



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SANKARDEVA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Mahendra Borah
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06000347405
Mobile no.	7578809756
Registered Email	sdm06@rediffmail.com
Alternate Email	sonaramkalita93@gmail.com
Address	P.O-Pathalipahar, Dist-Lakhimpur (Assam), PIN-784163
City/Town	Bandardewa
State/UT	Assam
Pincode	784163

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rakesh Sharma
Phone no/Alternate Phone no.	07002434690
Mobile no.	7002819661
Registered Email	rakesh.sharma22@rediffmail.com
Alternate Email	iqacsdm44@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://sdm.org.in/uploads/files/AQAR%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sdm.org.in/uploads/files/academic%20calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.25	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC	22-Feb-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	25-Apr-2017	8

took place	1	
Regular meeting of IQAC took place	22-Jan-2017 1	6
Regular meeting of IQAC took place	12-Nov-2016 1	9
Regular meeting of IQAC took place	03-Sep-2016 1	8
Regular meeting of IQAC took place	02-Jun-2016 1	7
Popular lecture organised by IQAC in collaboration with Assamese department on Sankardeva Life	21-Feb-2017 1	56
Workshop on Career Management	12-Aug-2016 1	205
Organized Orientation Programme for BA 1st Semester Students	27-Jun-2016 1	180
IQAC & Admission Committee convened meeting & took follow up action to prepare admission process.	02-Jun-2016 1	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sankardeva Mahavidyalaya	Free Admission to BPL Students	DHE, Govt. of Assam	2016 365	474913
Sankardeva Mahavidyalaya	Infrastructure Development Grant	Govt. of Assam	2017 730	5000000
Sankardeva Mahavidyalaya	General Development Assistance	UGC	2017 365	990000
Sankardeva Mahavidyalaya	De.El.Ed	NIOS	2017 365	269510
Sankardeva Mahavidyalaya	General Development Assistance	UGC	2017 365	2400000
Sankardeva Mahavidyalaya	General Development Assistance	UGC	2017 365	1270000
Sankardeva Mahavidyalaya	Excursion	Govt. of Assam	2017 1	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1. Initiative was taken to open a new college website
2. Re-submission of AQAR for 2016-17 as per revised NAAC format
3. Workshop organised by IQAC in collaboration with Assamese department on 'Sankardeva Life's, Philosophy and Writings"
4. Observation of the important National and International Days i.e International Women's Day, International Day of Yoga, Independence Day, Gandhi Jayanti, Republic Day, Death Anniversary of Srimanta Sankaradeva.
5. Promotion of field studies by the department of Geography and Education department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Induction programme for newly admitted students will be organized.	Induction programme was organized for newly admitted B.A 1st Semester students.
IQAC collects regular feedback from students, parents, employees were analysed.	Feedback collection was done and analysed by IQAC for follow up action.
To construct a separate toilets for boys/girls	One outdoor toilet facility for boys & girls each has been constructed.

To develop the existing playground	The play ground of the college has been developed.
Preparation of academic calendar for the session	Academic calendar has been prepared before the commencement of new academic session to ensure effective implementation of the curriculum.
Uploading of college data on institutional website	Uploading of data pertaining to NAAC is initiated.
Organize awareness programmes	Various awareness programmes have been organized during the session
Preparation of teaching time table	Prepared teaching schedule as per university guidelines and informed the students by notice board.
Library Orientation programme	New students are informed how to visit and use of the library
Formation of Research Cell	Research Cell has been formed and Convenor was appointed to Mrs. Bijaya Konwar
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	29-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has so far partially introduced the Management Information System (MIS). All the important data of the institution incorporating financial, academic and administrative aspects are sent to the corresponding university or government through online mode. All important information of the institution are shared among the teachers, students, alumni through online modes of communication like whatsApp, SMS, etc. All relevant information pertaining to the college, notices and announcements are uploaded

