



OFFICE OF THE PRINCIPAL

SANKARADEVAMAHVIDYALAYA

Pathalipahar, Lakhimpur, Assam, PIN-784163

(Reaccredited by NAAC with B+ Grade, 2.64 CGPA)

Website: www.sdm.org.in, Email: sdm06@rediffmail.com, Phone No: 6000347405

SYLLABUS OF THE FIELD STUDY REPORT 2023-24

1. Syllabus of the Assamese Department.

Cm: Semester

স্নাতক পর্যায়েৰ অসমীয়া উচ্চমানৰ পাঠ্যক্ৰম
(মূল বিষয়ৰ লগত জড়িত নিৰ্বাচনমূলক পাঠ্যক্ৰম, যিকোনো চান্ধিখন কাকত)
প্ৰকল্প (Project)
পাঠ্যক্ৰমৰ সংখ্যা : DSE-4(B) [৬ ক্রেডিট]
[পাঠদান : ১৪ x ৫ = ৭০ (৫ ক্রেডিট)
অনুশিক্ষণ : ১৪ x ১ = ১৪ (১ ক্রেডিট)]
মুঠ নম্বৰ : ১০০
চূড়ান্ত পৰীক্ষাৰ মূল্যায়ন : ৮০
আন্তঃমূল্যায়ন : ২০

গৱেষণা কৰ্মৰ সাধাৰণ ধাৰণাসহ প্ৰায়োগিক ক্ষেত্ৰত গৱেষণা কৰ্ম সম্পাদনৰ অভিজ্ঞতা প্ৰদানৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। ইয়াৰ অন্তৰ্গতভাবে ছাত্ৰ-ছাত্ৰীসকলক গৱেষণাৰ বাবে বিবিধ নিৰ্বাচন, গৱেষণাৰ উদ্দেশ্য, পদ্ধতিৰে সৈতে গৱেষণা কৰ্ম সম্পাদন বিবিধ পৰিচয় দি অসমীয়া ভাষা, সাহিত্য অথবা সংস্কৃতিৰ লগত জড়িত কোনো এটি বিষয় অধ্যয়নৰ বাবে বাচি লোৱাত শিক্ষকসকলে সহায় আগবঢ়াব। গৱেষণাৰ বিধি-নিয়ম অনুসৰণ কৰি অধ্যয়নৰ অন্তত প্ৰকল্পটিৰ প্ৰতিবেদন প্ৰস্তুত কৰিব লাগিব।

মুঠ জোখী সংখ্যা : ৮৪ (পাঠদান + অনুশিক্ষণ)

প্ৰসংগ পুৰি :
গৱেষণা প্ৰশাসনীয়ত্ব : মহেন্দ্ৰ বৰা, অসমীয়া বিভাগ, ডিব্ৰুগড় বিশ্ববিদ্যালয়
গৱেষণা পদ্ধতি পৰিচয় : নগেন শইকীয়া, কৌজুৰ প্ৰকাশন, ডিব্ৰুগড়
গৱেষকৰ হাতপুৰি : বজ্জন কলিতা (সম্পাদক), তেজপুৰ কলেজ
গৱেষণা পদ্ধতি বিজ্ঞান : পদ্মহী ডেকা বুজববন্ধা, বনলতা, ডিব্ৰুগড়

৩৮

2. Geography

Course C14

GGRM602P6: DISASTER MANAGEMENT BASED PROJECT WORK

20 Lectures

(The main objective of the field work is to conduct an extensive survey over an area to evaluate the nature, intensity, frequency and impact of a Hazard/ disaster and suggesting possible mitigation measures)

	L	T	P
Field Work (Flood, Landslide, Drought, Earthquake, Cyclone and Manmade Disaster)	4		16

Reading List

1. Government of India. (1997) Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
2. Kapur, A. (2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
3. Modh, S. (2010) Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
4. Singh, R.B. (2005) Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3
5. Singh, R. B. (ed.), (2006) Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
6. Sinha, A. (2001). Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
7. Stoltman, J.P. et al. (2004) International Perspectives on Natural Disasters, Kluwer Academic Publications. Dordrecht.
8. Singh Jagbir (2007) "Disaster Management Future Challenges and Oppurtunities", 2007. Publisher- I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India (www.ikbooks.com).

