it, Faculty members of the institution have representations in various committees/cells of the institution

and student council. The student union has representations in different committees of the institution. Non teaching staff is represented in the governing body. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The institution also promotes the culture of participative management. 2. The Principal, governing body, Teachers unit and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, etc The Principal maintains regular contact with the government and the affiliating university. Moreover, the principal also interacts with other agencies for various academic and financial purposes. The teacher unit, student union and non-teaching staff of the institution join hands with the Principal for the smooth execution of different academic, administrative, and co curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions are done purely on the basis of merit in a transparent manner as per the rule of Dibrugarh University and the Govt. of Assam. Proper advertisement in print and electronic media is one of the strategies to attract good students. The admission procedure is an open one. Students may opt for their own subjects.
Industry Interaction / Collaboration	Nil
Human Resource Management	Teachers are encouraged to take part in seminars and workshops in their respective fields. Faculties are entrusted with several committees along with their regular duties to ensure equal participation of all in all spheres. Office works are specified by the Principal so as the works of the grade IV.
Library, ICT and Physical Infrastructure / Instrumentation	1. During this session construction of a new academic building measuring 243.65 × 82.19 sq. ft has been started. 2. Construction of Foot Bridge connecting one from education department to political science department measuring 4.9 × 9.5 sq. ft has been done. 3. Construction of Car parking stand measuring length 33.13 mtr × breadths 7.74 mtr has been done. 4. In this period again one almirah has been added to the library. 5. Regarding newly added book a total number of 457 comprising 305 text books and 152 reference books has been collected.
Research and Development	The college provides all supports to

	the teachers for conducting research. Duty leave is generated to the teachers of the college for the participation in different academic activities. Teachers are motivated to pursue higher studies along with research. Encourages the teachers for Minor and Major research projects.
Examination and Evaluation	In general, the entire process of examination and evaluation is guided by the affiliating university. The College conducts two sessional examinations, group discussion, seminar paper presentation, practical examination in each semester. Continuous evaluation is done by the respective departments of the college. The students who are unable to attend the sessional examination in the fixed scheduled routine of examination for some important causes are given opportunities to re-appear.
Teaching and Learning	Teaching activities are planned through academic calendar. As per the instructions of the College authority, each department formulates and implements its own teaching plans effectively. Faculty members are instructed by the college authority in support of IQAC to engage tutorial and remedial classes for slow learners. To improve the learning habits of the students, departmental seminars, group discussions, work-shops are being organized. The faculties in various departments use ICT facilities when the situation demands.
Curriculum Development	Since the college is an affiliated college to Dibrugarh University, it does not have the autonomy in the curriculum aspects. The curriculum is designed developed by the affiliating University. However, each and every department of this college set their own plans to develop their students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College website, e-mail ids and various WhatsApp groups have been formed for better functioning of administrative and academic matters.
Administration	The majority of correspondences between the college and the DHE (Assam) are done online in paperless form. The regular affairs of the institution are

	managed mostly by communication through WhatsApp groups and emails.
Finance and Accounts	**Regarding financial and accounts purpose, there is both manual and computerized system of maintaining all records.**
Student Admission and Support	**Admission related informations are timely uploaded in the college website so that they do not face any problem. Moreover, all possible helps has been provided for them.**
Examination	**The Examination related notices are uploaded in the website by the affiliating University.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NA**	**NA**	**NA**	**Nill**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**NA**	**NA**	**Nill**	**Nill**	**Nill**	**Nill**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	**1**	**07/02/2018**	**06/03/2018**	**30**
Faculty Development Programme	**1**	**28/06/2017**	**03/07/2017**	**7**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	

Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a Teachers' Welfare Fund which helps the teachers to a longer extent.	Apart from that the college has a Teacher Employ Welfare Fund which helps both the Teaching Non Teaching employees in their need.	The college also maintaining a fund known as 'Student Welfare Fund'. This fund helps the meritorious but poor students for their bright future.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done regularly by an Auditor who is appointed by the governing body by the Government Auditors or CA. Internal audit gives the college an opportunity to know whether financial controls are adequate and operating effectively. The External financial Audit is conducted on a regular basis by a statutory Auditor, appointed by the Director of Audit, Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Governing Body
Administrative	Yes	Govt. of Assam	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parent-teacher association generally sits once in a year. 2. The parents take part in the discussions about the difficulties generally faced by the students in their courses and examination. 3. The parents are invited in any occasion of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme is organized among the staff according to their need. 2. Training programme on accounts and other examination related work for non-teaching staffs. 3. Authority encourages the faculty members to participate in orientation/refresher course, seminars, workshops and various research