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Dibrugarh University and implement the curriculum which is prepared by the affiliated university. Our college used to prepare a well-planned curriculum in accordance with D.U academic calendar for proper and smooth functioning of the college. At the beginning of each session, we prepare an academic calendar and distribute among the teachers and students to make all aware of the yearlong activities, like working days of the college, sessional examination schedule, holiday list, college week, college union election, etc. All the departments are encouraged to take initiatives for an effective planning and implementation of the curriculum keeping in view of the institutional culture. The concerned heads of the various departments conduct regular meeting and discuss the academic calendar with the staff members for smooth conduct of the activities. Allotment of classes, distribution of syllabus, etc. are done in the meeting at the beginning of each semester. All the teachers of our college prepare their month wise teaching plan and maintains academic work diary to record their daily teaching-learning activities. We feel proud that our college is known for the strict discipline and promote student-teacher friendly and liberal atmosphere and always aim at building the students motives with the sense of responsibility, dedication and self-esteem. For the all-round development of the students and their potentialities, the various co-curricular activities are implemented under the supervision of the teachers in a friendly manner. So, to enhance the ability of the students the college has introduced various programmes like lecture and speaking skill, debating, dance, acting, singing, beautification, innovation, cultural activities, etc. From time to time different meetings are used to held in the college at departmental level in association with IQAC to discuss about the various issues related to the syllabus planning and up gradation, and suggestions are forwarded to the university for necessary action. Many a times our suggestions are acknowledged and appreciated by the university. In order to make learning more easy and teachable, use of ICTs has been made a mandatory practice for the faculty. Teachers use Power point presentation, Video clips, Poster, Diagram, Table, etc. for better explanation of the topic. To fortify the course progression and completion, regular monitoring of the class-rooms proceedings has been done at the departmental level by the Heads of the Departments and centrally by the Principal and IQAC. Seminars, Group-discussion, Assignment, etc. has been used as a means to make the students more actively engage and experience a full range of learning by the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	B.A Major in English & Hindi	01/06/2017
MA	MA in Sociology under KKHSOU	01/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assamese	41
BA	Economics	12
BA	Geography	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a well organised mechanism to collect and analyse the feedbacks obtained from the students. To maintain transparency and objectivity in the analysis, a committee is formed involving the Principal, IQAC Co-ordinator, and Vice-principal to monitor the whole mechanism. Feedback has been collected from the students, teachers and alumni. Most of the students have expressed their satisfaction on coverage of courses usefulness, internal test evaluation system and teaching student. In view of student in the feedback the teachers are co operative helpful and encouraging for the students. They adopt interactive</p>

method in teaching. They provide feedback on student's performance after internal assessment. The student's feedback on library service is satisfactory except number of books to issue to them. But they are not satisfied the atmosphere of library reading room. The teachers face difficulties like insufficient accommodation, electricity and e- facilities for teaching learning process. The teachers follow both lecturer cum discuss method and ICT at need. The teacher mention four weaknesses of the institution they are (i) having no boundary. (ii) less number of faculty member (iii) insufficient smart class. The feedback of Alumni shows that there must better function of Employment, Information, Cell and coaching for competitive examination. More ICT devices need to be used in the class room teaching. The students are to impress to take part in sports and extension activities. The feedback report was submitted to the Principal for taking action in this regard after due approval of the Governing Body.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major in Assamese, Economics, Education, Geography, History, Political Science, Sociology	210	250	248
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	540	Nil	20	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	13	3	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For establishing a better and effective relationship between student and faculty members Student mentoring system is very important for an institution. Although formal student mentoring system is not introduced in the college, but informal mentoring of the students always exists in the institution depending on the needs of the students. Faculty members are always maintain close relationship with the students especially the students from the Major courses and guide them in academic, career oriented as well as personal matters. Students are continuously monitored by the teachers in educational, career oriented as well as personal matters. The teachers are also encouraging the students to participate in the extra- curriculum activities held in the college, other district and state level events as well as in inter-college competitions. The students in the guidance of the faculty members participate in the Youth Festival organized by Dibrugarh University every year. Some departments of the college have created whatsapp groups with their students to maintain close contact with them. It helps them to enhance students' academic performance and attendance and also in the monitoring the student's regularity and discipline.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Nitul Gogoi	Assistant Professor	Awarded Ph. D Degree from Rajiv Gandhi University, Arunachal Pradesh
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	UG	6th Semester	31/05/2017	10/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliating college of Dibrugarh University, Sankardeva Mahavidyalaya strictly follows the evaluation norms of the university. Generally, end- semester examinations are conducted by the college by following the guidelines of Dibrugarh University. The college adopts various measures of Continuous Internal Evaluation (CIE) for in-semester examinations. An Examination Committee is formed with teachers as members to look after all the matters related to CIE process such as scheduling of internal examination, seating arrangements, preparing of question papers, monitoring of attendance of