3. Education

SYLLABUS OF THE UG PROGRAMME IN EDUCATION

DIBRUGARH UNIVERSITY

B.A. IN EDUCATION (HONOURS)

DSEED604: PROJECT REPORT

CREDIT: 6

[MARKS: 100 (IN-SEMESTER: 20; END-SEMESTER: 80)]

Expected Learning Outcome: *After completion of this course, the student will be able to :*

1. explain the process of conducting a Project.
2. identify the problems for Educational Project.
3. solve problems faced in educational field through project.
4. prepare a project report.

Unit	Content	Marks	L	P	T
I	1.0 Introduction to the Project 1.1 Concept of Project 1.2 Characteristic of a good project 1.3 Steps of conducting a project <ul style="list-style-type: none">• Identification of Problem• Formulation of Objective• Preparation of Tools: Questionnaire, Rating Scale, Interview Schedule, Check list etc.• Selection of Sample• Collection of Data• Analysis and interpretation of data• Report Writing 1.4 Challenges of conducting a Project		10		



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Field Study Report of the Departments

Department of Assamese

Sankardeva Mahavidyalaya, Pathalipahar, Assam

Project Report: The students of Assamese honour B.A 6th semester conducted the project work

for the partial fulfillment of their final exam. The project work was based on the semester syllabus and under the guidance from the department faculty. All the students were carried out their project work in their respective field of interest related to Assamese language, literature and culture. The project was completed within the stipulated period and submitted for evaluation by the external examiner. The project work was done as per the syllabus included in the DSE-4 (Discipline Specific Elective) paper and the main objective of the project is to understand the concept and methodology of research related to Assamese literature, culture and language by preparing their project report. They followed within the framework of research work like title of the project, objective, methodology, finding, summary and conclusion and bibliography. The project work was carried out in different localities in Narayanpur Revenue circle. The Project report was evaluated by External examiner's Mr. Dipak Boruah, Assistant Professor, Deptt. of Assamese, Kherajghat College at the time of Viva-Voce which held after the completion of B.A 6th semester End Semester Exam.

জ্যোতিপ্ৰসাদ আগৰৱালাৰ গদ্যশৈলী
(নিৰ্বাচিত গদ্যৰ আধাৰত) : এটি বিশ্লেষণাত্মক অধ্যয়ন

(ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ ষষ্ঠ যান্মাসিকৰ অসমীয়া বিভাগৰ প্ৰধান পাঠ্যক্ৰমৰ কাকত
DSE-4 ৰ ভিত্তিত প্ৰস্তুত কৰা প্ৰকল্প)

Examined by
Anurag
Dipak Baruah



তত্ত্বাবধায়ক
শ্ৰী প্ৰীতি ৰেখা ভূঞা
মুৰব্বী অধ্যাপিকা
ড° মাধুৰ্য্য ফুকন
সহকাৰী অধ্যাপক
অসমীয়া বিভাগ

শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ

কিউটি শঙ্কৰদেৱ
প্ৰস্তুতকৰ্তা

বিউটি শইকীয়া
ষষ্ঠ যান্মাসিক

ৰোল নং : 25010074

পঞ্জীয়ন নং : S2116090

অসমীয়া বিভাগ

শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ

অসমীয়া বিভাগ
শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ
জিলা :- লক্ষিমপুৰ, পথালিপাহাৰ, পিন : ৭৮৪১৬৩



শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ
অসমীয়া বিভাগ

জিলা :- লক্ষিমপুৰ, পথালিপাহাৰ, পিন : ৭৮৪১৬৩

প্ৰমাণ পত্ৰ

ইয়াৰ দ্বাৰা জনাও যে শ্ৰীমতী বিউটি শইকীয়া, ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ অধীনত
স্নাতক যষ্ঠ বাৎসৰিকৰ অসমীয়া প্ৰধান বিষয়ৰ কাকত DSE-4 ৰ নিৰ্দেশনা অনুসৰি
জ্যোতিপ্ৰসাদ আগৰৱালাৰ গদ্য শৈলী শীৰ্ষক প্ৰকল্পটি আমাৰ তত্ত্বাবধানত প্ৰস্তুত কৰিছে।
ছাত্ৰ-ছাত্ৰী গৰাকীয়ে বিশ্লেষণাত্মক অধ্যয়নৰ ভিত্তিত প্ৰস্তুত কৰা এই প্ৰকল্পৰ কোনো
অংশ বা সম্পূৰ্ণ পত্ৰ বৰ্তমানলৈকে ক'তো ছপা হোৱা নাই।