related course.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.ICGC of the college organizes carrier counseling programme for regular and outgoing students. 2. Collection, arrangement of student feedback. 3. Signing of MoU with Nowboicha College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Ankia Naat	08/08/2017	08/08/2017	07/09/2017	47
2017	MoU Sign	22/08/2017	22/08/2017	22/08/2017	27
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play Save Girls Child (Human Rights Day)	10/12/2017	10/12/2017	38	22
International Women's Day Celebration	08/03/2018	08/03/2018	71	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Sankardeva Mahavidyalaya always takes initiatives to spread awareness towards environment. The college is situated at a hilly area to prevent land slide every year our college organizes plantation drive in cooperation with local community. As a result the college is surrounded by about hundreds of plant species. The college has installed a digital rain gauge in association with Yoko Hama University, Japan in college campus for measuring intensity of rainfall in this area. Replacement of high watt with LED bulb and turning off the lights and switching off electronic equipments around the college to conserve energy is another step taken by the college for the environment consciousness. Digitalization helps our college in becoming more collaborative, efficient and green too by reducing the use of paper for an eco-conservative alternative. College authority always encourages students to use public

| transport instead of private vehicles. | | | | | | | |

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	12/10/2017	3	Volunteering	To help the committee in smooth organizing of Maha purush Sri Sri S ankardeva Janmutsav	40
2018	1	1	09/01/2018	1	Think and Work together	For socio-economic survey of the nearest village Aadarsha Gaon	35
2018	1	1	20/04/2018	2	Volunteering	To help the committee in smooth organizing of "Kendriya Rongali Bihu Sanmilon	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Governing Body	01/09/2017	The college administration executes all the programs with the approval of governing body. Duties and responsibilities of the

			Governing Body are mainly based on different Acts and Guidelines such as- Assam College Employees (Provincialisation)Act 2005, The Assam College Employees (Provincialisation) (Amendment) Rules,2012, the Department of Higher Education of Government of Assam and the affiliated University.
Code of Conduct for Principal	01/09/2017		The principal is the chief guiding force of the Mahavidyalaya. The Principal is the mastermind behind all the policies and plans to be executed for a better tomorrow. The Principal is necessarily an impartial administrator, too strict in principle but at the same time sympathetic on humanitarian ground. He never does discourage anybody but encourages for optimum result. He silently observes the activity of teaching, non-teaching staff and student and interfere wherever it seems urgent. If any discrepancy is noticed, he will at first try to settle in his level and if not then he will communicate the matter to his immediate higher authority. The Principal gives more important to quality rather than of quantity. Above all, the principal paid heed to good advice of teaching and non-teaching staff and student as well. The Principal obeys the different Act and guidelines such as Assam College Employees (Provincialization) Act 2005, The Assam College Employees(Provincialization)(

			Amendment) Rules 2012, The Department of Higher Education, Govt. of Assam and the affiliated university.
Code of Conduct for Teaching Staff	01/09/2017		Teaching staff is the key force of any educational institution. For maintaining of peace, harmony and discipline the teaching staff must follow the orders of the Principal. The teaching staff must dedicate themselves to the profession of teaching-learning for uplift of the student community. Teachers must utilize the time in proper way to make the student well conversant with the syllabus. Still the teaching staff must follow the guidelines issued by the University Grant Commission, i.e 40 Hours of work load per week at the institution. Attending the college the teachers must sign their attendance register and also give Biometric attendance. Then the teachers must follow the class routine allotted by the competent authority. In case of examination, the teachers must be serious and should not neglect any duty entrusted over them. Teachers must give Home Assignments and also must arrange Departmental Seminars, Group Discussion etc .Before leaving the head quarter and also for casual leave the teachers must place written petition to the Principal. Apart from all these, the teaching staff must follow all the Govt.Acts, direction of DHEs and affiliated university.

Code of Conduct for Non-teaching Staff	01/09/2017	Non-teaching staff is the non-academic branch of any institution but very backbone of the institution. So, the non-teaching staff must obey the command of the institutional head for smooth running of the overall activities. Like the teaching staff, the non-teaching staff must avail themselves at the institution on time. They have to sign at the attendance register as well. He or she must be present at the college physically to perform assigned duties. If any member of the non-teaching staff, supposed to remain absent in the college, he or she must inform the Principal beforehand for management of man power. The non-teaching staff must maintain discipline, honesty and integrity. Non-teaching staff of our college maintain harmonies and cordial relationships with students and teachers. Being govt. employee, they must follow the Govt. Guidelines, directions from Director of Higher Education and the affiliated university.
Code of Conduct for Students	01/09/2017	The students must be sincere and dutiful in their studies. They must be regular in their attendance at college. They must not remain absent without serious circumstance. They must follow the command of the teachers as well as Principal. They must complete their Home assignment, and must attend the Seminars and Group discussions organized by respective