the students in the examinations etc. The Examination Committee conducts two sessional examinations covering all departments for smooth working and transparency in every session in tune with the academic calendar of the university. After completion of the examinations, the answer scripts are evaluated by the faculty and distributed to the students for clarification of their doubts. For continuous evaluation of the students, class tests are conducted frequently by the departments and home assignments are given to the students at a regular basis. Moreover, paper presentations preferably using PPT on any topic of their choice are arranged for the students as a mechanism of CIE to boost their confidence. Seminars and Group discussions are also conducted by some departments for continuous evaluation of the students. Some departments also organized field trips for the students and reports/ projects are submitted by the students to the respective departments. Remedial/tutorial classes are arranged for slow learners by the departments whenever needed. The students are encouraged to solve the previous year's question papers of the end semester examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is an important tool of Academic session. In this college it is prepared under the active supervision of the and Academic Advisory committee for the session 2015-16 in tandem with the academic calendar and holiday list of Dibrugarh University. The academic calendar is available in both soft copy and hard copy. The soft copy of the academic calendar is uploaded in the college website. The academic calendar provides the basic information regarding the college's working days, the teaching days, the holidays, the schedule of the two sessional examinations, semester end examination, the mid semester vacation etc. of the concern academic year. However, some events are excluded from the purview of this academic calendar that are conducted/ held at short notices. The dates of vital activities of the college such as Students Union Election, Fresher's Social, Annual College week, Admission dates are adhered to by the college. A detailed outlay of the Internal Assessment to be conducted by the college as well as the end semester examination conducted by Dibrugarh University is given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://sdm.org.in/uploads/files/Programme%20Specific%20Outcome%202016-17\(3\).pdf](https://sdm.org.in/uploads/files/Programme%20Specific%20Outcome%202016-17(3).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	39	Nil	0
UG	BA	Sociology	18	15	83.3%
UG	BA	Assamese	18	7	39.9%
UG	BA	Economics	6	4	66.7%
UG	BA	Education	23	15	65.2%
UG	BA	Geography	10	8	80%

UG	BA	History	1	Nil	0
UG	BA	Political Science	8	5	62.5%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sdm.org.in/uploads/files/Student%20Satisfaction%20Survey%202016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ICGC	Career Counselling Programme	Host College	Career Counselling for Students	Employment Awareness	09/09/2016
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	4	4.06
International	Geography	4	4.92
International	Sociology	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	8
English	1
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Null	0	NA	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Null	Null	Null	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	5	Null
Presented papers	Null	16	Null	Null
Resource persons	1	Null	Null	Null
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camp	NSS	5	51

activities at Majuliyaal Gaon, Pathalipahar			
Anti-Tobacco Rally	NCC	3	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Women's' Day	Womens Cell, SDM	Gender Issue	15	73
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

Total	25	1	0	0	0	1	7	0	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	1834423	7500000	7260000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Response: Proper maintenance and utilization of physical, academic and support facilities are augmented and maintained through various committees like Construction Committee, Purchase Committee, and Library Committee, etc. formed every year by the members of the Teachers' Unit. The Construction Committee looks after the maintenance, repair, water supply, power supply and construction work related to the building etc.