তত্ত্বাবধায়ক

শ্ৰী প্ৰীতি বেখা ভূঞা
মুৰব্বী
'reetirekha Bhuyan
1. Deput. of Assam
rdeva Mahavidyalaya
akhimpur, Assam

মাধুৰ্য্য ফুকন
24-08-2022
ড° মাধুৰ্য্য ফুকন
সহকাৰী অধ্যাপক

অসমীয়া বিভাগ

শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ

জিলা :- লক্ষিমপুৰ, পথালিপাহাৰ, পিন : ৭৮৪১৬৩

কৃতজ্ঞতা

“জ্যোতিপ্ৰসাদ আগৰৱালাৰ গদ্য শৈলী” ৰচনা সম্ভাৰৰ বিশ্লেষণাত্মক অধ্যয়নৰ এই গৱেষণা পত্ৰ ডিব্ৰুগড় বিশ্ববিদ্যালয়ৰ DSE-4 অন্তৰ্গত ষষ্ঠ ষাণ্মাসিকত যুগুত কৰা ক্ষেত্ৰত শংকৰদেৱ মহাবিদ্যালয়ৰ অসমীয়া বিভাগৰ অধ্যাপিকা প্ৰীতিৰেখা ভূঞা বাইদেউ, অধ্যাপক ড° মাধুৰ্য ফুকন ছাৰ, অধ্যাপিকা ৰিমি ভূঞা বাইদেউৰ ওচৰত আমি চিৰকৃতজ্ঞ।

গৱেষণা গ্ৰন্থখন যুগুত কৰোঁতে বৰ্তমান সময়ত আমাৰ শংকৰদেৱ মহাবিদ্যালয়ৰ পুথিভঁৰালকো কৃতজ্ঞতা জনালোঁ।

শেষত মোৰ এই গৱেষণা গ্ৰন্থখনিত আৰম্ভণিৰ পৰা শেষলৈকে তত্ত্বাবধায়ক হিচাপে দায়িত্ব বহন কৰা শংকৰদেৱ মহাবিদ্যালয়ৰ অসমীয়া বিভাগৰ সমূহ অধ্যাপক অধ্যাপিকা মণ্ডলিক কৃতজ্ঞতা জ্ঞাপন কৰিলোঁ।

বিউটি শইকীয়া

শ্ৰীমতী বিউটি শইকীয়া

ষষ্ঠ ষাণ্মাসিক

অসমীয়া বিভাগ

শংকৰদেৱ মহাবিদ্যালয়, পথালিপাহাৰ

সূচীপত্ৰ

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০.৩ অধ্যয়নৰ পৰিসৰ	২
০.৪ অধ্যয়নৰ পদ্ধতি	২
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২.২.৩ চিত্তমূলক	১৩-১৪
২.২.৪ তথ্যমূলক গদ্যশৈলী	১৪
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চতুৰ্থ অধ্যায়

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৪.২ ভৱিষ্যত অধ্যয়নৰ সম্ভাবনীয়তা	২১
সহায়ক গ্ৰন্থপঞ্জী	২১

S. No	Roll. No.	NAME OF THE STUDENT
1.	28110036	MANASH PRATIM HAZARIKA
2.	10038	MOHAN BORUAH
3.	10077	BHARATI DEVI
4	10091	DIMPI MONI HAZARIKA
5.	10094	DULUMONI BORAH
6.	10103	JENNY SAIKIA
7.	10111	JYOTISHMITA BORAH
8.	10112	KAKUMONI GOGOI
9.	10113	KANKANA SAIKIA
10	10126	LIPIKA BORAH
11.	10146	PALLABI BORUAH
12	10153	POLI BORUAH
13	10159	PRIYA SWARGIARY
14	10161	PRIYANKA LIKHARU
15.	10171	PUSPANJALI SAIKIA
16	10175	RASHMI REKHA GOGOI
17	10178	RIMPI BORUAH
18	10180	RINKU MONI KATAKI
19	10182	RITURANI SAIKIA.
20		

Department of Education

Sankardeva Mahavidyalaya, Pathalipahar, Lakhimpur, Education Project Report:

The students of the Education Department at Sankardeva Mahavidyalaya, Pathalipahar, Lakhimpur, Assam, undertook a project as part of the syllabus for the course DSEED604, a 6-credit paper. The project work was carried out by the students themselves under the guidance of department teachers. They selected their topics of study based on their interests, ensuring they remained within the scope of the syllabus and had the approval of their respective supervisors. The primary aims and objectives of this project were to familiarize students with research methodologies, help them identify research problems, formulate research designs, conduct data collection, apply appropriate research methods, and analyze their findings. The students successfully completed their work within the given time-frame and submitted their reports to the department for evaluation. The project reports were evaluated during the practical examination, conducted after the final semester exam. The internal examiner, Dr. Nitul Gogoi (Head of the Department and project supervisor) , Assistant Professor, Department of Education, Sankardeva Mahavidyalaya, and the external examiner, Mr. Pranab Kumar Hazarika, Associate Professor, Department of Education, Nowboicha College, Doolaghat, assessed the reports. Based on their performance, students were awarded marks following the evaluation process.

Academic Performance in Mathematics between Tribal and Non-Tribal Students in Pathalipahar Gaon Panchayat

**(A Project Report Submitted to the Department of Education,
Sankardeva Mahavidyalaya in Partial Fulfillment of the
Requirement for the Bachelor of Arts)**



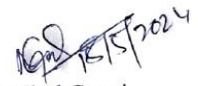
**Under the Guidance
Dr. Nitul Gogoi
Head Professor
Department of Education**

**Submitted By
Miss Hiya Dutta
BA 6th Semester
Roll No: 25010096
Registration No: S2116155**

**Academic Year: 2023-2024
Department of Education
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur, Assam-784163**

Certificate

This is to certify that that project report entitled " Academic Performance in Mathematics between Tribal and Non-tribal Students in Pathalipahar Gaon Panchayat, Lakhimpur, Assam " Submitted by Hiya Dutta, Student of BA 6th semester, Department of Education, worked under my Supervision and guidance for the degree of Bachelor of Arts in Education, Sankardeva Mahavidyalaya, Pathalipahar. Her Roll no is 25010096 and belongs to the session 2023-24.


Dr. Nitul Gogoi
Head Professor
Department of Education
Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur, Assam
Department of Education
Sankardeva Mahavidyalaya

Declaration

I hereby declare that the project report entitled "Academic Performance in Mathematics between Tribal and Non-tribal Students in Pathalipahar Gaon Panchayat, Lakhimpur, Assam" is my original work and no part of this project report was previously presented for another degree or diploma at this or any other institution. The information derived from the literature has been duly acknowledged in the text and a list of references provided.

Miss Hiya Dutta

Investigator Student

Miss Hiya Dutta

BA 6th Semester

Registration No: S2116155

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Acknowledgement

First of all, I would like to express my sincere gratitude and thanks to Dr. Nitul Gogoi, Mrs. Mitali Dutta, Ms. Jushmita Konwar, Mrs. Queen Dutta, Ms. Kalpana Sarkar for their assistance at various times in this study.

I would also like to thank all those who assisted in the preparation of this report.

Miss Hiya Dutta

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Introduction

1.0: Introduction:

Education is the most beautiful discovery of man. Education is more important than other tools, equipment, medicine and even language. Education helps people to spread the light of knowledge and move forward on the path of progress. In the past, human behavior, like that of animals, was guided by instinct. Education improves people's instincts and makes them polite, civilized and tasteful. As a result, man was able to transform from animality to humanity and become the best of creatures. Education is a complex concept. Education is the nourishment and reform of human experience as a result of interaction with different environments. Education enables people to develop their knowledge and intelligence. Education helps people to think new ways and find new ways of life. It expands intelligence and knowledge and gives the ability to judge the good and evil of the world. Through education, ancestors preserve the experience they have acquired for posterity. Therefore, education can be described as an integral part of human life.

Therefore, education is a lifelong and continuous process through which people are able to acquire new knowledge, experiences and skills at every moment of life, from the moment of birth to the moment of death. Time is dynamic, society is dynamic with time, dynamic society is changing rapidly. Therefore, the purpose of education, content and teaching methods have changed with the change of time.

Academic achievement:

Before discussing academic achievement, it is important to know what achievement means. Achievement is the ability of a person to perform a task efficiently and effectively. Academic achievement or academic performance is the process of monitoring the extent to which a student, teacher or institution has achieved its short- or long-term educational goals. Completion of educational standards such as a secondary school diploma and bachelor's degree represents academic achievement. While academic achievement is usually measured through tests or continuous assessment, there is no general agreement on how it is best assessed or which aspects are most important. Academic achievement, on the other hand, is the progress made towards academic skills, materials and knowledge acquisition goals. This refers to achievement in an academic setting rather than the typical acquisition of knowledge in a non-academic setting.