department. Only the regular students can avail the benefit of certificate course introduced in the college. Again students, possessing rare talent in the field of shooting are provided with free coaching by the Shooting Range authority in Pistol and Rifle wing. The students must come to college wearing uniforms only. They must carry their photo identity card. Students coming on bikes must wear helmet for their own safety. Mobile phone is strictly prohibited in the college campus. In off period, students must attend the college library. No student can neglect any exam. If any exam is not attended by, then he or she may be fined by the authority. Apart from these, students must participate all non-academic activities

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International day of Yoga	21/06/2017	21/06/2017	163
Independence Day Celebration	15/08/2017	15/08/2017	72
Death Anniversary of Sri Sri Sankardeva	28/08/2017	28/08/2017	87
Teachers Day Celebration	05/09/2017	05/09/2017	184
Republic Day Celebration	26/01/2018	26/01/2018	46
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college provides water filter for the students to reduce the use of plastic bottles and strictly prevent selling of plastic bottles inside the campus 2. College NCC Unit and NSS unit takes initiative against use of plastic. 3. Campus cleaning programme are conducted many times in a year 4. Plantation programme along with World Environment Day organized by the college 5. Tobacco and smoking is totally prohibited in the college campus 6. The

college takes initiative to reduce the use of paper. Office staff is trying to keep the documents in soft copies where it is possible 7. Every student and faculty members are concerned about no wastage of food provided in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. "Ankia Nat": Sankardeva Mahavidyalaya organized an one month workshop in collaboration with Sankardeva Study Centre on "Ankia Nat". Ankia Nat is considered as one of the famous classical performing art form of Assam since 15th Century. Vaishnavite Guru Sankardeva and Madhabdeva were the creators of Ankia Nat .There are about 50 students from various departments of the college joined in the Workshop. Mr. Haricharan Boruah Barbayan, who is the National Award Winner from Sangit Natak Academy and Mr. Upen Chandra Bora were the Resource Person in the said workshop. The participants were taught about Ankia Nat and its performing style- Gayanbayan, Sutradhara, Nritya (dance form of Krishna, Rama, Sita etc) Abhinay etc. At the end of the day of month long Workshop, the college organized a cultural felicitation programme where the students perform Sankardeva's Ankia Nat "Ramabijaya" at the college auditorium in front of the local people. 2. Aalap, Ek Anwesana (Book Review): Alapa, Ek Anwesana (Book Review) was organized by Assamese departmental forum 'Sahitya Chora' of Sankardeva Mahavidyalaya, in the month of October, 2017. The progamme was arranged with the interaction of enriching the student with the completion of book review. Book Review is a very important aspect of literature and it is very useful for literature students. This kind of programme especially encourages students to make them more enthusiastic to study books. AALAP is very essential because it helps intellectual upliftment of Students. This programme helps to grow interest among the student to go through the aspect of book review.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sdm.org.in/uploads/files/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ONE STEP TOWARDS UNITY Sankardeva Mahavidyalaya is known for its commitment towards the Socio-cultural development of the tribal community. The college is situated at the border area of Assam and Arunachal Pradesh. A sizeable number of students of the college come from Arunachal Pradesh as well. Moreover, the college has a large number of students belonging to various tribes from the locality comprising Mising, Deori, Boro, Tea Tribe, etc. Many of them are under privileged coming from remote villages lacking in modern lifestyle facilities such as electricity, water, and other essentials etc. Krishna Kanta Hindique State Open University (KKHSOU) and Shooting Range of the college plays a vital role in developing a harmonious relationship between the two states. The KKHSOU study centre provides Distance Education in Under Graduate and Post Graduate Level to a huge number of students. Sometimes Arunachal Pradesh Sports Association under the banner of Shooting Range Sankardeva Mahavidyalaya organizes State Level Shooting Competition. Thus, the college is gradually developing the bond between Assam and Arunachal Pradesh and also it works as a bridge in the process of acculturation between the tribes and non-tribes of the area.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. MoUs with other Institutions/ Industries 2. Construction of Library Computer Section room. 3. Procurement of more books for CBCS Curriculum. 4. Renovation of library reading room. 5. Organise workshop on CBCS curriculum undergraduate level 6. Introduce online admission process from the new academic session 7. Organise career counseling programme for students 8. Preparation for NAAC Assessment and Accreditation