Maintenance of library: Library is a sacred place where the learners can acquire and enlighten themselves by gathering vast knowledge. There is a Library Committee formed by the principal. The principal is the chairman and the librarian is the secretary of this committee and the other members are selected by the principal. The Library Committee which is responsible for making necessary purchase books as per recommendations received from the teaching departments of the college. The committee works towards improving the overall library infrastructural facilities, services, and activities and resources to make it user friendly. Library has sufficient space for reading facilities for teachers and students. Now, digitalization library work is undergoing with the help of library teams.

Laboratory: The College has an Education and Geography department with laboratory facilities and the Laboratory facilities are made accessible to all the students of the concerned departments. Classrooms: The institution provides classroom which is spacious, well-lit, for the students. The college authorities pay great attention to maintaining the classroom and ensure uninterrupted teaching-learning activities. There are a total number of 18 classrooms, 1 Lecture Hall, 1 Seminar Hall and Auditorium Hall cum examination in the college. The time table for classrooms is prepared by the routine committee before the commencement of the semester where classroom-wise schedule is clearly stated. The Institution takes initiative to train faculties to cope up with use of ICT in the class room. Today, the computer has become a part and parcel in every walk of life hence its requirement is felt in every institution. The College has sufficient numbers of computers which are used in offices, various departments and in the computer laboratory. The students can access them in the Computer laboratory at the time of computer practical classes. Sports: The Games and Sports section in the institution is being looked after by the Sports Committee. The committee is

responsible for maintenance and up gradation of sports infrastructure facilities of the college. There is also an in-charge of games and sports selected by the principal among the teachers. The games and sports secretary is also help to maintain the infrastructure and activities of the games and sports. All the sports materials and equipment are stored in a sports storeroom under the supervision of the teacher. The teacher maintains the games and sports register with good care. The faculty keeps a record of all the sports equipment available in the college. At present, the college has an Indoor Stadium, a Shooting Range and a playground for Outdoor games.

<https://sdm.org.in/uploads/files/Procedure%20and%20Policies%202016-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Weiver for BPL Students, Govt. of Assam	203	474913
Financial Support from Other Sources			
a) National	National Scholarship (ITDP)	21	94500
b)International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Class on English Language	22/09/2016	245	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	25

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	SBI Life Insurance, Saikia Motors, Private Bank	27	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	BA	Assamese	Lakhimpur Commerce College	B.Lib.I.Sc M.Lib.I.Sci
2016	1	BA	Assamese	Normal School Sotea	D.El.Ed
2016	1	BA	Assamese	District Education Training Centre	D.El.Ed
2016	1	BA	Economics	Dibrugarh University	MA
2016	1	BA	Sociology	Dibrugarh University	Mass Communication
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Borgeet Competition	College level	22
Carrom Competition	College level	45
Volleyball Competition	Inter-department level	4
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2016	1.Bronze (10 Mtrs air Rifle)	National	1	Nil	SHM 3011199002	Neelutpr asad Boruah
2016	2.Gold (10 Mtrs air Rifle)	National	1	Nil	SHM 3011199002	Neelutpr asad Boruah
2016	3.Gold (10 Mtrs Air rifle)	National	1	Nil	SHM 1210200102	Hriday Hazarika
2016	4.Bronze (Air gun shooting)	National	1	Nil	Team	Team
2016	5.Gold	National	1	Nil	SHM 1210200102	Hriday Hazarika
2016	6.Gold (10 Mtrs Air Pistol)	National	1	Nil	SHM 0905199702	Rakesh Neog
2016	7.Gold(10 Mtrs air Pistol)	National	1	Nil	SHM 0905199702	Rakesh Neog
2016	8.Silver (10 Mtrs Pistol)	National	1	Nil	SHM 0905199702	Rakesh Neog
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is an integral part of any educational institution. Student Council has to perform a lot of activities particularly in favour of the student community. Like all other institutions, Sankardeva Mahavidyalaya has an active student council duly elected in a democratic way. The student council is comprised of various portfolios like President, Vice-President, General Secretary, Assistant General Secretary, Magazine Secretary, Debating Secretary, Festival Secretary, Cultural Secretary, Indoor Games Secretary, Out-door Games Secretary, Boys Common Room Secretary, Girls Common Room Secretary etc. For overall development of student fraternity, the role of student council of Sankardeva Mahavidyalaya is recognized by one and all. The student council of Sankardeva Mahavidyalaya concentrates on removal of their key problems. Grievances of students are duly placed by the student council before the competent authority. The council pressurizes authority to alleviate their problems within a stipulated time. Moreover, president and general secretary are incorporated in key agencies like ICGC, and Magazine Section etc. The council through the mentioned various wings tries to uplift the status of the students. The council is represented by various categories of students irrespective of caste, religion, tribe etc. Debating and Magazine are two important fields of students in where students can prosper in their literary life. By these two wings the student council tries to arouse their speaking skill as well as writing skill. With the tool of Wall Magazine competition, the Magazine Secretary desires to ignite the creativity of students. After getting this platform of Wall Magazine students come forward to write more and finally