The tribal communities of India have to struggle hard to continue their existence and development. They constitute a huge number of the population so their development is very important for the overall development of our subcontinent. They are desirable for several opportunities which can lead to intellectual inferiority. While

Department of Geography

Sankardeva Mahavidyalaya, Pathalipahar, Lakhimpur, Assam

Project Report: The students of Geography honour, B.A 6th semester of the session 2023-24 conducted a project work for the partial fulfilment of their end semester exam. The project work was carried out under the supervision of the department faculty based on the prescribed syllabus. The title of the syllabus for the project work is “Disaster Management Based Project work” C14, GGRH602P6. Among the various topics allotted to carry out the project work, the students selected ‘The Impact of Floods on Animals inside the Kaziranga National Park’ as a topic for the study. So, as per the topic, they have carried out the project work at Kaziranga National Park, Assam. The main aim of the project work was to study the causes of floods and its impact on the animals inside the park. They also studied the measures adopted by the authority to mitigate the flood. The project report was evaluated by an external Examiner’s Mrs. Champa Tamuli, Assistant Professor, Department of Geography L.T.K College, Lakhimpur.



সংকৰদেৱ মহাবিদ্যালয়

Sankardev Mahavidyalaya

AFFILIATED TO DIBRUGARH UNIVERSITY

A Project on

**“The Impact of Flood on Animals
inside the Kaziranga National Park**

Department of Geography

Bidisha Gogoi
6th semester

Registration No: S2116095

Paper Code: GGRM 602P6

Session: 2024

FIELD TOUR TO KAZIRANGA NATIONAL PARK



EXAMINE

SUBMITTED BY

BIDISHA GOGOI

6TH SEMESTER

DEPARTMENT GEOGRAPHY

SUBMITTED TO

DEPARTMENT OF GEOGRAPHY

PREFACE

I am presenting a project file on the topic “The Impact of Flood on Animals inside the Kaziranga National Park”. In this project, I have tried to give all the important points regarding this topic. I am thankful to everyone whom all supported me in completing this project on time.

I am equally thankful to our geography teachers *Mr. Rajib Pegu Head of the Department, Mr. Mongolsing Bey Assistant Professor, Dr. Tejaswita Duarah Assistant Professor*. They gave me moral support and guided me in different matters regarding this topic – “The Impact of Flood on Animals inside the Kaziranga National Park”. Last but not least I would like to thank my parents who helped me a lot.

I have tried to avoid mistakes. If there are any mistakes in it, please inform me so that in the future, I can rectify it and improve it.

ACKNOWLEDGEMENT

I take this opportunity to acknowledge my sincere gratitude and indebtedness to “Mr. Rajib Pegu Head of the Department, Mr. Mongolsing Bey Assistant professor and Dr. Tejaswita Duarah Assistant professor of the geography department, Sankardeva Mahavidyalaya, Pathalipahar, for your guidance, inspiration, and kind help in performing this field survey and in preparing this report Lastly,

I would like to acknowledge Mr. Jugal Kalita (practical Bearer) and all my classmates for their valuable help and cooperation which made fieldwork very interesting, memorable, and successful. I am thankful in this regard.

THANK YOU

**BIDISHA GOGOI
BA 6TH SEMESTER**

**DEPARTMENT OF GEOGRAPHY
SANKARDEVA MAHAVIDYALAYA
PATHALIPAHAR**


Certificate

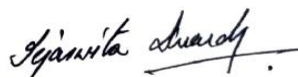
This is to certify that **BIDISHA GOGOI** a student of B.A. 6th semester has completed the field study report with the guidance of *Mr. Rajib Pegu* Head of the Department, *Mr. Mongolsing Bey* Assistant Professor, Dr. Tejaswita Duarah Assistant professor. I have been duly examined and recommended for *submitting* in the ensuring BA 6th semester practical examination 2024 of Sankardeva Mahavidyalaya.


12/04/24

(RAJIB PEGU)
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(Dr. Sonaram Kalita)

Principal

Sankardeva Mahavidyalaya
Pathalipahar, Lakhimpur

PRINCIPAL

SANKARDEV MAHAVIDYALAYA
PATHALIPAHAR, LAKHIMPUR