their writing get expressed in the college Magazine. Similarly the student council arranges symposium and debating competition intermittently to embolden students to proceed to their practical life. Similarly the festival secretary arranges festival like Saraswati Puja, Sankardeva's death anniversary, freshmen social etc. sports section is divided as indoor and outdoor games and students are provided with ample scope to show their inherent talent. The sports certificate achieved in college life help them to give admission in higher studies as well as in job search. Thus the activity of student council is memorable to enliven the hope of students in their immediate practical life. Sankardeva Mahavidyalaya student council is no exception.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

82

5.4.3 – Alumni contribution during the year (in Rupees) :

93000

5.4.4 – Meetings/activities organized by Alumni Association :

Sankardeva Mahavidyalaya Alumni Association organised an annual meeting on 16th August, Tuesday, 2016 to discuss about its future activities. The house planned to strengthen the Association every year by incorporating new outgoing members. As the fund is the most important thing in all kinds of Association, so the Alumni Association gave stress that everyone must paid their contribution on time. Thereafter, the Association planned to observe the coming Teachers Day in an extensive way. Not only the Principal, but all the teaching staff of the Mahavidyalaya is supposed to be felicitated on that special day. The office bearers of the Association desired to reach the college campus at 12 pm positively on 5th September, Monday 2016. Accordingly a formal meeting was organised at college Auditorium to observe the 'Teachers' Day' and with due procedure the Teachers' Day had been observed. The expenditure incurred in the Teachers' Day was managed by the Association itself.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The College has an NSS wing with more than 100 members of volunteers and it is recognized by Dibrugarh University. During this period NSS wings of Sankardeva Mahavidyalaya comprised of 78 nos Volunteers from different semester did a special camp known as "Cleanup Camp" at Rupjyoti M.E School of Majulial Village. Both boys and girls performed various activities on 13th and 14th February, 2017 which was very essential for that school and also for the village at large. In those two days camp, the volunteers cleaned the school campus and they constructed a new approach road to the school and bamboo fencing was made to cover the boundary of the school. Moreover, they conducted an awareness programme on common diseases and its remedies. Dr. Umaram Tamuli participated as a resource person in the discussion on the topic "Common diseases and its remedies". 2. The Principal engages in timely interactions with the office staff. He also interacts with the students and assists them in solving their problems. The Career Guidance and Placement Cell encourages

students' participation in organising various workshops, seminars, student development programmes etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Since the college is an affiliated college to Dibrugarh University, Assam, it does not have the autonomy in the curriculum aspects. The curriculum is designed developed by the affiliating University. However, each and every department of this college set their own teaching plans to develop their students. Further, the college also arranges daylong workshops of various subjects for discussing revised syllabi.</p>
Teaching and Learning	<p>Teaching activities are planned through academic calendar. As per the instructions of the College authority, each department formulates and implements its own teaching plans effectively. Faculty members are instructed by the college authority in support of IQAC to engage tutorial and remedial classes for slow learners. To improve the learning habits of the students, departmental seminars, group discussions, work-shops are being organized regularly. Our College has adopted the following methods to impart knowledge to students: Chalk and Talk method, Seminars and workshops, Paper presentations, Smart board, e-resources, Group discussion, One to one teaching, Audio visual aids, Quiz, Creative writing, Spoken English communicative skill, Interactive sessions, Projects and Assignments, Videos, Movies and Documentary films, Role play and Exhibitions, Field Trips and Industrial visits, Models and other aids, and preserved specimens. Moreover, the faculties in various departments use ICT facilities when the situation demands.</p>
Examination and Evaluation	<p>From the beginning of the semester courses, the semester examinations are held as per the programme of Dibrugarh University. The Semester Monitoring Committee of the college arranges sessional examinations time to time.</p>

	Major Test Examinations and Unit test are conducted under the departmental supervision.
Research and Development	The college provides all supports to the teachers for conducting research. Duty leave is generated to the teachers of the college for the participation in different academic activities. Teachers are motivated to pursue higher studies along with research. Encourages the teachers for Minor and Major research projects. IQAC conduct various workshops, FDPs and soon.
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. In this session a total number of 981 books have been added comprising 654 text books and 327 reference books.</p> <p>2. Moreover, repairing of book rake with both side iron (75×72), and floor mate 3602F has been done. 3. The College has installed three jio-modem having WI-Fi facilities. These mode has installed in the principal room, library and in teachers common room. 4. A College canteen is temporarily constructed in the beginning of the academic session for the refreshment purpose to students and faculty members of our college. The canteen consists of two rooms measuring 42 ×20 sq ft and 14 ×20 sq ft, for refreshment and catering room respectively. 5. Although, the construction of outdoor stadium has been in progress, the boundary wall of three sides has already been completed so far along with three numbers of galleries. Apart from that the college has completed 140 mtrs × 120 mtrs track field. 6. Likewise, repairing of auditorium with 2×2 fall ceiling measuring 55 × 118.7 sq. ft and indoor stadium measuring 121.22 ft × 196.95 ft floor mat has been done during this period.</p>
Human Resource Management	<p>1. Computer training is provided to the Teaching and Non-teaching Staff.</p> <p>2.The recruitment of the faculty and non-teaching staff is done on the basis of the rules and regulations laid down by the government of Assam and U.G.C.</p> <p>3. Faculties are entrusted with several committees along with their regular duties to ensure equal participation of all in all spheres. 4. Office works are specified by the Principal so as the works of the grade IV.</p>
Industry Interaction / Collaboration	Nil

Admission of Students	Admissions are done in a transparent manner as per the rule of Dibrugarh University and the Govt. of Assam. Proper advertisement in print and electronic media is one of the strategies to attract good students. The admission procedure is an open one.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College website, e-mail ids and various WhatsApp groups have been formed for better functioning of the college and quick implementation of various decisions.
Administration	The majority of correspondences between the college and the DHE (Assam) are done online in paperless form.
Finance and Accounts	There is both manual and computerized system of maintaining all records related to finance and accounts.
Student Admission and Support	All the admission related informations are timely uploaded in the college website for the greater interest of the students.
Examination	Although the Examination related notices are uploaded in the website by the affiliating University, the college also uploads all the examination related information in their website and WhatsApp groups.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/01/2017	23/01/2017	21
Orientation Programme	1	18/05/2017	19/05/2017	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a Teachers' Welfare Fund which helps the teachers to a longer extent.	Apart from that the college has a Teacher Employ Welfare Fund which helps both the Teaching Non Teaching employees in their need.	The college also maintaining a fund known as 'Student Welfare Fund'. This fund helps the meritorious but poor students for their bright future.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is done regularly by an Auditor who is appointed by the governing body by the Government Auditors or CA. Internal audit gives the college an opportunity to know whether financial controls are adequate and operating effectively. The External financial Audit is conducted on a regular basis by a statutory Auditor, appointed by the Director of Audit (Local Fund), Govt. of Assam.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NA	No	NA
Administrative	Yes	Govt. of Assam	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parent-teacher association generally sits once in a year, i.e. in the beginning of the semester classes and the Principal of the college analyzes the last results and keep it open for discussions. 2. The parents take part in the discussions about the difficulties generally faced by the students in their courses and examination. 3. They are also invited in any special occasion and other social activities of the college.

6.5.3 – Development programmes for support staff (at least three)

1. The College arranges special training for the newly recruited staff as a part of the initiatives for their capacity building. 2. The Research Committee of the college encourages and initiates the research works the staff members intend to do. 3. Computer literacy programme is also organized among the staff according to their need.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Several departments are conducting research based field studies at regular intervals of time where students' participation is highly cherished. 2. Formation of Research Cell to guide and advice on research related issues. 3. Since its formation the cell is engaged in research related works like publication of journals, books seminar papers and has encouraged the teachers to engage in research activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Career Management	12/08/2016	12/08/2016	12/08/2016	205
2016	Popular lecture organised by IQAC in collaboration with Assamese department on 'Sankardeva Life's, Philosophy and Writings'	26/11/2016	26/11/2016	26/11/2016	56

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day celebration	08/03/2017	08/03/2017	61	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is situated in a hilly area so to prevent land slide every year our college organizes plantation programme in cooperation with local community. As a result the college is surrounded by about hundreds of plant species. Also the college has installed a digital rain gauge in our college in collaboration with Yoko Hama University for measuring intensity of rainfall in this area.</p> <p>Replacement of other bulb with LED bulb and turning off the lights and switching off electronic equipment around the college to conserve energy is another step taken by the college for the conscience towards environment. Digitalization helps our college to become more collaborative, efficient and green too by reducing the use of paper for an Eco-conservative alternative.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	15/06/2016	365	Adoption of nearby schools	To communicate with the local high school and higher secondary school and to help the students by taking	200

						classes.	
2017	1	1	02/02/2017	3	Think and work together	For socio-economic survey of the adopted village Majulia Gaon.	25
2017	1	1	15/07/2017	2	Flood Relief Camp	To supply food and other essential goods to the flood effected people of nearby village -	20

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code for Conduct for Governing Body	01/09/2017	The college administration executes all the programs with the approval of governing body. Duties and responsibilities of the Governing Body are mainly based on different Acts and Guidelines such as- Assam College Employees (provincialisation) Act 2005, The Assam College Employees (provincialisation) (amendment) Rules, 2012, the Department of Higher Education of Government of Assam and the affiliated University.
Code of Conduct for Principal	01/09/2017	The Principal of the college coordinate to all the committees, IQAC coordinator, students and also to all the departments so that they can perform their duties smoothly. Duties and responsibilities of the Principal are mainly based on different Acts and Guidelines such as-

		Assam College Employees (provincialisation) Act 2005, The Assam College Employees (provincialisation) (amendment) Rules, 2012, the Department of Higher Education of Government of Assam and the affiliated University.
Code of Conduct for Teaching Staff	01/09/2017	Apart from discharging their professional responsibilities teachers also cooperate in the formulation of various policies for the institution. Duties and responsibilities of the teaching staff are mainly based on different Acts and Guidelines such as- Assam College Employees (provincialisation) Act 2005, The Assam College Employees (provincialisation) (amendment) Rules, 2012, the Department of Higher Education of Government of Assam and the affiliated University.
Code of Conduct for Non-teaching Staff	01/09/2017	Non-teaching staff of our college maintain harmonious and cordial relationship with the teachers and possess values like responsibility, loyalty, commitment with regard to day to day official matters. Duties and responsibilities of the non-teaching staff are mainly based on different Acts and Guidelines such as- Assam College Employees (provincialisation) Act 2005, The Assam College Employees (provincialisation) (amendment) Rules, 2012, the Department of Higher Education of Government of Assam and the affiliated University.
Code of Conduct for	01/09/2017	The students of our

Students		college participate actively in all departmental as well as Institutional activities that have been conducted from time to time. Duties and responsibilities of the students are mainly based on different Acts and Guidelines such as- Assam College Employees (provincialisation) Act 2005, The Assam College Employees (provincialisation) (amendment) Rules, 2012, the Department of Higher Education of Government of Assam and the affiliated University.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary of Sri Sri Sankaradeva	07/09/2016	07/09/2016	170
Gandhi Jayanti	02/10/2016	02/10/2016	94
Independence Day Celebration	15/08/2016	15/08/2016	40
International Day of Yoga	21/06/2016	21/06/2016	145
Republic Day celebration	26/12/2017	26/12/2017	51
Saraswati Puja	28/12/2017	28/12/2017	162
Lecture Programme on "Sankaradeva's life, Philosophy and Writing"	21/02/2017	21/02/2017	56

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. The college provides water filter for the students to reduce the use of plastic bottles and do not sell plastic bottles inside the campus. 2. College NCC Unit takes strict action to avoid plastic bags in the campus. 3. Campus cleaning programme is conducted many time in a year 4. Plantation Programme along with World Environment Day organized by the college 5. Tobacco and smoking is totally prohibited in the college campus 6. Every student and faculty member is concern about no wastage of food provide in the college canteen.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Community Awareness on Environment-Sankaedeva Mahavidyalaya has an NSS wings

with more than 100 nos of students and it is recognized by Dibrugarh University. In this session the NSS wings of the college, under the guidance of NSS programme officer Mr. Brojen Saikia undertook a cleanup camp from 24th March to 25th March 2017 at Rupjuti ME School, Pathalipahar Majulial Gaon. Total 30 students participated in the cleanup camp, out of 75 students 17 were boys and 13 were girls. In that 2 days camp, the volunteers cleaned the school campus and they constructed a new link road to the school and bamboo fencing was made to cover the boundary of the school. Moreover, they conducted an awareness programme on common diseases and its remedies. Dr. UmaramTamuli (Veterinary Doctor) participated as a resource person in the discussion on the topic "Common diseases and its remedies". On the last day a cultural show was performed by the volunteers in presence of the school students and local community. This programme helped in developing a good connection among college students and local community. 2. Scientific Tricks and Tactics to Manage the Stress during Competitive and College Examination: Several workshops lectures are organized for the betterment of college students. Career counseling was given top most priority. On 12th August 2016, a workshop on career management was organized by ICGC in collaboration with Life Insurance Co-operation of India, Lakhimpur Branch. Three resource person namely Gitali Dowarah- Circle Officer (ACS) Bihpuria, Md. A. Anchari, Senior Branch Manager, LIC, Lakhimpur Branch and Mr. B.P. Nath, Branch Manager, LIC Bihpuria Branch have joined in the workshop as resource person. About 205 students participated in the workshop.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sdm.org.in/uploads/files/Best%20Practices%202016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has created a Student welfare fund with the vision of financial support for the students in their need such as emergency medical assistance, purchase of books and study materials and any other essential needs of students. In order to support the less privileged section of the students of the college a Student Welfare Fund was created in prior to 2016 but during this period large number of students got its benefit in their need. The functioning welfare fund provides financial assistance to the differently abled and needy or deserving students to pursue their higher studies and also offers financial aid to them to meet their expenses towards tuition fees, hostel fees, purchase of books, medical expenses, participation in educational tour etc. Provide their need is genuine in the opinion of the college authority, teaching and non-teaching staff. All the members of Teacher-employee Unit of the college contribute a fixed amount of money every month to the welfare fund and constitute this fund to assist students to apply for financial aid. Amount ranging from Rs 1000/- to 10,000/- has been disbursed from this fund, depending upon the requirement of the individual applicant, gravity of the crisis and their economic condition. The services provided by the Student Welfare Fund in this college, is a fundamental requirement that has to met in an effort to enhance and maintain students physical, social, intellectual acuity and subsequently to create an environment that encourage high academic performance.

Provide the weblink of the institution

<https://sdm.org.in/uploads/files/Institutional%20Distinctiveness%202016-17.pdf>

8.Future Plans of Actions for Next Academic Year

1. Construction of additional classroom 2. Organizing workshops/
Seminar/Awareness Programme 3. Construction of vehicle parking shed 4. Tree
Plantation in the college entrance road 5. Renovation of Examination Branch 6.
Foot bridge connecting to Political Science department to Education Department